

# Business, Consumer Services and Housing Agency + GAVIN NEWSOM, GOVERNOR Board of Vocational Nursing and Psychiatric Technicians 2535 Capitol Oaks. Drive Suite 205, Sacramento, CA 95833-2945 P (916) 263-7800 | F (916) 263-7855 | www.bvnpt.ca.gov



DATE	August 5, 2025					
TO	Executive Officer Review					
REVIEWED BY	Judith D. McLeod DNP, CPNP					
	Supervising Nursing Education Consultant (SNEC)					
PREPARED BY	Roberta Thomson Ed.D. RN					
	Nursing Education Consultant (NEC)					
SUBJECT	Consideration of Recommendation to Place Program on					
	Provisional Approval; Report of Continued Approval Process;					
	Consideration of Recommendation to Rescind the Program's					
	Pattern of Admission					
PROGRAM	Angeles Institute Vocational Nursing Program (Program)					
	(Program Director: Brandy Coward, Artesia, Los Angeles County,					
	Private)					

Please note: Board Nursing Education Consultants make recommendations. The recommendations are forwarded to the Education and Practice Committee for review and recommendation or to the Executive Officer or full Board for action.

#### PROGRAM REQUEST:

**Continued Program Approval** 

#### BACKGROUND:

On May 21, 2025, the Program Director submitted a Form 55M-15 (New 04/2022) with supporting documents for review. A site visit was conducted on June 26, 2025. The Program was reviewed to determine compliance with Article 5 of California Code of Regulations, Title 16.

During the site visit on June 25, 2025, students submitted a complaint to the BVNPT Licensing Division stating they had been told they could not access their Breeze Accounts, even though their Record of Nursing Program (RONPs) graduates had been submitted, and they had their permission to test, and they would now have the complete the program and test by Method Three rather than Method One. The Program was questioned about this allegation during the site visit. The students have been permitted to proceed with the NCLEX-PN® examination.

#### **STAFF ANALYSIS:**

The Program did not demonstrate full compliance with Article 5 of the California Code of Regulations, Title 16. Twelve violations were identified.

The Program's current scheduling of theory, skills and clinical (direct patient care experiences) do not support weekly correlation of theory to total clinical hours. There is no direct patient care scheduled in term two. Term three is comprised of skills, simulation and limited direct patient care hours. There are 218 skills hours in Term three, and 124 of those hours do not have clinical objectives from the psychomotor domain which are necessary to qualify for credit for total clinical hours. Other activities/assignments are listed for skills/clinical include HESI case studies, ATI Review Content, Active Learning Template, HESI Remediation and HESI & Passport Quizzes. The NEC was unable to determine the number of skills lab hours assigned to these activities.

The NEC reviewed and analyzed the documents provided by the Program Director to verify adequate resources including clinical facilities and classrooms to accommodate the students' learning needs and ability to meet the Program's approved objectives.

Submitted documentation by the Program Director substantiates adequate resources including facilities for students to achieve programmatic learning objectives. However, the program currently does not have adequate faculty for the projected number of students through October 2025.

The Program's average annual NCLEX-PN® pass rates for first time candidates have remained compliant for eight consecutive quarters (July 2023 through June 2025).

Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.

The \$5,000 fee for program review was submitted and processed on May 16, 2025.

#### **STAFF RECOMMENDATIONS:**

- 1. Place the Angeles Institute Vocational Nursing Program on provisional approval for a two-year period beginning August 15, 2025.
- 2. Rescind the Program's current pattern of admission.
- 3. Approve the Angeles Institute Vocational Nursing Program's continued approval on a provisional status for two years starting August 15, 2025, and place on the August 2027 Board Agenda for consideration of continued approval.
- 4. Place the Angeles Institute on the August 2027, Board Meeting Agenda for reconsideration of provisional approval.

5. Require the Program to comply with all requirements listed below.

#### **PROGRAM REQUIREMENTS**

- 1. Require the Program to submit comprehensive analysis reports: (1) in seven months, with a submission date no later than March 1, 2026, (2) in twelve months, no later than August 1, 2026, and (3) in eighteen months, no later than February 1, 2027. The reports must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Terminal Objectives
  - b. Evaluation of Current Curriculum including:
    - 1- Instructional Plan
    - 2- Daily Lesson Plans for each Term
  - c. Student Policies including:
    - 1. Admission Criteria
    - 2. Screening and Selection Criteria
    - 3. Attendance Policy
    - 4. Remediation Policy
    - 5. Evaluation Methodology for Student Progress including evaluation of clinical practice
    - 6. Credit Granting Policy
  - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
  - e. Faculty Meeting Methodology
  - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.
- 2. Admit no additional classes without prior approval by the Board.
- 3. Require the Program, when requesting approval to admit students, to:
  - a. Submit all documentation in final form, using the forms provided by the BVNPT, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
  - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
  - c. Ensure that the Program maintains an average annual pass rate that is compliant with the California Code of Regulations, Title 16, Section 2530(I).

- 4. Require the Program to provide a maximum of ten students for each instructor. The California Code of Regulations, Title 16, Section 2534(d) states: "for supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
- 5. Comply with all of the approval standards set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and in Article 5 of California Code of Regulations, Title 16, commencing with Section 2525.
- 6. Any material changes in circumstances affecting any information contained in the documents submitted by the Program to the Board, require the Program to notify the NEC immediately, in writing, per California Code of Regulations, Title 16, Section 2526(g).

#### **Continuing Approval Survey**

In accordance with Section 2883 of the California Business and Professions Code, it is the Board's duty, through an official representative, to inspect or review all schools of vocational nursing in California. Written reports of the representatives' visit(s), or inspection(s), shall be made to the Board. Such inspections determine Program compliance with Article 5 of the California Code of Regulations, Title 16.

The Angeles Institute Vocational Nursing Program was reviewed to determine compliance with Article 5 of the California Code of Regulations, Title 16. The findings are seen within the table below. Twelve violations were identified.

ARTICLE 5 – SCHOOLS OF VOCATIONAL NURSING	VIOLATIONS		
2526. Procedure for Approval			
1-4 Program Application Information			
5 Disciplinary History			
6 Organizational Chart			
7 Geographic Narrative			
8 Philosophy of Program	х		
9 Conceptual Framework	х		
10 Clinical Facility Placement	х		
11 Terminal Objectives			

13 Instructional Plan  14 Daily Lesson Plans  15 Evaluation Methodology for Curriculum  16 Verification of Faculty Qualifications  17 Evaluation Methodology for Clinical Facilities  18 Admission Criteria  19 Screening and Selection Criteria  20 Student Services List  21 Number of Students  22 Evaluation Methodology for Student Progress  23 Remediation  24 Attendance Policy  25 Grievance Policy  26 Required Notices (Contacting Board, Grievance Policy, credit granting, a list of approved clinical facilities)  27 Credit Granting  28 Transfer Credit  29 Competency Based Credit  30 Program Resources  31 Faculty Meeting Minutes  22 Education Equivalency (High School Graduation)  33 Program Hours  34 Preceptorship  35 BPPE Approval (Private School Only)  36 Fee Reduction request (if applicable)  2527. Reports  2529. Faculty Qualifications	12 Course Outlines for Each Course	x
14 Daily Lesson Plans  15 Evaluation Methodology for Curriculum  16 Verification of Faculty Qualifications  17 Evaluation Methodology for Clinical Facilities  18 Admission Criteria  19 Screening and Selection Criteria  20 Student Services List  21 Number of Students  22 Evaluation Methodology for Student Progress  23 Remediation  x  24 Attendance Policy  25 Grievance Policy  26 Required Notices (Contacting Board, Grievance Policy, credit granting, a list of approved clinical facilities)  27 Credit Granting  28 Transfer Credit  29 Competency Based Credit  30 Program Resources  31 Faculty Meeting Minutes  x  32 Education Equivalency (High School Graduation)  33 Program Hours  x  34 Preceptorship  35 BPPE Approval (Private School Only)  36 Fee Reduction request (if applicable)  2527. Reports  2529. Faculty Qualifications		
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2530. General Requirements	2530. General Requirements	

2532. Curriculum Hours	X
2533. Curriculum Content	
2534. Clinical Experience	X
2535. Credit for Previous Education and Experience	

#### **RELEVANT PROGRAM ELEMENTS**

#### **Enrollment**

California Code of Regulations, Title 16. Section 2530(k) states:

The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section 2530(a). (2) Adequacy of clinical experience as specified in Section 2534. (3) Licensure examination pass rates as specified in Section 2530(l).

The Program is approved to offer a full-time 44-week class. The Program's approved pattern of admission is four full-time class of 45 students per calendar year, replacing graduating classes.

The following table represents current and projected student enrollment based on current and proposed class starts and completion dates. The table indicates a maximum enrollment of 194 students for the period May 2025 July 2024 through October 2025.

#### **ENROLLMENT DATA TABLE**

Class Start Dates	Class Completion Dates	Number of Students Admitted	Number of Students Current	Number of Graduated	Total Enrolled
07/01/2024 *(05/09/2025)		32	30		30
10/01/2024 *(08/08/2025)		43	40		30 + 40 = 70
01/06/2025 *(11/07/2025)		33	34		70 + 34 = 104
04/07/2025 *(02/06/2026)		38	35		104 + 35 = 139
	05/09/2025 (07/01/2024)			-30	139 -30 = 109
07/07/2025 *(05/08/2026) <b>Postponed</b>		40			109 +40 = 149

10/06/2025		
*(08/07/2026)	45	149+45 = 194
projected		

<sup>\*</sup>Indicates projected graduation date

#### **Licensing Examination Statistics**

California Code of Regulations, Title 16, Section 2530(I) states:

The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.

The following statistics, furnished by Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period July 2023 through June 2025, specify the pass percentage rate for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from the state average annual pass rates.

#### NCLEX-PN® LICENSURE EXAMINATION DATA

Quarterly Statistics					Annual Statistics		
	#	#	%	State	Program	State	Variance
Quarter	Candidates	Passed	Passed	Quarterly	Average	Average	from State
	in Quarter	in	in	Pass Rate	Annual	Annual	Average
		Quarter	Quarter		Pass Rate	Pass Rate	Annual
						CCR §2530(I)	Pass Rate
Jul – Sep 2023	11	10	92%	86%	83%	78%	+5
Oct – Dec 2023	9	7	78%	84%	85%	81%	+4
Jan - Mar 2024	21	20	95%	87%	92%	86%	+6
Apr – Jun 2024	20	16	80%	85%	87%	85%	+2
Jul – Sep 2024	20	15	75%	83%	83%	85%	-2
Oct – Dec 2024	22	19	86%	81%	84%	84%	0
Jan – Mar 2025	17	14	82%	82%	81%	83%	-2
Apr – Jun 2025	24	18	75%	81%	80%	82%	-2

<sup>\*</sup>The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (April – June 2025), the Program's average annual pass rate is 80 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time

during the same period is 82 percent. The average annual pass rate for the Program is two percentage points below the state average annual pass rate.

#### **Faculty and Facilities**

California Code of Regulations, Title 16, Section 2534(d) states:

For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.

The current number of approved faculty totals 13, including the Program Director. The Program Director has 75 percent administrative duties and 25 percent teaching responsibilities. Of the total faculty, 12 are designated to teach clinical. Based upon a maximum proposed enrollment of 194 students, 413 instructors are required for clinical supervision. The utilization of faculty at clinical facilities is such that clinical instruction **is not** covered adequately.

California Code of Regulations, Title 16, Section 2534(b) states, in relevant part:

Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.

Submitted documentation indicates the Program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with approved competency-based objectives and theory being taught for current and proposed student enrollment.

#### **Program Inspection**

On June 26, 2025, the Nursing Education Consultant conducted an announced program inspection of the Angeles Institute.

#### **Campus Description**

The Program is offered within a clean, well-maintained building and there are ample parking spaces for the students. The campus contains two large classrooms with 45 student seats, a whiteboard with projector, and faculty desk with a computer. These classrooms can be divided with a movable sound wall into two smaller classrooms. The classrooms also have 10 student computers. The Program has two large computer labs

with 48 student workstations with computers for proctored testing. The Resource Center contains reference books for students to utilize and they also have access to a digital library through Canvas. Students can access media on campus and at home through digital resources. The skills lab is well stocked and contains three sinks and three patient care units and two additional exam tables with five full adult manikins. A second lab is designated for simulation with three patient care units and two exam tables. The lab has a male and female advanced simulator, an advanced birthing simulator with a newborn, an advanced neonate simulator, one child and three infant manikins. There are two breakrooms, one designated for staff and one for students.

#### **Interview with Faculty**

An interview was conducted with two faculty. The instructors had been teaching in the Program from several months to 20 years. Because of the manner in which the program's classes are scheduled, only two instructors were present. Several instructors are listed as substitutes and the date they last taught was not given.

#### Interview with Students

The interview consisted of 34 of term two students. The majority of students agreed they would not recommend the Program to family members or friends. Students stated the best part of the Program was length of the program, (44-weeks). Students stated they did not feel support from one particular faculty member. Several students reported that she is condescending and rude. The students were unsure of her position on the faculty, one student stated that she was the supervisor of the Program Director. When asked about their direct patient care experience, they reported that they have not had direct patient care experience since term one. Skills lab and simulation hours are conducted on campus in small groups. Student had 32 hours per week for four weeks of direct patient care in term one. Students stated clinical hours are completed at direct-patient care settings, during term one and term three. The students thought they would be going to clinical facilities again in term three. Student asked if they made negative comments about the program if it would impact their ability to complete the program.

#### **Interview with Program Director**

A discussion with the Program Director took place at the end of the day. All elements of the site inspection were addressed, and the Program Director verbalized understanding of the violations identified. She did not agree with the NEC's assessment that theory and clinical hours were not correlated. The Program Director stated she does not plan to make any changes in the scheduling of curriculum. She would consider changes to correct other violations and would submit a plan of correction to the BVNPT.

#### **Violations**

California Code of Regulations, Title 16, Section 2526(j)(1) requires an institution, as a condition for the continued approval of a postsecondary school or educational program

offering a course of instruction in vocational nursing, to submit a completed "Continuing Approval Application for a Vocational Nursing School or Program," Form 55M-15 (New 04/2022), the requirements of which are incorporated by reference into the section.

#### Violation #1:

Form 55M-15, at Section 8, on page 4, Philosophy of Program requires the program to attach a document that outlines the program's values, ethics, and beliefs (philosophy) concepts generally found in a program's philosophy include humanity, society, health, wellness, illness, education, teaching and learning.

Violation: On May 14, 2025, submitted a program philosophy that described the

program's beliefs on education, teaching and learning. The concepts of humanity, society, health, wellness and illness were not addressed.

Status: The violation **is not** corrected.

#### Violation #2

**Form 55M-15 at Section 9 on page 4, Conceptual Framework** requires the program to attach a document that guides the overall structure of the curriculum and reflects the philosophy of the program.

Violation: The program director submitted the program's conceptual framework that

was an adaptation of Orem's Self-Care Theory. The document outlined the three potential areas for self-care deficits and the three categories of nursing interventions, but there was no reference to the program philosophy. The documents provided a statement that the curriculum is constructed around the self-care needs of the individual or the dependent needs and the student's ability to assess and recognize needs. There

was no indication how this done and the progression of skills throughout the program.

Status: The violation **is not** corrected.

#### Violation #3

Form 55M-15 at Section 10 on page 4 Clinical Facilities requires the program to attach a list of clinical facilities. Complete a Clinical Facility Verification Form, Form 55M-3A (New 04/2022) for each new health care facility prior to use. This form must be completed for each health care facility that agrees to provide clinical placement for students of the program. 16 CCR section 2534 requires programs to have clinical facilities adequate as to number type, and variety of patients treated, and provide clinical experiences for all students in the areas specified by CCR section 2533.

Violation:

Clinical sites are not updated. Eight facilities that have not be used in the last 24 months still appear as approved clinical sites. Forms approved prior to last continued approval needed to be reviewed or updated. The clinical site list had six sites which are currently being used. It is difficult to determine if there is adequate number and variety of clinical experiences. Well child experience appears to be the only direct care for pediatrics. This is in a day care center. All other clinical hours for pediatric and maternity are obtained in the skills lab or simulation. Simulation scenarios not submitted and during the review, the NEC was unable to determine if there were adequate experiences available for students.

Status: The violation **is not** corrected.

#### Violation # 4

Form 55M – 15 at Section 12 on page 5 Course Outline requires the program to attach a document that reflects the outline and objectives for specific competencies related to essential elements within separate courses and terms. Course outlines reflect entry level competencies within the VN scope of practice, theory and correlated clinical experiences and progressive mastery of the subject matter.

Violation: Course outlines submitted were a copy of components of the instructional

plan. Competencies listed in the Care of the Client with Health Care Deficits in immune/oncology and maternity did not reflect entry level competencies with in the VN scope of practice, (e.g. Chemotherapeutic

drugs and Fetal Monitoring)

Status: The violation **is not** corrected.

#### Violation #5

**Form 55M – 15 at Section 13 on page 5 Instructional Plan** requires the program to attach the following form, which is to be completed and submitted: Vocational Nursing or Psychiatric Technician Program Curriculum Content – Instructional Plan (Form 55M-2W) (New 04/2022). An instructional plan is a document that correlates theory and clinical content and hours on a weekly basis and provides and overview of the teaching schedule; the document shall commit to curriculum in which theory hours precede clinical hours.

Violation:

An Instructional Plan was submitted on 55M-2W (New 04/2022) The documents does not correlate theory and clinical content and hours on a weekly basis. Five weeks of direct patient care is scheduled during term one (weeks 9-13) Students do not have any patient contact until week one of term three. Term two is composed of theory and skills lab hours. No theory is taught during term three. Students have a total of 17 weeks of

direct patient care in the vocational nursing program. Activities scheduled for skills hours in term three are not related to psychomotor skills. They are testing and role transition activities. The term three instructional plan is not laid out by weeks and weekly/daily hours are not specified and objectives are not specific, measurable or realistic. There are 80-124 skills hours that do not have objectives that would qualify the hours as clinical. The instructional plan submitted was not in final form. Hours on the IP could not be reconciled with the Summary of Instruction Plan Hours or the Content Hour worksheets. Formatting of content outline was inconsistent. There were objectives without related content and content without a measurable objective. The instructional plan information from 2018 was transferred to the new form, without any updating or corrections. No document is attached attesting that the instructional plan is available to all faculty.

Status: The violation **is not** corrected.

#### Violation # 6

Form 55M – 15 at Section 14 on page 5 Daily Lesson Plans requires the program to attach copies of daily lesson plans for the first two weeks of courses of instruction in the following subjects (for theory and skills) fundamentals, medical surgical nursing, pediatrics, maternity and leadership. A daily lesson plan is a document that correlates the theory and practice for each instruction day for the instructor to follow.

Violation:

The daily lesson plans submitted did not follow the instruction provided on Form 55M-15 Daily Lesson Plan titles for each day in Term 1 had a week number provided, but the day was not per week. Objectives were not provided as part of the daily lesson plan, requiring the instructor to refer to another document to teach the lesson. Materials needed were incomplete and not specific to the lesson. The only time frame included was total hours for the day. The documents do not correlate the theory and practice. Daily Lesson Plans submitted that was identified as clinical day were not required to be submitted.

Daily lesson plans were not submitted for term three. No theory is taught in term three. Skills labs encompassing 218 hours were in the term with no daily lesson plans provided. The format does not provide the detail necessary for the instructor to teach the lesson. Instructional strategies and in class activities are not described and time for teaching and cooperative learning actives not delineated. Daily Lesson Plans did not provide detail necessary for the instructional day for the instructor to follow.

Status: The violation **is not** corrected.

#### Violation # 7

**Form 55M --15 at Section 23 on page 7 Remediation** requires the program to attach the remediation policy and a copy of the completed remediation forms or documentation of remediation for each student currently in remediation, previously in remediation during any time over the past 18 months; or a document stating that there were no students on remediation for the program.

Violation:

The remediation policy [Source: Angeles Institute Vocational Nursing Program Student Handbook January 1, 2025 – December 31, 2025] for term three students states that students must score a minimum of 85% on all on site review programs and obtain 85% to pass each assignment. Those students scoring less than 85% will be dropped from the program. Students must achieve the appropriate number of points (i.e. assignments and clinical) to achieve a passing grade. Students must also attain an 85% on their exit examination or be dropped from the program. The BVNPT disallowed high stakes testing as a requirement for program completion in 2024. Extensive testing and written assignments for NCLEX-PN is scheduled during term three skills lab. These activities do not meet the standard for achieving clinical hours. The Program Director stated during the exit interview that students not achieving the "Green Light" on the vendor specific test will be required to participate in two weeks of remediation following graduation. Students submitted a complaint to the BVNPT Licensing Division, stating they had been told they could not access their Breeze Account, even though their RONP as a graduate had been submitted and they have their permission to test, and they would now have the complete the program and test by Method Three. The Program Director disputed the student complaint. She stated that the had not been denied access to their Breeze account, but they would be required to complete two to three weeks of remediation after program completion.

Status: The violation **is not** corrected.

#### Violation #8

**Form 55M – 15 at Section 24 on page 7 Attendance** requires a current copy of the attendance policy and unredacted records/rosters of all student absences for the current terms or semesters. The record/roster must include the student's name and length of absence(s). If attendance policy does not specify, list the types of make-up assignments used for theory, skills lab and clinical experience.

Violation:

The attendance policy states that students may have no more than three absences in a term, for a maximum of nine absences for total program Subsequent statements in the policy contradict the original statement. i.e. Per term: 4<sup>th</sup> absence -- Probation (a courtesy notice may be issued in

writing or via email) 5<sup>th</sup> absence – Dropped from the program, unless a documented exception is granted. The policy needs revision for clarity.

Status: This violation **is not** corrected.

#### Violation #9

**Form 55M – 15 at Section 31 on page 9 Faculty Meeting Minutes** requires the program to attach copies of faculty attendance sheets and meeting minutes for each meeting over the past 18 months. Copies of records for no more than 16 meetings need to be submitted.

Violation: Agenda and minutes for four faculty meetings from February 4, 2024,

through May 12. 2025 were submitted. Requirements for submission were not met. Faculty meeting methodology needs to be developed. The Program Director stated they have one meeting required per year, others are scheduled on an as needed basis. Curriculum revision or review if part of faculty meetings needs to be a line-item on the agenda and addressed at each meeting. Meetings do not include discussion, next steps, voting results is any, responsible party and timeline for completion

of topics

Status: The violation **is not** corrected.

#### Violation # 10

**Form 55M – 15 at Section 33 on page 9 Summary of Instructions Hours** requires the program to attach the following completed form. Summary of Instructional Plan Program Hours – Vocational Nursing Program Form 55M-2E (new 4/2022) as a summary of all program hours.

Violation: Instructional Plan hours could not be reconciled with the Summary of

Instructional Plan hours or the Content Hours Worksheets, listed in the

Weekly totals, in the heading, or the content hours column.

Status: The violation is **not** corrected.

#### Violation #11

California Code of Regulations, Title 16, Section 2532 requires that the course in vocational nursing shall consist of not less than 1530 hours or 50 semester units and may be given on either a full-time or part-time basis. One hour of instruction for purposes of computing the total hours of instruction or for calculating semester units as specified in this section shall consist of not less than 50 minutes of actual class time. The minimum hours required shall be as follows: Theory Hours -576, which shall include a minimum of 54 hours in pharmacology Clinical Hours -954. The school week shall not

exceed 40 hours per week. School days that consist of class attendance only or a combination of class attendance and clinical experience shall not exceed eight hours in length. Students may be assigned to shifts of up to and including 12-hour length for clinical experience, only. Students may be granted holidays and vacation days equivalent to those granted by community colleges.

Violation: The term three instructional plan format was not a weekly plan. The NEC

was unable to determine if the hours of instruction meet the requirements as set forth in Section 2032. Skills Lab hours and Clinical Hours (Direct Patient Care) were not supported by appropriate psychomotor objectives or activities that qualify for clinical hours, such as a variety of written

activities.

Status: The violation is **not** corrected.

#### Violation #12

California Code of Regulations, Title 16, Section 2534(a-d) requires that the program apply on a form provided by the Board for approval of each clinical facility prior to use. Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught. Clinical objectives which students are expected to master shall be posted on patient care units utilized for clinical experience. Schools are responsible for the continuous review of clinical facilities to determine if the student's clinical objectives for each facility are being met. For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.

Violation:

No Facility Verification forms were submitted. The facility list submitted included many facilities which had not been used in the previous 24 months and numerous forms need that needed updating. The Program Director stated that the facilities that have not been used are backup. Sites that are not used in 24 months have not been moved to that section on the facilities list. Sites that have not been updated since the 2021 continued approval continue to appear in the approved list without review and updating. Currently there are no patient care experience for Maternity and sick child. The Program is approved for Simulation eight hours each for Maternity and Pediatrics and 16 hours for medical surgical nursing. The facilities form lists Simulation in addition to those hours approved, for fundamentals, communicable disease, gerontology, rehabilitation, growth and development, and leadership and supervision. A request was made by the program in 2024 to increase Simulation from 32 hours to 218 hours. The request was denied. The Instructional Plan for Term three list simulation as an alternative for skills or direct patient care. The Program is

currently using six clinical sites for Terms 1 and 3. Students do not participate in direct patient care experiences during Term 2.

Status: The violation **is not** corrected.

#### **ATTACHMENTS:**

Attachment A: Program History Attachment B: Campus photos

#### Attachment A

## Angeles Institute VOCATIONAL NURSING PROGRAM

#### **Program History**

- On August 17, 2005, the Executive Officer approved the Angeles Institute request to begin a full-time vocational nursing program with an initial class of 30 students on October 3, 2005, only. The program's curriculum was approved to include a total of 1,530 hours, including 576 theory and 954 clinical hours.
- On October 3, 2005, the director notified the Board that commencement of the initial class was delayed to April 27, 2006, due to low student recruitment. The projected graduation date is January 26, 2007.
- On November 2, 2006, the Executive Officer approved initial full accreditation for the Angeles Institute Vocational Nursing Program for the period from November 2, 2006, through November 1, 2010, and issued a certificate accordingly.
- The Executive Officer approved the program's request to admit 30 students into a
  full-time class starting January 27, 2007, only, to replace students graduating January
  26, 2007. The projected completion date for the replacement class is October 26,
  2007. The Executive Officer also approved the program's request to admit 30
  students starting November 27, 2006, only with a completion date of August 31,
  2007, thereby increasing frequency of admission.
- On April 12, 2007, the Executive Officer approved program's request to admit 30 students into a full-time class starting on April 23, 2007, only with a projected completion date of January 25, 2008.
- On July 10, 2007, the Board approved the Angeles Institute Vocational Nursing Program's request to admit 30 students into a full-time class starting on July 23, 2007, with a projected completion date of April 25, 2008, to replace students graduating August 31, 2007.
- On October 10, 2007, the Executive Officer approved the program's request to admit 30 students into a full-time class starting October 22, 2007, with a projected graduation date of July 25, 2008, to replace students graduating October 26, 2007, and approved a pattern of admission to replace graduating classes with the following stipulations:
  - a. No additional classes are added to the program's current pattern of admission without prior Board approval. The program's current pattern of admission includes a class of 30 students four times in a calendar year (January, April, July, and October).

- b. The director documents that adequate resources, i.e. faculty and facilities are available to support each admitted class of students.
- On January 28, 2008, the director was notified that the program's average annual
  pass rate had fallen below ten (10) percentage points of the state average annual
  pass rate for the past four (4) quarters. The director responded with a plan of
  correction.
- On April 28, 2008, the director was notified that the program's average annual pass rate had fallen below ten percentage points of the state average annual pass rate for the past five quarters.
- On November 8, 2008, the Executive Officer approved the program's request to increase class size from 30 students to 45 students per class in their pattern of admission of a class four times in a calendar year (January, April, July, and October). The revision to the pattern of admission was approved to allow the program to replace graduating classes, only, with the following stipulations:
  - a. No additional classes are added to the program's current pattern of admission without prior Board approval. The program's current pattern of admission includes a class of 45 students four times in a calendar year (January, April, July, and October).
  - b. The director documents that adequate resources, i.e. faculty and facilities are available to support each admitted class of students
- On August 31, 2010, the program submitted the Programs Record Survey and related documents.
- On October 1, 2010, The BPPE granted approval for Angeles Institute to operate under the terms of the California Education Code until June 25, 2015.
- On October 14, 2010, the Executive Officer approved continued full accreditation for the Angeles Institute Vocational Nursing Program for the period November 2, 2010, through November 1, 2014, and issued a certificate, accordingly, and continued the program's current pattern of admission of 45 students to replace graduating classes, only.
- On March 11, 2014, Angeles Institute was approved to use simulated clinical experiences, using simulator manikins and objectives for not more than 16 hours of Medical Surgical Nursing; Eight hours Maternal-Newborn Nursing; and Eight hours pediatric nursing.
- On February 27, 2015, the Executive Officer approved continued approval for the Angeles Institute Vocational Nursing Program for the period November 2, 2014,

through November 1, 2018, and issued a certificate, accordingly, and continued the program's current approval for a pattern of admission of four (4) full-time day classes of 45 students each per year to replace graduating students, only.

- On May 12, 2017, the Board placed the Angeles Institute Vocational Nursing Program on provisional approval for a two year period from May 12, 2017 through May 31, 2019, and issued a certificate accordingly and placed the program on the May 2019 Board agenda for reconsideration of provisional approval and rescinded the program's pattern of admission of four full-time classes of 45 students per year immediately and denied the program's request to admit a full-time class of 45 students commencing on July 17, 2017 and required the program to obtain Board approval prior to the admission of each class and required the program to brings its average annual pass rate to no more than ten percentage points below the state average annual pass rate within the two-year period of provisional approval and submit follow-up comprehensive analysis reports in 10 months, but no later than April 1, 2018, and in 22 months but no later than April 1, 2019 and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16 commencing at Section 2525.
- On August 25, 2017, the Board denied the Angeles Institute Vocational Nursing Program's request to admit one full-time class of 45 students commencing on October 16, 2017, graduating on August 17, 2018, to replace the class that graduated on July 21, 2017 and approved one full-time class of 30 students commencing on October 16, 2017, graduating on August 17, 2018, to replace the class that graduated on July 21, 2017 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and continued the program's placement on the May 2019 Board agenda for reconsideration of provisional approval and continued the program's requirement to obtain Board approval prior to the admission of each class and continued the program's requirement to brings its average annual pass rate to no more than ten percentage points below the state average annual pass rate and continued the requirement established at the May 2017 Board meeting for the program to submit a comprehensive analysis report in 10 months, but no later than April 1, 2018, and in 22 months, but no later than April 1, 2019 and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16 commencing at Section 2525.
- On February 23, 2018, the Board denied the Angeles Institute Vocational Nursing Program's request to admit one full-time class of 30 students commencing on April 16, 2018, graduating on February 15, 2019, to replace the class that graduated on January 19, 2018 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and continued to place the program on the May 2019 Board agenda for reconsideration of provisional approval

and required the program to obtain Board approval prior to the admission of each class and required the program to brings its average annual pass rate to no more than ten percentage points below the state average annual pass rate and continued the requirement established at the May 2017 Board meeting to require the program to submit a report in 10 months, but no later than April 1, 2018, and in 22 months, but no later than April 1, 2019. The report must include a comprehensive analysis of the program, specific actions taken with revisions to improve pass rates, timeline for implementation, and the effect of employed interventions and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16 commencing at Section 2525.

- On May 18, 2018, the Board denied the Angeles Institute Vocational Nursing Program's request to admit one full-time class of 30 students commencing on May 21, 2018, graduating on March 1, 2019, to replace the class that graduated on January 19, 2018 and approved one full-time class of 20 students commencing on May 21, 2018, graduating on March 1, 2019, to replace the class that graduated on January 19, 2018 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and continued to place the program on the May 2019 Board agenda for reconsideration of provisional approval and required the program to obtain Board approval prior to the admission of each class and required the program to brings its average annual pass rate to no more than ten percentage points below the state average annual pass rate and required the program to submit a comprehensive analysis of the program report in six months, but no later than November 30, 2018 and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16 commencing at Section 2525.
- On November 16, 2018, the Board approved the Angeles Institute Vocational Nursing Program's request to admit one full-time class of 30 students commencing on November 19, 2018, graduating on September 6, 2019, to replace the class that graduated on August 16, 2018 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and continued to place the program on the May 2019 Board agenda for reconsideration of provisional approval and required the program to obtain Board approval prior to the admission of each class and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16 commencing at Section 2525.
- On February 22, 2019, the Executive Officer approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on February 25, 2019, graduating on December 6, 2019, to replace the

class that graduates on February 28, 2019 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and continued to place the program on the May 2019 Board Meeting Agenda for reconsideration of provisional approval and required the program to obtain Board approval prior to the admission of each class and continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

- On May 17, 2019, the full Board denied full approval of the Angeles Institute Vocational Nursing Program and extended provisional approval for the Angeles Institute Vocational Nursing Program for a two-year period beginning May 17, 2019 and issued a certificate accordingly and approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on May 20, 2019 and graduating on March 6, 2020 and continued to require the program to provide a maximum of ten students for each instructor in clinical experiences and required the program to obtain Board approval prior to the admission of each class and, required the program, when requesting approval to admit students, to: (a) Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class. (b) Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.(c) Ensure that the program maintains an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I); and, continued the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880. and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On August 15, 2019, the full Board approved:
  - 1. Approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on August 26, 2019, graduating on June 5, 2020.
  - 2. Continued to require the program to provide a maximum of ten students for each instructor in clinical experiences.
  - 3. Placed the program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
  - 4. Required the program to obtain Board approval prior to the admission of each class.
  - 5. Required the program, when requesting approval to admit students, to:

- a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
- b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
- 6. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- 7. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On November 25, 2019, the full Board approved the following:
  - 1. Approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on November 25, 2019, graduating on September 4, 2020.
  - 2. Continue to require the program to a maximum of ten students for each instructor in clinical experiences.
  - 3. Placed the program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
  - 4. Required the program to obtain Board approval prior to the admission of each class.
  - 5. Required the program, when requesting approval to admit students, to:
    - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
    - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
    - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I). of the Vocational Nursing Rules and Regulations.
  - 6. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and

- Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- 7. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On February 10, 2020, the full Board approved the following:
  - 1. Approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on February 24, 2019, graduating on December 4, 2020.
  - Continued to require the program to provide a maximum of ten students for each instructor no less than one instructor for every ten students in clinical experiences.
  - 3. Placed the program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
  - 4. Required the program to obtain Board approval prior to the admission of each class.
  - 5. Required the program, when requesting approval to admit students, to:
    - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
    - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
    - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
  - 6. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
  - 7. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On May 21, 2020, the full Board approved the following:
  - 1. Denied the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on July 20, 2020, graduating on April 30, 2021.

- 2. Recommended that the Executive Officer approve the class at the July 7, 2020, Executive Officer review, pending the program director's submission of an alternate plan to meet the program theory objectives via an online format and 50% of clinical hours conducted via simulation.
- 3. Required the program director to submit documents demonstrating that the proposed class starting July 20, 2020, has been scheduled at Board approved clinical sites by July 1, 2020.
- 4. Required the program director to submit the following documents by July 1, 2020, for the proposed class
  - a. Faculty and facility clinical assignments
  - b. Maternity faculty student clinical assignment
  - c. Pediatric faculty student clinical assignment
- 5. Continue to require the program to provide maximum of ten students for each instructor in clinical experiences.
- 6. Placed the program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
- 7. Required the program to obtain Board approval prior to the admission of each class.
- 8. Required the program, when requesting approval to admit students, to:
  - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
  - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
  - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
- 9. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- 10. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.

- On July 14, 2020, the Executive Officer approved the following:
  - 1. Approved the Angeles Institute Vocational Nursing Program's request to admit a full-time class of 30 students commencing on July 20, 2020, graduating on April 30, 2021.
  - 2. Continued to require the program to provide maximum of ten students for each in clinical experiences.
  - 3. Placed the program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
  - 4. Required the program to obtain Board approval prior to the admission of each class.
  - 5. Required the program, when requesting approval to admit students, to:
    - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
    - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
    - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
  - 6. Continue the program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16.
  - 7. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On August 21, 2020, the full Board approved the following:
  - 1. Approved the Program's request to admit a full-time class of 30 students commencing October 19, 2020, graduating on August 20, 2021.
  - 2. Placed the Program on the May 2021 Board Meeting Agenda for reconsideration of provisional approval.
  - 3. Required the Program to comply with the requirements below.

#### PROGRAM REQUIREMENTS:

1. Notify the NEC in the event a current class is displaced from clinical sites.

- 2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical sites.
- Continue to provide a maximum of ten students for each instructor in clinical experiences. California Code of Regulations, Title 16, Section 2534(d) states, "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor".
- 4. Obtain Board approval prior to the admission of each class.
- 5. When requesting approval to admit students, to:
  - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
  - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
  - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
- 6. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16.
- 7. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On February 9, 2021, the full Board approved the following:
  - 1. Approved the Program's request to admit a full-time class of 30 students commencing April 4, 2021, and graduating February 4, 2022, to replace the February 12, 2021, graduating class.
  - 2. Placed the Program on the May 21, 2021, Board meeting agenda for reconsideration of provisional approval.
  - 3. Required the Program to comply with the requirements below.

#### PROGRAM REQUIREMENTS:

- 1. Notify the NEC in the event a current class is displaced from clinical sites.
- 2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical sites.

- 3. Continue to provide a maximum if ten students to each instructor in clinical experiences. California Code of Regulations, Title 16,-Section 2534(d) states, "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor".
- 4. Obtain Board approval prior to the admission of each class.
- 5. When requesting approval to admit students, to:
  - a. Submit all required documentation in final form by the fifteenth day of the second month preceding the month of the Board meeting at which the changes will be considered.
  - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
  - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I)
- 6. Submit a report to the NEC for analysis, no later than March 15, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The elements below must be addressed in the analysis:
  - a. Terminal objectives
  - b. Evaluation of current curriculum including:
    - Instructional plan
    - Theory objectives for each term
    - Clinical objectives for each term
    - Lesson plans for each term
  - c. Student Policies including:
    - Admission policy
    - Screening and selection policy
    - Attendance policy
    - Remediation policy
    - Evaluation of student achievement
    - Credit granting policy
  - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
  - e. Evaluations of faculty
  - f. Methodologies for:
    - Faculty meetings
    - Clinical evaluations

- 7. Continued to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
- 8. Continue to monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions and the program's licensure examination pass rates each quarter.
- 9. Failure to take any of these corrective actions may cause the Board to revoke the program's approval.
- On May 21, 2021, the full Board approved the following:
  - 1. Granted the Program full approval for a period of four years beginning May 21, 2021, and issued a certificate accordingly.
  - 2. Approved the Program's request to admit a full-time class of 30 students commencing July 5, 2021, and graduating May 6, 2022, to replace the class that graduates May 21, 2021.
  - 3. Required to Program to comply with the requirements below.

#### **PROGRAM REQUIREMENTS:**

- 1. Notify the NEC in the event a current class is displaced from clinical sites.
- 2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical sites.
- 3. Continue to provide a maximum of ten students for each instructor in clinical experiences. Regulation 2534(d) states, "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor".
- 4. Obtain BVNPT approval prior to the admission of each class.
- 5. When requesting approval to admit students, to:
  - a. Submit all required documentation in final form, using the forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
  - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
  - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).

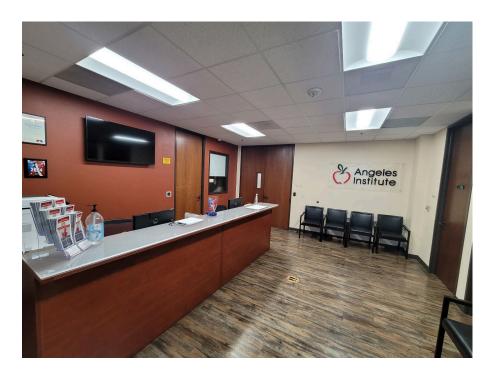
- Continued to require the program to comply with all approval standards in Article
  4 of the Vocational Nursing Practice Act, commencing at Business and
  Professions Code Section 2880, and Article 5 of the California Code of
  Regulations, Title 16.
- 7. Continued to monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions and the program's licensure examination pass rates each quarter.
- On July 23, 2023, The Executive Officer at their meeting rendered the following decisions:
  - 1. Approved the Program's request to admit a full-time class of 38 students to commence on October 2, 2023, with a graduation date of August 2, 2024, to replace the class graduating on August 6, 2023.
  - 2. Approved the Program's request for a pattern of admission of four full-time classes of 38 students per calendar year, replacing graduating students only.

Require the Program to comply with all requirements listed below.

- 1. Notify the NEC in the event a current class is displaced from clinical sites.
- 2. No additional classes are added to the Program's pattern of admission without prior BVNPT approval. The Program's pattern of admission is four full-time classes of 38 students every calendar year, replacing graduating classes only.
- Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
- 4. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.

On March 24, 2024, the Program requested an increase of simulation hours from the 32 approved hours (16 hours medical surgical nursing; eight hours Maternity and Newborn and eight hours Pediatrics) to 210 hours in all terms in the following content areas: Fundamentals, Gerontology, Medical-Surgical, Mental Health, Maternal/Infant and Pediatrics. The increase in hours was denied pending submission of Policies and Procedures, faulty training, manikins and audio-visual equipment. All scenarios were requested with the clinical objectives which would be met in simulation.

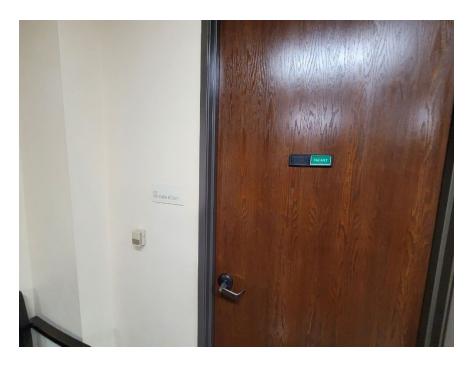
### Attachment B Angeles Institute CAMPUS PICTURES



Reception Area



Testing Room



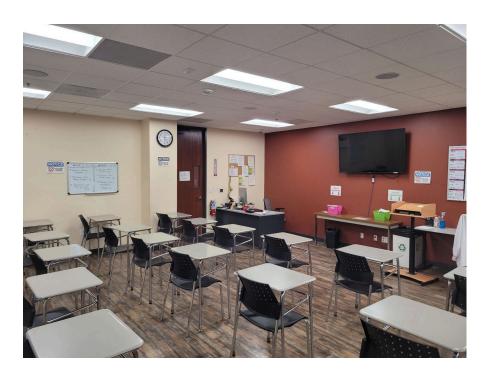
Interview Room 1



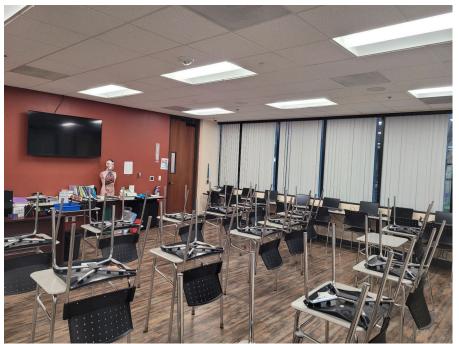
Interview Room 2



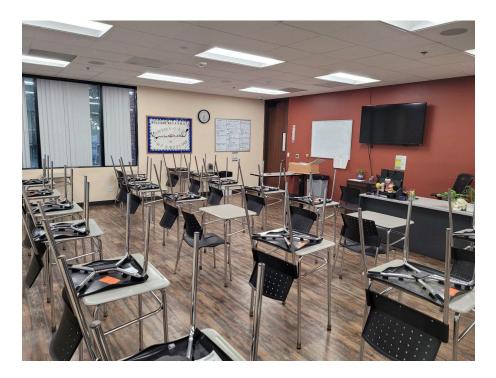
Classroom 1



Classroom 1



Classroom 2



Classroom 2



Adult Manikin



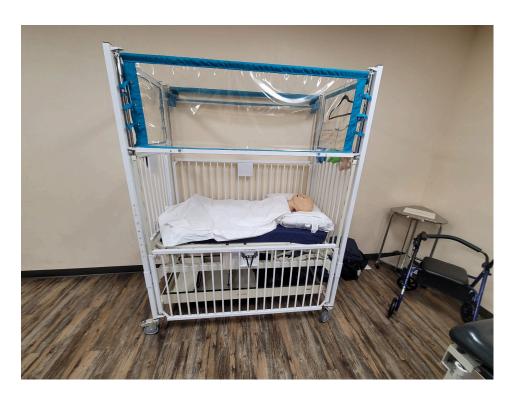
Adult Manikin



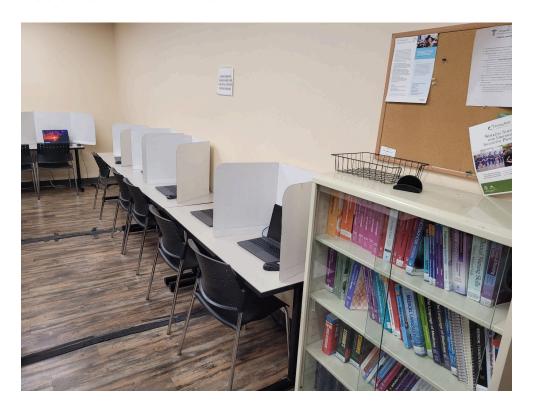
Classroom 3



Pediatric Manikin



Pediatric Manikin in crib



Library with computer access or digital library



Computer Lab 1



Computer Lab 2

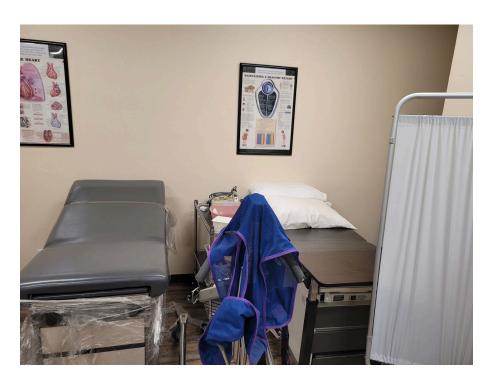
Teacher's Resource



Teacher Resource Room and Office



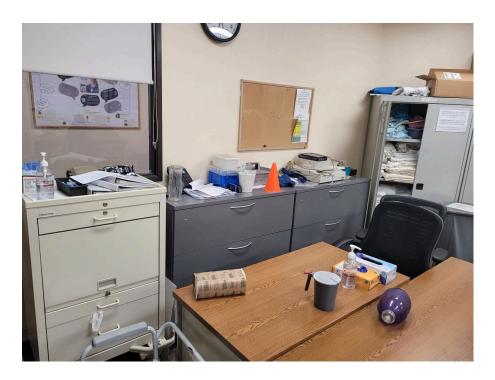
Skills Lab Sinks and Storage



Exam Tables in Skills lab



Skills Lab Patient Units



Sims Lab



Sims Lab Adult Manikin



Noelle Birthing Simulator



Sims Lab Noelle with Newborn



IV Arm task trainer



Student Breakroom



Student Breakroom



Faculty Breakroom







Administrative Offices, Student Services and Student Files