



**Board of Vocational Nursing and Psychiatric Technicians
 Department of Consumer Affairs
 Board Meeting Minutes**

<https://youtu.be/it5qfSvtncU>

DATE: Friday, May 16, 2025

**BOARD MEMBERS
 PRESENT:**

Dr. Mountain, President, Education Member
 Mr. Dierking, Vice President, Public Member
 Ms. Carpenter, Public Member
 Mr. Maxey, Public Member (Left Early)
 Ms. Guzman, Licensed Vocational Nurse Member
 Ms. Moore, Psychiatric Technician Member
 Ms. Sonson, Public Member

STAFF PRESENT:

Ms. Yamaguchi, Executive Officer
 Mr. Ito, Assistant Executive Officer
 Ms. Wood, Enforcement Chief
 Mr. Prouty, Discipline Manager
 Ms. Vierra, Probation Manager
 Ms. Higashi, Supervising Special Investigator
 Ms. Williams, Supervising Enforcement Technician
 Ms. Hudson, Intake & Enhancement Screening Manager
 Dr. McLeod, Supervising Nursing Education Consultant
 Ms. Brown, Licensing Division Manager
 Mr. Hall, Licensing Division Supervisor
 Mr. Trimble, Licensing Division Supervisor
 Dr. Fairchild, Nursing Education Consultant
 Ms. Gomez, Nursing Education Consultant
 Ms. Devila, Nursing Education Consultant
 Dr. Swanson, Nursing Education Consultant
 Ms. Silverman, Nursing Education Consultant
 Ms. Barrett, Nursing Education Consultant
 Dr. Thomson, Nursing Education Consultant
 Ms. Maracino, Education Analyst
 Mr. Gonzales, Education Analyst
 Mr. Weiler, Administration Manager
 Ms. Brady, Board Administration Analyst

DCA STAFF PRESENT: Ms. Butu, Board General Counsel
 Ms. Schieldge, Board Regulations Counsel

Agenda Item 1 Call to Order, Roll Call, and Establishment of Quorum

Dr. Mountain called the meeting to order at 9:00 a.m. Dr. Mountain shared housekeeping instructions and information pertaining to the meeting.

Absent Members: Ms. Nieblas

Agenda Item 2 Pledge of Allegiance

Mr. Dierking led the room in the pledge of allegiance.

Agenda Item 3 Introduction of Board Staff

Ms. Yamaguchi introduced Board staff. Ms. Yamaguchi introduced the Board's new Board Member, John Russell

Agenda Item 4 Review and Approval – Meeting Minutes for February 7, 2025

Motion: To approve the February 7, 2025, Board Meeting minutes.

Moved/Seconded: Mr. Dierking/ Ms. Carpenter

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

Agenda Item 5 Fiscal and Budgets Update.

A. Fund Condition and Budget Updates

Mr. Ito, the Assistant Executive Officer, reviewed the Board's expenditures, revenue, and the status of the Board fund. He explained how to interpret the documents and provided high-level overviews as he walked through the data on each spreadsheet. Mr. Ito informed the Board that the administration department is working diligently to identify cost-saving measures in the budget. As a result, the Board's end-of-year surplus is expected to be about \$87,000. He also stated that next year the Board will need to closely examine the budget, identify further savings, and adopt a more conservative approach moving forward.

Mr. Ito updated the Board on its revenue projections. Historically, the Board's revenue has been significantly higher than current levels. For this fiscal year, the Board's revenue is projected to reach \$26.7 million, which is a notable achievement. Mr. Ito reported at some point, the Board will consider conducting a fee audit to review our fees and ensure we are charging appropriately for licenses, applications, and renewals.

Board Discussion: None.

Public Comment: None.

Agenda Item 6 Education - Recommendation, and Possible Actions.

A. Education Division Report

Dr. McLeod, the Supervising Education Consultant, highlighted key points from the Division Report shared in the meeting packet. Dr. McLeod noted that the Nursing Education Consultants (NECs) have conducted 21 site visits since the last quarter and have initiated five new programs. Additionally, Dr. McLeod reported that a new application for a Psychiatric Technicians program has been submitted, and the NECs are set to approve ten new programs. Dr. McLeod also mentioned that the recent director's forum had a strong turnout and was very successful. Furthermore, Dr. McLeod updated that the subject matter experts completed their work on psychiatric technician education in January and February, with the final piece just finished. The occupational analysis questionnaire for Psychiatric Technicians has been completed and is currently undergoing analysis.

Board Discussion: None

Public Comment: None

- I. Review, Ratification and Approval of Executive Officer Program Decisions for period from January 15, 2025, to April 1, 2025.

Motion: To approve and ratify the Executive Officer Program Decisions for the period from January 15, 2025, to April 1, 2025, as provided in the meeting packet.

Moved/Second: Mr. Maxey / Ms. Moore.

Board Discussion: None

Public Comment:

Ms. Byers, a program director at Atascadero College, wanted to express her appreciation for the support from the NECs and the Board staff. Ms. Byers was also excited about the promotion of the Psychiatric Technicians' programs and profession.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

- B. Request to Admit Students, Request to Revise Curriculum.

- I. Platt College, Alhambra, Vocational Nursing Program

Ms. Silverman, Nursing Education Consultant, shared the submitted report from Ms. Barrett, a former NEC. The report recommends approving the request to admit a class of 16 students, scheduled to begin on September 25, 2025. Additionally, it stipulates that a comprehensive analysis report must be submitted by September 1, 2025.

Motion: To approve the report and adopt the NEC recommendations.

Motion/Second: Mr. Dierking / Ms. Sonson.

No comment from representatives of the program.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

II. Medical Career College, Vocational Nursing Program

Dr. Thomson, Nursing Education Consultant, shared the recommended admitting a full-time class of 20 students scheduled to start on June 2, 2025, with a graduation date set for May 29, 2026. This new class will replace the previous class that is set to graduate on May 30, 2025.

Motion: To approve the report and adopt the NEC recommendations.

Motion/Second: Ms. Sonson/ Ms. Moore.

Comments from program:

Eric Arado, the program director, wanted to thank the Board and Dr. Thomson for all the support.

Board Discussion:

Mr. Dierking asked Mr. Arado if the program has improved over the last several quarters. Is there anything in particular that you attribute to that?

Mr. Arada stated that they would contact their post-graduate student and later return for one-on-one sessions with our team and instructors to guide and coach them on the NCLEX.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

III. Summit College, San Bernardino, Vocational Nursing Program

Dr. Thomson, Nursing Education Consultant, shared that the program is requesting several classes mainly because they have to attend every Board meeting, as they're on provisional status. The next ones will occur before the August Board Meeting. Dr. Thomson shared the recommendation to admit a full-time class of 30 students, scheduled to start on May 26, 2025, with a graduation date set for May 22, 2026. This class will replace the class that is expected to graduate on May 23, 2025. Dr. Thomson shared the recommended admitting a full-time class of 30 students scheduled to start on August 25, 2025, with a graduation date set for August 21, 2026, and then approve a part-time class of 25 students to begin on August 11, 2025, with the graduation date of May 1, 2027. Dr. Thomson reported that the program has made significant strides in improvement since it was put on provisional status last May, and it has a new program director who has been in place for about three months. Dr. Thomson also reported that the program director prepared an excellent, comprehensive analysis that was submitted on May 1. I've had a well-developed plan of correction, and they will be taken off provisional status next May.

Motion: To approve the report and adopt the NEC recommendations.

Motion/Second: Mr. Dierking/ Ms. Carpenter.

No comment from representatives of the program.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

C. Recommendations to Rescind Pattern of Admissions and Request to Admit Students

I. Glendale Career College Vocational Nursing Program

Dr. Swanson shared her submitted report to rescind their patterns of admission and approve the program's request to admit 45 full time day students and recommends approving this report.

Motion: To approve Glendale Career College Vocational Nursing Program Report and adopt the NEC recommendations.

Motion/Second: Mr. Maxey /Ms. Carpenter.

Bernie Malabanan, the new program director, shared that he would like to thank Dr. Swanson for her recommendation and Dr. McLeod for her guidance over the years. Mr. Malabanan updated that the program is dedicated to working tirelessly to enhance our NCLEX outcomes, and we will continue to cultivate an environment that fosters excellence, innovation, and compassion.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

II. North-West College, Pomona Vocational Nursing Program

Dr. Swanson shared her submitted report for the Northwest College Pomona Vocational Nursing Program to revise the program pattern and improve the program to admit a class of 45 students. Dr. Swanson's recommendation is to approve this report.

Motion: To approve the report and adopt the NEC recommendations regarding the consideration of removal from provisional approval.

Motion/Second: Ms. Carpenter /Ms. Sonson.

Alicia Marquess, the program director, thanked Dr. Swanson and Dr. McLeod for their collaboration with the program and for all the help they have given us over the years. Ms. Marquess updated that the program is committed to increasing our pass rates to deliver quality nurses into the workforce in the Pomona area. The program also is identifying areas of weakness so that we can provide the Board with a comprehensive plan, and we would like to appreciate again all of the efforts that you have put into the report.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

III. North-West College, West Covina Vocational Nursing Program

Dr. Swanson shared her submitted report for the North- West College West Corvina Vocational Nursing Program to revise the program pattern and improve the program to admit a class of 45 students. Dr. Swanson's recommendation is to approve this report.

Motion: To approve the report and adopt the NEC recommendations regarding the consideration of removal from provisional approval.

Motion/Second: Mr. Maxey / Mr. Dierking.

Alicia Marquess, the program director, thanked Dr. Swanson and Dr. McLeod for their collaboration with the program and for all the help they have given us over the years. Ms. Marquess updated that the program is committed to increasing our pass rates to deliver quality nurses into the workforce in the Pomona area. The program also is identifying areas of weakness so that we can provide the Board with a comprehensive plan, and we would like to appreciate again all of the efforts that you have put into the report

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

D. Consideration for Provisional Approval

I. California Healthcare Skills Center Vocational Nursing Program

Dr. Thompson submitted the report, which was prepared by Bridget Barrett, a former NEC for the California Health Care Skills Center vocational nursing program, with a request to admit students. Dr. Thomson's recommendations are to place the program on provisional approval for two years effective May 16, 2025, place the program on the agenda for the May 2027 Board meeting, approve the program's request to admit a full-time class of 15 students to commence on June 2, 2025, with a graduation date of June 6, 2026, to replace the class that graduated September 30, 2024. The program is also required to submit documentation of the third class of admitted students, which is due on June 12, 2025. That date will be ten days following the start of the program to track a list of admitted students and their test scores. Dr. Thomson reported the program needs to record each item on the admission criteria and screening selection and report to the NEC on the first day of each month of the student's grades remediation and makeup attempts until the class graduates.

Motion: To approve the report and adopt the NEC recommendations.

Motion/Second: Mr. Dierking/ Ms. Carpenter.

Edith Amadi, program director, said that the program has been updated. She wanted to discuss how the program would improve the students' pass rate. Ms. Amadi stated that the program revised its admission criteria and policy. Ms. Amadi also stated that each student takes a pre-national assessment, which has increased to 75%. Ms. Amadi also reported that the program will be adopting the Assessment Technologies Institute (ATI)

and is ensuring that all students are testing in accordance with the new guidelines, as well as training the program's faculty on the test plan. Ms. Amadi stated that the program aims to encourage students to take the test once they receive authorization from ATI and would like to offer an incentive if they do so. Finally, Ms. Amadi mentioned that the program is genuinely passionate about helping its students increase their test scores.

Board Discussion:

Dr. Mountain has a question about the program: Was it a financial situation for the students, or were they afraid to take the test? Ms. Amadi replied that in the last graduating class, the program attempted to offer a boot camp, and some students attended while others didn't. Therefore, the program will now offer a boot camp after graduation to encourage more students to take the test sooner. Ms. Amadi also mentioned that the program will provide an incentive for the students. Ms. Amadi also said it was financial.

Ms. Sonson had a question about what the incentive would be. Ms. Amadi replied that they were going to pay up to 50% of the license fees if they participated in the boot camp.

Ms. Sonson asked the program how many students they have attending. Ms. Amadi replied that they are a small school with 15 students.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	Yes
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion carried and passed unanimously.

E. Consideration for Provisional Approval, Request for Continuing Approval, and Request to Admit Students

I. Quest Nursing Education Center Vocational Nursing Program

Ms. Devila submitted a report that includes a recommendation for continuing approval, a consideration for provisional approval, and a request to admit 90 students across four cohorts, all scheduled to start on June 10, 2025. Ms. Devila recommends granting provisional approval for two years, beginning December 12, 2025. She advises denying three of the four class requests and approving a one-time class of 30 students to begin on June 10, 2025.

Since submitting her report, Ms. Devila has received new correspondence from the program director dated May 3, 2025, which addressed previously identified missing items related to the online modality policy and procedures. Ms. Devila began reviewing this submission; however, has not completed a full analysis before this meeting. Her initial review indicates that there are still some areas requiring further clarification and analysis.

Dr. Mountain mentioned that there are five out of seven areas that still have not been addressed. Ms. Devila replied that it was correct.

Motion: To approve the Quest Nursing Education Center Vocational Nursing Program report and adopt the NEC recommendations.

Motion/Second: Mr. Dierking/ Ms. Moore.

James Smith, an attorney representing Quest Nursing Education Center, along with program Dr. Stacie Eletu. Mr. Smith addressed the recommendations in the nursing education report dated May 6, 2025, before addressing the specific allegations. Mr. Smith stated that there are some significant procedural irregularities with the Boards regarding how this investigation has been conducted. He continued that Quest submitted its continuing approval application on December 11, 2024. Mr. Smith reported that under BVNPT's guidelines, programs must be notified of any missing items within 30 days, and, per the program director, no such notification was provided until January 24 through January 28, 2025, during a site visit and that is well beyond the 30-day time required time frame. Mr. Smith stated that the program director, Dr. Eletu, placed multiple requests between February 13 and February 18, 2025. Quest was not provided with the violations report after the Executive Officer had already denied the March class request. With this denied request, the program did not have the opportunity to address concerns before action was taken. Mr. Smith reported that there was inconsistent regulatory interpretation and documentation, with different NECs providing contradictory guidance to Quest regarding required practices, particularly

tutoring requirements and documentation standards. Mr. Smith also stated that on March 25, 2025, there was an unannounced evaluation that occurred before requests on March 28, 2025, the curriculum submission could be reviewed. Mr. Smith stated it is his understanding, contrary to standard administrative procedures, where follow-up evaluations occur after review of corrective actions, so the program director should have had more time to implement those changes. Once the submission on March 28, 2025, there was no acknowledgment received, no feedback was received until the May 6, 2025 report. Mr. Smith stated that it was an impossible situation, as requests could not have been addressed, and any remaining issues would have been before this hearing. Mr. Smith reported that he believes there are also some factual inconsistencies in the report, along with statements that were untrue about conversations with Dr. Eletu, as well as observations of faculty conduct. Mr. Smith stated that he was unable to find the Board's report on the BVNPT website despite having attempted to access it multiple times. The only way he was able to obtain it was through Google. Mr. Smith reported on the violation of the instructional plan, noting discrepancies in the Quest instructional plan, particularly regarding instructional methods and content alignment. When submitting the continuing approval application in December 2024, the program director included the part-time curriculum of the new form, as that was the focus of the current operations. The program was not notified that the curriculum was required until February 13, 2025.

Dr. Eletu stated that, for the most part, she is surprised to be here, and the program has been working very hard to keep the program compliant since it started in 2017. Dr. Eletu reported that the program has not fallen below the pass rates and has worked very hard with the faculty. They also very open to working with the Board on making any necessary changes. Dr. Eletu reported it has been very difficult to work with the Board's NEC. There are no regulations in place, and she does not understand how to meet the actual guidelines. Dr. Eletu reported disagreements regarding the program's inability to charge students a make-up fee. The program needs to revise its policy to address this issue, as it is currently listed in the enrollment agreement, which students are aware of. Dr. Eletu mentioned that the report asked about tutoring. Dr. Eletu said they have a list of services, and that was how Dr. Eletu was advised by the Board, following a previous NEC, that the new NEC would state the program would need to provide tutoring. Dr. Eletu, in a conversation with the NEC, mentioned that the program had tutors available to the students 7 days a week; the NEC stated that the tutors need to be approved as staff. Dr. Eletu was not aware of this and had never been notified before. Dr. Eletu, in the report, noted that students were not getting their hours, and Dr.

Eletu does not understand how or why the NEC would be worried about that and ensured that the student always gets their hours. In that same conversation, the NEC mentioned that there were no physical attendance sheets. Dr. Eletu stated that they track attendance in Noodle and Excel, with two staff members responsible for the attendance. Dr. Eletu reported that while having all these conversations, the program was going to have a class start in two weeks and submitted the request in January, the NEC informed the program that the Executive Officer was going to deny the class. Dr. Eletu feels that she has been bullied in this whole process.

Board Discussion:

Mr. Dierking asked Ms. Devila if she heard about the argument by the program's counsel and Dr. Eletu, and asked whether there is any material change in the report Ms. Devila submitted. Ms. Devila replied there were no changes to the report that was submitted.

Dr. Mountain asked the program how much they charge to complete the program. Dr. Eletu replied that the program was \$30,000.

Public Comment: None.

Elana Garcia Labounte reported in response to the specific alleged violation number one instructional plan that the NEC's report identifies a discrepancy and requests an institutional plan, which is the IP, particularly regarding instructional methods, content alignment, and additional discrepancies. Ms. Labounte stated that the program responded by submitting the continuing approval application in December 2024. Dr. Eletu included the part-time curriculum on the new form, which focused on current operations. However, the program was not notified that both curricula were required until February 13, 2025, two months after submission, contrary to the 30-day notification requirement. Ms. Labounte reported the claims from the classroom observation that the instructor was observed with eyes closed and head down during class time. Ms. Labounte reported that this claim was denied by Dr. Eletu, who was present during the evaluation. Dr. Eletu immediately sought clarification about this from both evaluators but received no response. Ms. Labounte reported that this raises a serious concern about the basis of the report, specifically regarding the instructional methods, the NEC, and the lack of instructions, which reflect a single-point-in-time observation. Ms. Labounte updated the following after receiving instructional feedback. Quest has implemented live instructions, which students acknowledged during the follow-up visit. They reported that live lectures in the class group work had

occurred most of the time over the past two weeks. Ms. Labounte updated the current allegations, which claimed that the theory and clinical content represent an overly rigid and unsupported approach, not backed by specific requirements.

Erica Hunt has been a faculty member with Quest for the past three years. Ms. Hunt updated the report to note that one of the staff members was observed with their eyes closed. Ms. Hunt reported that she was the staff member. Ms. Hunt wears dark glasses due to a concussion and light sensitivity, so when in online classes, you cannot see my eyes at all, and my head may be looking down at other items. Ms. Hunt also reported during that time, the program staff was discussing when she would have a meeting with the students, so we Ms. Hunt and the class were actively in conversation at that time, and then when the NEC came back later in the afternoon, the NEC observed Ms. Hunt doing a live lecture, so during that whole time, there was no way the NEC could observe me having my eyes closed. Ms. Hunt stated that the program has been working on reconstructing itself to try to meet the standards that Ms. Devila has attempted to impose. Still, every time the program attempts to meet these standards, something goes wrong again. Ms. Hunt reported that Ms. Devila was impossible to work with and shared an example of when she needed assistance from Ms. Devila. Ms. Hunt had never used Teams before and could not figure out how to share her screen. Ms. Devila instructed Ms. Hunt to press the green button without any further assistance. Ms. Hunt reported that Ms. Devila had not been any assistance with her and the program, and it has been highly stressful. The reports, and none of what Ms. Devila wrote, are honest or have involved any honest conversation with anyone. And wreaks havoc, issuing a report that is inconsistent and untruthful.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Abstain
Mr. Maxey	Abstain
Ms. Guzman	Yes
Ms. Moore	Abstain
Ms. Sonson	Abstain

Motion: Not enough votes to pass and will table this agenda item until the future meeting

Update review from Council: Time in meeting recording 1:52:04
Dr. Mountain provided an update that the motion for the Quest Nursing Education Center's Vocational Nursing Program has passed and will now be referred to legal.

Ms. Butu provided an update under Civil Code Section 12 and California Code of Civil Procedures Section 15. When read together, it is the majority of those who determine the outcome. Ms. Butu provided an example from the Civil Code: abstentions refer to individuals who did not vote, so they are not included in the count of those who voted. Therefore, if a total of three people voted whether it was yes or no, the majority of those who voted determined the outcome. Three people voted, of those who voted, three voted yes, zero people voted no; therefore, the motion passed.

Ms. Butu reported that the vote passed on Agenda Item 6.E.I.

Agenda Item 7 Executive Officer's Report.

A. Update, Discussion and Possible Actions.

Ms. Yamaguchi would like to extend her heartfelt thanks to Mr. Maxey and Mr. Dierking for their years of dedicated service, as well as for their invaluable wisdom and genuine sense of humor. We will miss you both very much.

Ms. Yamaguchi provided an update on the governor's proposal to reorganize our parent agency, Business Consumer Services and Housing. The plan involves dividing the agency into two: one part will become the California Housing and Homelessness agency, while the other will continue as California Business and Consumer Services, retaining the Department of Consumer Affairs (DCA) functions of the Board.

Additionally, Ms. Yamaguchi reported that the Little Hoover Commission has been reviewing this plan over the past couple of weeks. If approved, it will be sent to the legislature for consideration and discussed within the broader context of the state budget.

Furthermore, Ms. Yamaguchi shared that the Respiratory Care Board (RCB) has met and approved their regulatory language, which Board staff has been analyzing and commenting on for some time. The RCB has approved the rate rulemaking proposal, which will now move forward. It will first be presented to the DCA Director and Agency before being presented to the Office of Administrative Law.

In RCB's annual rulemaking calendar, Ms. Yamaguchi suggested several concurrent or sequential rulemaking packages focusing on the provision of respiratory care, particularly suctioning, which is explicitly mentioned in the initial rulemaking package. The bottom line is that Vocational Nurses will not be permitted to perform suctioning and other specified procedures.

Ms. Yamaguchi also reported that the RCB will finalize and approve this package, along with other projects, including the creation of a carve-out system for home care and home health care providers. RCB have identified and discussed co-generative care, as well as other residential care facilities.

Lastly, Ms. Yamaguchi provided an update on the RCB's initial rulemaking package regarding school nurses supervising Licensed Vocational Nurses (LVNs) at school sites. LVNs are required to provide regular suctioning care and other support for students with extraordinary needs. Not providing this care could pose dangers to the students and may prevent them from being able to attend public school.

Board Discussion:

Mr. Dierking shared that it was an honor to speak in a public capacity at the RCB meeting on March 17, 2025, in Temecula regarding the chapter of SB 1436, which extends to January 6, 2027. As a result, LVNs may continue to perform specified respiratory care services. Mr. Dierking updated the regulations package that will implement and flesh out the requirements of SB 1436, which will require the Board to actively monitor the progress of the rulemaking package and possibly engage in action and negotiation between BVNPT and the Respiratory Care Board. Mr. Dierking updated some issues, including suctioning, training, and certification.

Public Comment: None.

- I. Recommendation to Change November Board Meeting date from November 20-21, 2025, to November 17-18, 2025.

Ms. Yamaguchi reported staff would recommend that the Board consider changing our November Board Meeting date from November 20 -21, 2025 to November 17 -18, 2025. The reason for the change is the compaction with proper facilities and fully equipped meeting facilities.

Motion: To approve the recommendation to change the Board Meeting date from November 20-21, 2025, to November 17-18, 2025.

Motion/Second: Ms. Sonson / Ms. Carpenter.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

II. Recommendation to cancel August 2025 Board Meeting.

Ms. Yamaguchi reported due to budget constraints and the time of year, she initially thought that there would not be enough business need to have the August Board meeting, but in the ensuing few weeks and months, she has found that there is quite a bit of work that needs to be done although possibly not an entire meeting. Ms. Yamaguchi asked the Board members on thoughts about meeting in person and or divide the meeting into different places.

Board Discussion:

Most of the Board members choose to telecommute to the August Board Meeting. The Board meeting will only be one day.

Public Comment: None.

B. Executive Committee Report

Dr. Mountain reported the Executive Committee Report was provided in the meeting resources and asked if there are any discussion or questions f the Board?

Board Discussion: None.

Public Comment: None.

Agenda Item 8 Licensing and Evaluations

Ms. Brown reported that since the last Board Meeting, the Licensing Department is nearly fully staffed, with only one vacancy for a licensing technician remaining. Ms. Brown also mentioned that the average processing time is now under three weeks, and the caller assistance rate is 93%.

Board Discussion: None

Public Comment: None.

Agenda Item 9 Legislative and Regulations

A. Legislative and Regulations Committee Report

Ms. Carpenter provided an update on the Legislative and Regulations Committee Meeting held on April 18, 2025. She noted that Ms. Butu, legal counsel, informed us that Mr. Hill attended as an observer and would not be actively participating. Ms. Carpenter reported that Ms. Yamaguchi led a discussion on several bills, with analyses included in the agenda packets for the Board Members' review. Additionally, Ms. Carpenter mentioned that staff would present on each bill, and Board Members are welcome to ask any questions.

- I. AB 323 Work-based Learning Opportunities is in appropriations the committee recommends that the Board watch this bill.

Ms. Yamaguchi provided an update regarding a bill that allows community college districts to utilize strong workforce program funds. These funds are allocated to districts that can offer direct support for paid work-based learning opportunities. She reported that the bill would require the Community College Chancellors Office to revise its policies, regulations, and guidance by June 30, 2026. Additionally, Ms. Yamaguchi noted that the Board has historically been interested in promoting programs that provide earn-and-learn and apprenticeship opportunities. Ms. Yamaguchi mentioned that this bill is currently under review and in suspense.

- II. AB 395 Holidays is in appropriations the committee recommends that the board watch this bill.

Mr. Weiler, the administrative manager, provided an update regarding a proposal that would require the Board, as a state agency, to schedule its public meetings around holidays that coincide with cultural or religious observances that involve strict fasting or prayers. This initiative aims to promote equality for underserved communities, particularly religious minorities in California. Mr. Weiler reported that the Board will take religious holidays into account and will not schedule meetings on those days. Currently, there is no anticipated impact from this bill; however, some scheduling conflicts may arise when planning Board meetings.

- III. AB 667 License Examination Interpreters

No discussion during the board meeting.

- IV. AB 742 Licensing is in appropriations the committee recommends that the Board watch this bill. SB 518 is companion bill currently in appropriations and will be watched.

Ms. Yamaguchi reported that the purpose of this bill is to prioritize applications from licensees who are descendants of enslaved Americans. The enactment of AB 742 is continued in SB 518, which proposes the establishment of a bureau for the descendants of American slavery and the creation of a system to determine individual status as descendants. Ms. Yamaguchi also provided an update that AB 742 will be moving forward. Ms. Yamaguchi noted that if SB 518 is enacted, funded, and operational, work on AB 742 will be paused for approximately four years. Additionally, Ms. Yamaguchi updated the Board regarding the priorities and considerations for the applicant group. Each group has a compelling reason to establish an exemption.

- V. AB 766 DEI and Strategic Planning is in appropriations the committee recommends that the Board watch this bill.

Mr. Weiler, the administrative manager, provided an update regarding a bill that consists of two components. The first part relates to strategic planning requirements, while the second part mandates a racial equity analysis that must be conducted prior to implementing any regulation or budget. Mr. Weiler reported that the strategic planning element requires the board to analyze underserved communities across California that need engagement and input, particularly those that have been historically

disadvantaged. The Board will incorporate inclusive practices into the strategic plan and publish the document online. He noted that many of these requirements were already addressed in the Governor's 2022 Executive Order, and the Board's partners at SOLID have integrated those diversity, equity, and inclusion (DEI) practices into the Board's current strategic plan for 2020-2030, which is also available online. However, Mr. Weiler expressed concern about the racial equity analysis portion of the bill. He pointed out that the language of the bill does not specify any methodology or requirements for conducting the analysis. This lack of clarity could allow state agencies, local government bodies, and public-school entities, which fall under the jurisdiction of this bill, to interpret it broadly and subjectively. Mr. Weiler reached out to the author of the bill for clarification and was informed that the vague language was intentional, leaving it up to each agency to interpret and apply it as they see fit. The author referred him to the Racial Equity Commission for a copy of their framework as guidance; however, he discovered that no such framework currently exists.

Board Discussion:

Ms. Sonson inquired about the oversight mechanisms that will be implemented for the ongoing drafting, solidification, and confirmation process. She asked if there would be a central body responsible for ensuring that all agencies adhere to key performance indicators (KPIs) or guidelines. Additionally, she expressed concern that other agencies might develop their own approaches based on their specific community service needs. This is one of her major questions and concerns at the moment.

Ms. Yamaguchi addressed the question because it was unclear. As you mentioned, the bills are currently halfway through the legislative process. For them to progress in the second house, they will need to be revised to ensure clear verification. Ms. Yamaguchi also noted that the Board will present a report at the August Board meeting. If any issues arise, the Board members will receive a note to discuss potential engagement with the author's office.

Ms. Schieldge, Regulations Counsel for the Board, noted that the bill states the analysis must be completed before any regulations take effect. Ms. Schieldge reported this requirement means that any regulation, such as a fee increase, would be delayed until the analysis required by this bill (the scope of which is unclear) was completed. Ms. Schieldge expressed her concern about how this process would work and whether it applies to all future regulations. Ms. Schieldge highlighted the issue of not taking a

position on a bill; failing to do so might result in missing the opportunity to address ambiguities and concerns. Ms. Schieldge emphasized that simply watching the bill does not constitute a position, which is a concern from her role as a regulatory counsel. Without clarification on the procedures involved, it may be challenging to finalize regulations, potentially interfering with the agency's operations because that part of the process has not been completed. Ms. Schieldge also pointed out that the bill needs to quantify its fiscal impact, explaining the budgetary implications to the legislature, which is especially important in the current economic climate. Ms. Schieldge urged the Board to evaluate whether the staff's indication of the bill being broad enough warrants serious attention instead of merely adopting a watch status. Ms. Carpenter mentioned that taking a watch position meant assuming further clarifications would be made. However, Ms. Schieldge clarified that the legislative affairs office has stated that "watch" is not a valid position. Legislative affairs office recommended that the boards either take a definitive stance of oppose unless amended or support if amended, depending on their views on the policy. For the Board to affirmatively consider amendments, they need to officially take a position. A watch status implies a lack of interest in the policy's outcome, which may be fair if the Board is indifferent. However, if the Board is concerned, then they should indicate their position regarding where they would stand (either remove opposition or support) if their concerns were addressed.

Ms. Yamaguchi inquired about the possibility of making a specific recommendation regarding this bill. She proposed two options: amending the recommended position and having the Board vote on it today, or delegating the responsibility to the Executive Committee, which would meet in early June. The Board ultimately decided to assign the responsibility to the Executive Committee.

- VI. AB 1082 Out of State Nursing Programs is in appropriations and the committee recommends that the Board oppose this bill.

Ms. Yamaguchi reported that there is a national trend regarding this issue. Nevertheless, this bill would permit a nursing student who is a California resident and enrolled in a distance education nursing program at an out-of-state private institution to complete their clinical work in California. She also noted that the bill contains numerous specifications outlining how this can be accomplished. However, the main concern is that although the bill aims to prevent agencies from prioritizing out-of-state students over BRN students, it remains problematic for the Board as a whole. Ms. Yamaguchi provided an update indicating that several schools have expressed

difficulty in securing adequate clinical placements for their students. For example, clinical sites often favor RN students over LVN students, which further complicates the situation with the influx of out-of-state students. As a result, Ms. Yamaguchi reported that the BRN opposes this bill.

Board Discussion:

Dr. Mountain strongly opposes this bill, which has been a topic of discussion at various nurse education meetings over the past seven years. She is concerned about how placements for students would be secured, as there are currently not enough placements available for existing students.

Mr. Dierking inquired whether the primary impact would be on distance learning in bridge programs, specifically those transitioning from Certified Nursing Assistant (CNA) to Vocational Nurse (VN) or from VN to Registered Nurse (RN). Ms. Yamaguchi responded that it pertains to the traditional distance learning program. Mr. Dierking also asked if there is an estimate of how many nursing programs are currently available. Ms. Yamaguchi replied that there are hundreds, if not more. Mr. Dierking expressed concerns shared by Dr. Mountain, particularly regarding the more challenging clinical placement areas such as Medical-Surgical, Obstetrics-Gynecology, and Pediatrics. He indicated there is a strong potential—if not a probability—that some current students in California will be displaced. Ms. Sonson raised a question and voiced her concerns about whether this change would go into effect, how it would be regulated, and how facilities would be compensated for accommodating these incoming students. She worried that this could result in our own students being unable to attend those programs.

Motion: To oppose AB 1082

Motion/Second: Mr. Dierking / Ms. Sonson.

Public Comment:

Mathew Wanta expressed his concern about opposing this bill, emphasizing that it is problematic not only because it brings in students from other states but also because it does not address the need to cultivate our own talent within California. This is the primary issue with the bill.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

- VII. AB 389 Pupil Health Care Services is currently on the Senate floor and the Board recommends and approves this bill.

Mr. Gonzales, an education analyst, has provided an update on the bill that passed the Senate floor and was consented to yesterday. Mr. Gonzales noted that the legislation has changed since his original analysis. Originally, SB 3809 was revised to allow Licensed Vocational Nurses (LVNs) working under the supervision of a credentialed nurse to perform respiratory care tasks following the same guidelines as the credentialed nurse, regardless of other laws affecting the LVN scope of practice. Mr. Gonzales' current update highlights two key areas of impact: the Education Code and the Business and Professions Code. Rather than the previous proposal, the education code has been expanded to authorize LVNs working under a credentialed nurse to perform basic respiratory services as outlined in section 3765 of the Business and Professions Code. This section has been a significant focus of discussions with the Respiratory Care Board, particularly subdivisions I and J. Additionally, Mr. Gonzales reported that a new subdivision L is being added, which specifies that an LVN under the supervision of a credentialed nurse may perform basic respiratory tasks and services. Mr. Gonzales also raised concerns about the absence of a defined set of basic respiratory tasks and services in the regulations. The goal of this bill is to facilitate this transition, although it will not be fully realized until specific regulations are established. Mr. Gonzales' update indicates that this legislation further delineates the LVN scope of practice based on location.

Board Discussion:

Ms. Carpenter inquired whether the amendments would change the Board's stance on the bill. Mr. Gonzales responded that he still recommends supporting the bill but emphasized that the support is not as strong as it was before. Ms. Carpenter then asked if any amendments to the bill or additional support for it were anticipated. Mr. Gonzales replied that, unfortunately, state support is needed within the statute, regardless of the amendments.

Motion: To support SB 389 Pupil Health Care Services

Motion/Second: Ms. Sonson / Mr. Dierking.

Public Comment:

Elizabeth Mc Peak asked about the implications of recent changes, particularly regarding training for suctioning in a student setting or in a subacute area. Mr. Gonzales explained that the jurisdiction would fall under the Respiratory Care Board, which means it wouldn't concern direct LVN training, except for the instruction provided by the Respiratory Care Board in this area. Ms. McPeak then confirmed that they would need to refer to the Respiratory Care Board. Mr. Gonzales affirmed this, stating that the Board is responsible for developing their curriculum. Elizabeth McPeak also inquired whether the BVNPT would notify stakeholders of any changes. Mr. Gonzales assured her that they absolutely would.

Shirly Jones, the President of LVNLC in California, believes that Licensed Vocational Nurses (LVNs) have always had the responsibility to suction patients as part of their job description. Ms. Jones is puzzled as to why the Board is now debating whether LVNs will continue to be permitted to suction patients. Ms. Jones is alarmed that suctioning practices are being questioned, as this could compromise patient safety. Ms. Jones is surprised that this issue is on the agenda and that a vote is necessary to either approve or disapprove it.

Ms. Yamaguchi responded that the BVNPT is not requesting any reduction in the scope of work; rather, they are focusing on performing this type of work in a specific professional setting. Ms. Yamaguchi expressed that this has been a long-standing discussion with our colleagues at the Respiratory Care Board. Ms. Yamaguchi mentioned that, according to the Respiratory Care Board's opinion, the evidence is based on their own legislation or sunset bill, as well as the regulatory package they approved in March to move forward. Ms. Yamaguchi indicated that this bill has been

amended, and that LVNs employed by school districts must still adhere to whatever the final regulations, approved by the Administrative Law, will entail. Furthermore, Ms. Yamaguchi noted that the Board has been discussing this topic for an extended period and confirmed that LVNs are trained in the procedure. The relevant curriculum is well-defined, and often resembles that of a respiratory care therapist. Additionally, the Board conducts specific tests to assess these skills. Ms. Yamaguchi updated that the Board is required to clarify what the law entails regarding this role and the functions of the profession. The Respiratory Care Board is the recognized legal authority on defining what basic respiratory care encompasses. BVNPT will continue to collaborate with the Respiratory Care Board.

Mr. Dierking expressed his support for the Executive Officer, Ms. Yamaguchi, and acknowledged the concerns raised by the speaker. Mr. Dierking referenced one of the committee analyses on SB 389, which states that, according to the author, "this bill will ensure that regardless of any new laws, LVNs (Licensed Vocational Nurses) working in school settings or, in some cases, with homeschooled students under the supervision of a credentialed school nurse, will be able to continue providing these critically needed services. This will ensure that these children receive the care they need without disruption." Mr. Dierking noted that this assurance adds a significant level of clarity to the issue.

Christina Currey, an instructor at the Charles A. Jones LVN Program, expressed her understanding of an important issue regarding the scope of practice for LVNs. Ms. Currey clarified that the BVNPT (Board of Vocational Nursing and Psychiatric Technicians) is not the entity taking any scope away from LVNs. Instead, it is the Respiratory Care Board (RCB) that is attempting to regulate LVNs' performance in suctioning procedures. Ms. Currey, who has over 25 years of experience as an LVN and has suctioned hundreds of patients, is seeking confirmation on this matter. She wants to know if the RCB will indeed limit the scope of LVNs, and specifically, whether LVNs can perform suctioning in educational settings but not in long-term care facilities. Additionally, Ms. Currey is interested in understanding what actions LVNs can take to protect their scope of practice.

Ms. Butu explained that her understanding of the bill is that it aims to establish guidelines to protect the scope of practice for Licensed Vocational Nurses (LVNs). Specifically, it allows LVNs to perform sectioning in school settings under the supervision of a credentialed school nurse. This legislation is intended to safeguard a particular aspect

of what LVNs are permitted to do; it does not take away any existing rights or privileges. While the current law doesn't explicitly state that LVNs can perform sectioning, this practice is taught in schools and tested on the NCLEX, which means they are qualified to do it. Ms. Butu emphasized that this bill protects the ability of LVNs to provide these services, ensuring that special needs children in school settings can still receive essential care, regardless of any future laws that might affect the scope of these services. Ms. Butu hopes this clarification helps.

Mr. Gonzales clarified that the limitations are already outlined in Business and Professions Code section 3765. This bill needs support because it affirms that the necessary protection is in place.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

- VIII. SB 470 Open Meeting Act is currently on the Senate floor and the Board recommends and approves this bill.

Ms. Yamaguchi provided an update regarding a bill that is similar to one proposed last year. The legislature approved amendments and specifications under the Bagley-Keene Open Meeting Act that needed to be addressed following the expiration of the Governor's Executive Order during COVID-19. Previously, when meetings were held via teleconference, individual board members' home addresses did not need to be posted. Ms. Yamaguchi emphasized the importance of extending the new provisions under which we are currently operating. Initially, SB 470 aimed to remove the sunset date for these provisions entirely. However, there were significant concerns raised about this approach. Consequently, the bill now extends the current open meeting laws until January 1, 2030.

Motion: To support SB 470 Open Meeting Act.

Motion/Second: Mr. Dierking / Ms. Moore.

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

- B. Discussion and Possible Action to Initiate a Rulemaking to Adopt Title 16, California Code of Regulations Sections 2509.1 and 2569 and Amend Sections 2537 and 2590 Regarding Retired Licenses.

Ms. Yamaguchi turned the discussion over to Ms. Schieldge, Regulations Counsel. Ms. Schieldge provided an update on the progress made since January. During the review of the proposal, it became clear that further amendments are necessary in other sections of the Board's regulations. Ms. Schieldge highlighted the need for additional work and has been collaborating closely with the Board's licensing staff, including Ms. Brown, the licensing manager. The goal is to present a revised proposal at the next board meeting that incorporates these changes. Ms. Schieldge emphasized our commitment to meeting this timeline, recognizing that you have been waiting for an update for some time, and we appreciate your patience. Additionally, during the review, Ms. Schieldge reported that there had been some issues identified with the authorizing statute, which will be addressed in the next agenda item.

- C. Discussion and Possible Action to Seek a Legislative Proposal to Amend Business and Professions Code Sections 2892.8 and 4545.4 Regarding Retired Licenses

Ms. Yamaguchi reported that a memo with proposed language is included in your packets for paraphrasing. As Ms. Schieldge mentioned, while developing the overall package, we have identified areas that require refinement and expansion. Ms. Yamaguchi expressed one key realization from our last meeting was the existence of specific laws in the authorizing legislation, which you may remember was included in our sunset bill last year. Ms. Yamaguchi pointed out that we have

suggested language for you to consider today. Ms. Yamaguchi wanted to emphasize that, despite it being late in the season, there is still a possibility that an anomalous bill may be available. The staff may be open to including this language at the next hearing.

Board Discussion:

Ms. Schieldge gave an overview of the requested changes in the proposal and explained that the language includes updated language for requesting payment of all outstanding fees prior to issuance of a retired license. She advised that these changes are necessary to ensure that individuals do not retire and then neglect to pay their citation fines or any other accrued fees, prior to receiving a retired license. Ms. Schieldge reported that the Board currently lacks specific authority to make this request a requirement, which other boards possess. She noted that this authority is missing from the current legislation, as well as the general ability to impose any additional requirements that must be met before retirement. Ms. Schieldge suggested that the authorizing language should be included in this proposal, along with a recommendation to add specified fingerprinting requirements, as recommended by Ms. Butu. These are the main changes requested in this proposed legislative item.

Motion: To approve the proposed language and request inclusion in possible Omnibus bills and include the language in possible Omnibus bills in this session.

Motion/Second: Ms. Carpenter / Ms. Sonson.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

A. Enforcement Division Report.

Ms. Wood presented on behalf of the enforcement division at the Education Division director's forum. During Ms. Wood's presentation, it became apparent that many directors were unfamiliar with some of our presidential decisions. To address this issue, the Enforcement Division has created and distributed an educational email to the Education Division. The Education Division has kindly agreed to share this information to ensure that everyone has access to all publicly available materials from the Enforcement Division.

Board Discussion: None

Public Comment: None.

B. Investigation Division Report.

Ms. Higashi shared that her report was given to the Board members prior to the Board Meeting.

Board Discussion: None

Public Comment: None.

C. Enforcement Committee Report

Mr. Maxey's provided an update on the Enforcement Committee Report. He highlighted that the Board has completed an outreach schedule with DCA Public Affairs through 2025. Additionally, Mr. Maxey announced that the schedule includes sending out our mental health PSA during Mental Health Month in May, alongside reminders regarding the dangers of intoxicated driving. Mr. Maxey also presented an update on the cost recovery efforts currently being conducted by the committee. This review, covering the last three to five years, will assess the impact of the changes made by the organization over the past three years. The findings from this review will assist the Board in the upcoming sunset review.

Board Discussion: None.

Public Comment: None

Agenda Item 12

Psychiatric Technicians Ad-hoc Committee 2:49:05

A. Psychiatric Technicians Committee Report

Ms. Moore provided a recap of the meeting and shared updates regarding the PT survey topic, which has been referred to Dr. McLeod. She informed us about the

option of employing occupational analysts for psychiatric technicians. Dr. McLeod has updated the analysis, and it has already been viewed by over 800 people. She also mentioned that the survey regarding the potential name change for PTs is scheduled to be distributed on April 1, 2025.

Ms. Butu noted that depending on the survey results, the Board may need to complete a statutory change. Mr. Hill updated us on the PT outreach efforts, including the various modalities they are currently exploring and their attempts to connect with other states that offer PT licenses. They also plan to reach out to additional boards to build alliances and gather more information.

Dr. McLeod reported that a meeting with the Department of State Hospitals is forthcoming, as they are very interested in collaborating with the Board and recognize the state's need for PTs. Mr. Gonzalez provided an update on his outreach to the Board of Behavioral Science and the Department of Health Care Access to gather necessary information. He also plans to contact the Department of Corrections and the Board of Psychology.

Dr. Thomson shared that she met with various directors, and several community colleges have expressed interest in participating in the pilot program. She explained that students could obtain a dual license by adding just two semesters to their curriculum.

Ms. Butu inquired about what the second license would entail. Dr. Thomson elaborated that the Division is considering a dual vocational nurse and PT license. Dr. McLeod provided additional details about the mental health component associated with this dual license, indicating that it would allow holders to perform certain duties in both roles, potentially making it a valuable credential.

Ms. Sonson updated us that the next meeting was scheduled for June 2, 2025. She also expressed her desire to invite Coby and Eric from CAPT to our next meeting. Furthermore, Mr. Gonzalez discussed his meeting with the Board of Behavioral Sciences, highlighting shared responsibilities in mental health care outreach efforts and addressing mutual concerns regarding licenses. He emphasized the necessity for both boards to establish a clear way to communicate their roles to the public.

Ms. Yamaguchi mentioned that the board will undergo another sunset review in 2028. She suggested inviting external stakeholders to attend committee meetings. Additionally, Ms. Yamaguchi expressed that she and Mr. Hill should attend a few of the CAPT meetings.

Board Discussion: None.

Public Comment: None.

Todd shared that he was acting on his own behalf, not for any other group, organization, or employer. He is a second-generation psychiatric technician, and he reported that his father, also a psychiatric technician, taught theory and clinical work at a local school in Southern California. Todd mentioned that the BVNPT is considering a proposal to eliminate the ability of psychiatric technicians to teach theory in psychiatric technician programs. As this proposal is under consideration, Todd expressed his opposition to it. Todd emphasized that limiting programs' options to hire candidates who best meet their needs is not ideal. Many programs struggle to maintain enough instructors for their class sizes. Psychiatric technicians have been teaching theory for decades, and their field experience helps integrate theoretical knowledge with clinical practice. This approach fosters a deeper understanding and mastery of the subject for students. Moreover, allowing psychiatric technicians to teach theory encourages professional growth and development beyond graduation and the first job. It acknowledges the importance of vocational education and expertise, while also helping to prevent the marginalization of psychiatric technicians within the mental health workforce. In conclusion, he extended his thanks and congratulated Ken Maxey and John Dirking for their years of dedicated service to the public through their various endeavors.

Agenda Item 13 Public Comment on Items Not on the Agenda

Dr. Mountain opened the floor for public comment to items not on the agenda.

Board Discussion: None.

Public Comment: None.

Agenda Item 14 Suggestions for Future Agenda Items

Board Discussion: None.

Public Comment: None.

Agenda Item 15 Closed Session

Motion: To retire to closed session and not reconvene in open session. The meeting will adjourn at the completion of closed session.

Motion/Second: Mr. Dierking/ Ms. Moore

Board Discussion: None.

Public Comment: None.

Member Name	Vote
Dr. Mountain	Yes
Mr. Dierking	Yes
Ms. Carpenter	Yes
Mr. Maxey	NA
Ms. Guzman	Yes
Ms. Moore	Yes
Ms. Sonson	Yes

Motion: carried and passed with 6 votes

Agenda Item 15 Adjourn Meeting

The open session was completed, and the meeting was adjourned without returning to open session at approximately 11:42 a.m.

Prepared by: _____ Date: _____

Elaine Yamaguchi
Executive Officer

Approved by: _____ Date: _____

Dr. Carel Mountain, Education Member
Board President