



Board of Vocational Nursing and Psychiatric Technicians
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DATE	February 6, 2024
TO	Board Members
REVIEWED BY	Beth DeYoung MPH, RN Supervising Nursing Education Consultant (SNEC)
PREPARED BY	Judith D. McLeod DNP CPNP RN Lead Nursing Education Consultant (LNEC)
SUBJECT	Consideration of Recommendation for Provisional Approval: Consideration of Recommendation to Rescind the Program's Pattern of Admission
PROGRAM	Smith Chason School of Nursing, Ontario, Vocational Nursing Program (Program) (Program Director: Tiffany Jorgenson, Ontario, San Bernardino County, Private)

Please note: Board Nursing Education Consultants make recommendations. The recommendations are forwarded to the Education and Practice Committee for review and recommendation or to the Executive Officer or full Board for action.

BACKGROUND:

In February 2023, a student at Smith Chason Ontario submitted a complaint stating the Program had made changes in the policy for passing a course from receiving a Level One score to a Level Two score with little notice and the students were worried about passing the course. This change has not been discussed with the Nursing Education Consultant (NEC). The Program Director stated the Program did not understand they needed to discuss this change with the NEC and have it approved. After discussion with the NEC about notification and discussion about changes, the agreement was made to not make any changes but to work with the students to try to achieve improved scores. The student was satisfied with the results and the complaint was closed.

In October 2023, the following complaints were received:

1. Students feel they have been harassed, even sexually harassed, by some instructors and nothing has been done by the administration. They are afraid to be alone with some faculty members.
2. Faculty has expressed they feel harassed on campus and it is making them uncomfortable.
3. There have been some episodes of students violating HIPAA. Students are becoming confused about the policy for HIPAA.
4. The background checks on the students are not being reviewed and some students without clear background checks are being sent to clinical sites without informing the clinical sites.

5. Students are complaining about the constant change in policies with little notice of the change. They are unsure of the policies being followed for attendance, requirements for medication math and overall grading requirements.
6. Faculty is not always familiar with the requirements in the Instructional Plan. The faculty feels the need for more orientation when they are new and faculty development to help improve their skills.
7. Resources are sometimes not available in the skills lab

The Program responded:

1. They had terminated the instructor who had complaints regarding sexual harassment and were investigating any other harassment complaints.
2. They had not found any HIPAA violations but would be reviewing HIPAA with all cohorts.
3. They will have instituted background checks earlier to prevent any problems with students without clear background checks.
4. The Program has abolished high stakes testing and is working on admission and medication math standards They are working on additional tutoring for medication math.
5. The Program has given an orientation packet with the instructional plan for the faculty to review for their term. The faculty has been encouraged to go to the director's office to look at the complete instructional plan. There has been no previous faculty development plan, but the Program is planning faculty development in the future.
6. The program will be ordering new supplies and manikins.

In November 2023, further complaints were received:

1. The Program has had old, broken manikins in the skills lab that the students had difficulty working with while performing skills and there were not many supplies available.
2. Students had gone to a clinical site that had not been approved for their scheduled time and they returned to the skills lab, where they did not perform or practice clinical skills.
3. There have been more than 15 students for one instructor in the skills lab.
4. Students were assigned written assignments to make up for clinical hours.
5. Many instructors have not seen or are not familiar with the instructional plan and they are using lesson plans that have not been based on instructional plan.
6. Many instructors have not had an orientation to their responsibilities and there has not been any professional development.
7. There have not been many faculty meetings held in the last several years.
8. Students had previously been able to repeat an exam if they failed, but that process has been eliminated.
9. Students and faculty feel unsupported by the administration and are told to not ask questions.
10. Some instructors let the students go home early from theory or clinical.

It was determined that the Program required a site visit to inquire further regarding the complaints. Additional complaints were received in the beginning of December 2023, regarding similar issues to the November 2023 complaints.

STAFF ANALYSIS:

The NEC reviewed and analyzed the documents provided by the Program Director to verify adequate resources including clinical facilities and classrooms to accommodate the students’ learning needs and ability to meet the Program’s approved objectives.

Currently, the Program’s average annual pass rate has been compliant for eight consecutive quarters (January 2022 – December 2023).

In the past year, the Program has had 16 instructors leave the program and four changes in Program Directors.

SITE VISIT:

An unannounced site visit was made on December 11, 2023 to determine compliance with Article 5 of the California Code of Regulations, Title 16. The findings are seen within the table below. Ten violations were identified.

ARTICLE 5 – SCHOOLS OF VOCATIONAL NURSING	VIOLATIONS
2526. Procedure for Approval	
1-4 Program Application Information	
5 Disciplinary History	
6 Organizational Chart	
7 Geographic Narrative	
8 Philosophy of Program	
9 Conceptual Framework	
10 Clinical Facility Placement	
11 Terminal Objectives	
12 Course Outlines for Each Course	
13 Instructional Plan	
14 Daily Lesson Plans	
15 Evaluation Methodology for Curriculum	
16 Verification of Faculty Qualifications	X

17 Evaluation Methodology for Clinical Facilities	
18 Admission Criteria	
19 Screening and Selection Criteria	
20 Student Services List	
21 Number of Students	<u>X</u>
22 Evaluation Methodology for Student Progress	
23 Remediation	
24 Attendance Policy	
25 Grievance Policy	
26 Required Notices (Contacting Board, Grievance Policy, credit granting, a list of approved clinical facilities)	<u>X</u>
27 Credit Granting	
28 Transfer Credit	
29 Competency Based Credit	
30 Program Resources	
31 Faculty Meeting Minutes	
32 Education Equivalency (High School Graduation)	
33 Program Hours	
34 Preceptorship	
35 BPPE Approval (Private School Only)	
36 Fee Reduction request (if applicable)	
2527 Reports	
2529. Faculty Qualifications	
2530(a) General Requirements-Resources	<u>X</u>
2530(b) General Requirements Faculty Meeting Minutes	<u>X</u>
2530(e) General Requirements Daily Lesson Plans	<u>X</u>
2530(f) General Requirements Instructional Plan	<u>X</u>
2530(h)(2) General Requirements Make-up Clinical Hours	<u>X</u>
2532. Curriculum Hours	

2533. Curriculum Content	
2534(b) Clinical Experience	<u>X</u>
2534(d) Clinical Experience	<u>X</u>
2535. Credit for Previous Education and Experience	

STAFF RECOMMENDATIONS:

1. Place the Smith Chason School of Nursing, Ontario, Vocational Nursing Program on provisional approval for two years starting February 16, 2024.
2. Rescind the Program's pattern of admission and require the program to request each class admission, replacing graduating classes only.
3. Require the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS:

1. The Program will correct the outstanding violations by April 1, 2024.
2. Require the Program to submit a comprehensive analysis report in six months, with a submission date no later than August 1, 2024, in twelve months with a submission date no later than February 1, 2025 and in nineteen months but no later than September 1, 2025. The report must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Terminal Objectives
 - b. Evaluation of Current Curriculum including:
 - 1- Instructional Plan
 - 2- Daily Lesson Plans for each Term
 - c. Student Policies and any policy changes including:
 - 1- Admission Criteria
 - 2- Screening and Selection Criteria
 - 3- Attendance Policy
 - 4- Remediation and Make-up Policy
 - 5- Evaluation Methodology for Student Progress including evaluation of clinical practice
 - 6- Credit Granting Policy
 - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
 - e. Faculty Meeting Methodology
 - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.

- g. A list of students in each cohort including their start and end dates and if in a day or evening class.
3. Admit no additional classes without prior approval by the Board.
4. Require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the NEC, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Ensure that the Program maintains an average annual pass rate that is compliant with the California Code of Regulations, Title 16, Section 2530(l).
5. Provide a maximum of ten students for each instructor. The California Code of Regulations, Title 16, Section 2534(d) states: “for supervision of clinical experience, there shall be a maximum of 15 students for each instructor.” Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
6. Notify the NEC in the event a current class is displaced from clinical sites.
7. Continue the Program’s requirement to comply with all of the approval standards in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code, Section 2880, and in Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
8. Continue the Program’s requirement to demonstrate incremental progress in correcting the violations and providing required documentation of resources. If the Program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the Program’s approval.

RELEVANT PROGRAM ELEMENTS

Enrollment

California Code of Regulations, Title 16, Section 2530(k) states:

The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section

- 2530(a). (2) Adequacy of clinical experience as specified in Section 2534.
 (3) Licensure examination pass rates as specified in Section 2530(l).

The Program is approved to offer a 15-month full-time class. The Program has a pattern of admission of three day and three evening classes per year, to replace graduating classes

The following table represents current student enrollment based on current class starts and completion dates. The table indicates a maximum enrollment of 141 students for the period January 2023 through October 2023.

ENROLLMENT DATA TABLE

Class Start Dates	Class Completion Dates	Number of Students Admitted	Number of Students Current	Number of Graduated	Total Enrolled
1/3/23 FT Day *(3/21/24)		23	16		16
1/4/23 FT Eve *(3/24/24)		27	19		16+19=35
4/3/23 FT Eve *(6/23/24)		30	24		35+24=59
7/3/23 FT Day *(9/19/24)		30	27		59+27=86
7/3/23 FT Eve *(9/22/24)		30	25		86+25=111
10/3/23 FT Eve *(12/22/24)		30	30		111+30=141

*Indicates projected graduation date

Licensing Examination Statistics

California Code of Regulations, Title 16, Section 2530(l) states:

The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.

The following statistics, furnished by Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time

Candidates Educated in Member Board Jurisdiction,” for the period January 2022 through December 2023, specify the pass percentage rate for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from the state average annual pass rates.

NCLEX-PN® LICENSURE EXAMINATION DATA

Quarterly Statistics					Annual Statistics		
Quarter	# Candidates in Quarter	# Passed in Quarter	% Passed in Quarter	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate CCR §2530(l)	Variance from State Average Annual Pass Rate
Jan-Mar 2022	16	13	81%	76%	67%	73%	-6
Apr-Jun 2022	10	9	90%	70%	72%	72%	0
Jul-Sep 2022	26	20	77%	71%	73%	72%	+1
Oct-Dec 2022	12	3	25%	75%	70%	73%	-3
Jan-Mar 2023	27	21	78%	73%	71%	72%	-1
Apr-Jun 2023	13	12	92%	85%	72%	75%	-3
Jul-Sep 2023	22	17	77%	86%	72%	78%	-6
Oct-Dec 2023	16	15	93%	85%	83%	81%	+2

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (October – December 2023), the Program’s average annual pass rate is 83 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 81 percent. The average annual pass rate for the Program is 2 percentage points above the state average annual pass rate.

Faculty and Facilities

California Code of Regulations, Title 16, Section 2534(d) states:

For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.

The current number of approved faculty totals 25, including the Program Director. The Program Director has 100 percent administrative duties. Of the total faculty, 21 are designated to teach clinical. Based upon a maximum proposed enrollment of 141 students, 15 instructors are required for clinical supervision with a maximum of 10 students to one instructor. The utilization of faculty at clinical facilities is such that clinical instruction is covered adequately.

California Code of Regulations, Title 16, Section 2534(b) states:

Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.

Submitted documentation indicates the Program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with Board-approved competency-based objectives and theory being taught for current student enrollment.

Program Inspection

On December 11, 2023, two Nursing Education Consultants conducted an unannounced program inspection of Smith Chason School of Nursing, Ontario.

Campus Description

The Program is offered within a clean, maintained building and there are ample parking spaces for the students. The campus contains four classrooms with 32-35 student seats, a whiteboard with projector, and a faculty desk with computer. There are two skills labs, and each contain a sink. The first skills lab contains three patient care units with three adult manikins, a child and infant manikins. The second skills lab has four beds with two manikins that are older, and one is broken and has a manikin sitting in a wheelchair. The Program Director has an office and there is an area for faculty that contains a computer and desk. There is an additional area for faculty in the second skills lab that was locked during the site visit.

Interview with Faculty

An interview was conducted with ten faculty members. The instructors had been teaching in the Program from four months to 13 years. All instructors had some concerns about the Program but they enjoyed teaching the students. The Program Director was new and they felt she was trying to figure out how to improve some of the program needs. The faculty members stated they work well as a team and were supportive of each other to ensure best practices in teaching were implemented. The thing they liked best about the Program was the support from other instructors. The instructors stated they did not know where the instructional plan was housed and were not familiar with what is in the instructional plan. Instructors stated that lesson plans are supposed to be based on the instructional plan, but many times they are not familiar with the instructional plan and are given the PowerPoints from the class or a previous lesson plan and told to develop their own lesson plan. Several of the faculty were unable to verbalize the attendance policy or were unsure of the policy but know the process for make-up hours.

They explained the remediation policy and process. They stated theory make-up is done with case studies or handwritten assignment covering material in class, but clinical has previously been made up with written assignments. Some faculty felt some of the facilities did not meet clinical objectives and some facilities paired students with CNAs. They noted that staff at Magnolia were not supportive of students. There was concern by the instructors of the frequent faculty turnover and the effect on program consistency. The faculty was not sure how often faculty meetings are held, many faculty had only attended one meeting and they stated before the last six months, faculty meetings were not held. They also stated that coverage is hard to find when they are sick and they sometimes need to find their own coverage. The faculty stated they hoped for improved communication and better onboarding and faculty development.

Interview with Students

The interviews consisted of 24 of term two and 16 of term four students. Students stated they go to the facility and shadow nurses and the instructor goes over the goals with the class and communicates with staff. Miscommunications sometimes happen. Students stated they are doing Certified Nursing Assistant skills at certain sites – sometimes there are limits on what they are allowed to do because the nurses do not let them do procedures or medications. They are watching med pass and may not be getting as much med pass “hands on” opportunities. Some clinical sites have nurses that want student nurses and will let them do procedures and medications. Every student has performed at least one med pass at this point. They have noted this information about the sites in their evaluations. Manikins and supplies need to be updated. They have gone home early in theory class once or twice through the whole term. They stated they never go home early from clinical. They need to make up time if they miss theory. Clinical hours are made up on Fridays at a clinical site if clinical is missed. Students stated they have done written assignments to make up clinical time. They do receive tutoring if their grades are low. Administration does not have good communication. Many students say they never met the Program Director. They feel they are spoken to as “children” and been belittled. They receive frequent communication about how to behave. Many students would not recommend the program to friends or family, but they had praise for some of the instructors as quality teachers and those that recommended the program did so because of those instructors. Recommendations for the program were better clinical sites, more instructors, skills lab supplies and manikins and they “want good instructors until they graduate”.

Interview with Program Director

A discussion with the Program Director took place at the end of the day. All elements of the site inspection were addressed, and the Program Director verbalized understanding of the violations identified. The Program Director stated her plan of correction and timeframe in which she would have the plan to the BVNPT.

Violations

California Code of Regulations title 16, section 2526(j)(1) requires an institution, as a condition for the continued approval of a postsecondary school or educational program offering a course of instruction in vocational nursing, to comply with the “Continuing Approval Application for a Vocational Nursing School or Program,” Form 55M-15 (New 04/2022), requirements that are incorporated by reference into the section.

Violation #1

Form 55M-15, at Section 16 on page 6, Verification of Faculty Qualification requires the institution to have a list of the program’s faculty. Complete a *Verification of Faculty Qualifications Form*: (Form 55M-10 New 04/2022) for new faculty prior to employment.16 CCR 2529.

Violation: The Program’s requirement for clinical faculty includes:

“All faculty are approved by the BVNPT before starting their employment.”

On 12/11/2023, during the unannounced site visit, it was noted that there was a faculty member on campus who was orienting to a role working with students and the faculty member had not been approved by the BVNPT.

Status: The violation is corrected.

On 12/21/2023, the Program Director submitted a *Verification of Faculty Qualifications Form*: (Form 55M-10 New 04/2022) for the faculty member to be approved. The verification for this faculty member occurred on 12/21/2023.

Violation #2

Form 55M-15, at Section 21: Number of Students on page 7, requires the institution to submit: 1) the program’s current pattern of admission including frequency and number of students per class. If the program consists of more than one track, i.e., full-time and part-time, weekday and weekend, day and evening, indicate enrollment and frequency for each. 2) Attach a document showing current and projected student enrollment numbers in your program 3) the program’s alternate policy.

Violation: The Program has a pattern of admission for three day and three evening classes. During the unannounced visit, it was noted that the Program is admitting four evening and two-day classes, a pattern of admission that does not follow their approved pattern of admission.

Status: The violation **is not corrected**.

Violation #3

Form 55M-15, at Section 26: Required Notices on page 6, requires the institution to submit copies of all materials provided to students advising the students on their right to contact the Board, credit granting, the school/program's grievance process and a list of approved clinical facilities.

Violation: The Program did not have the list of approved clinical facilities used by the Program posted nor was the facility list available to the students in the student handbook or on admission.

Status: The violation is corrected.

On January 13, 2024, the Program Director sent an updated list of facilities and pictures of the areas where the facility lists have been posted at the Program. The Program also has a plan for distributing the facility list during the student orientation and updating the lists as needed.

Violation #4

California Code of Regulations, Title 16, Section 2530(a) states:

The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skills laboratory and equipment to achieve the program's objectives.

Violation: During the interview, two groups of students stated that the skills lab did not always have enough supplies and there were a lot of missing items, and there were a lot of old pieces of equipment, including manikins that were very old and broken.

During the tour of the skills lab during the unannounced visit on December 11, 2023, the manikins were noted to be old and some did not have limbs. The skills lab supplies were organized, but this was recent. The Program Director stated that they were in the process of organizing, decluttering, and purchasing supplies.

Status: The violation **is not corrected**.

Violation #5

California Code of Regulations, Title 16, Section 2530(b) states:

Regular faculty meetings shall be held. Minutes shall be available to the Board's representative.

Violation: According to the Program Director, the Program conducts a faculty meeting every quarter. There was not a methodology for faculty meetings that stated the number of faculty meetings required that the Program Director could show the NEC. Program had minutes for seven faculty meetings in 2023 and one in 2022. There are no minutes for any other faculty meetings and the faculty stated the Program only had two meetings in the last two years that faculty members have attended.

Status: The violation **is not corrected**.

Violation #6

California Code of Regulations, Title 16, Section 2530(e) states:

Each instructor shall have a daily lesson plan which correlates the theory and practice offered to the student. A copy of this plan shall be available to the director.

Violation: During an interview with the faculty during the unannounced site visit, the faculty noted that they did not receive any lesson plans for their classes. The lesson plans were either created by the faculty when they started to teach the class or previous faculty shared their lesson plan and the new faculty modified the lesson plan for their class. Although the administration shared a binder of lesson plans, the faculty stated they had not received any lesson plans from the Program Director or designee.

Status: The violation **is not corrected**.

Violation #7

California Code of Regulations, Title 16, Section 2530(f) states:

The program's instructional plan shall be available to all faculty.

Violation: When the faculty was interviewed, none of the faculty could remember receiving or having the instructional plan reviewed with them. None of the faculty could say where the instructional plan was located. Only two faculty files had signed acknowledgments of receiving an instructional plan copy.

Status: The violation is corrected.

On January 13, 2024 the Program Director sent an updated list of signed acknowledgements by current faculty members that they had received and read the instructional plan. The Program Director plans to have better review with faculty during orientation and to review the instructional plan with faculty during faculty meetings.

Violation #8

California Code of Regulations, Title 16, Section 2530(h)(2) states:

Each school shall have an attendance policy approved by the Board. The policy shall include but not be limited to, criteria for attendance and the specific course objectives for which make- up time is required. Acceptable methods for make-up include:

- (1) Theory: case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, and research reports.
- (2) Clinical: performance evaluation in skills laboratory or additional time in the clinical area with clients/patients.

Violation: During the unannounced visit on December 11, 2023, both faculty and students noted that students were receiving written assignments for make-up clinical performance. There were instances of students doing written make-ups due to the students being removed from the clinical site due to unforeseen circumstances or needing to make-up clinical time due to holidays.

Status: The violation **is not corrected**.

Violation #9

California Code of Regulations, Title 16, Section 2534(b) states:

Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught. Clinical objectives which students are expected to master shall be posted on patient care units utilized for clinical experience.

Violation: During the unannounced visit on December 11, 2023, students noted that they had been sent back to school from a facility due to the lack of approval for the Program to utilize the facility. Students and faculty noted

that students had been returned to campus periodically and there were not substitute clinical sites available for clinical.

Status: The violation is corrected.

On January 13, 2024, the Program Director sent a plan with the schedule for clinical rotations for the cohorts in the next term to ensure the students are in approved sites on the correct days. The Program Director will send the clinical rotations for the following term as well.

Violation #10

California Code of Regulations, Title 16, Section 2534(d) states:

For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.

Violation: During the unannounced visit, students noted they had been in the skills lab with more than 15 students and there was only one instructor present to supervise.

Status The violation is corrected.

On January 13, 2024, the Program Director sent a plan to schedule an additional back-up instructor in the skills lab to prevent a violation in the instructor to student ratio. She also included the schedule for clinical for the cohorts in the next term to ensure the correct ratio during clinical rotations.

ATTACHMENTS:

Attachment A: Program History

Attachment B: Photos of Smith Chason Ontario Campus

Attachment A

SMITH CHASON SCHOOL OF NURSING ONTARIO VOCATIONAL NURSING PROGRAM

Program History

- On January 4, 2009, the Executive Officer approved the West Coast Ultrasound Institute, Ontario's request to begin a vocational nursing program with an initial class of 20 students on January 19, 2009 only. The Program curriculum was approved for 1546 hours, including 588 theory and 958 clinical hours.
- On November 17 – 18, 2009, the assigned Nursing Education Consultant completed an onsite inspection of the Program to determine compliance with Article 5 of the California Code of Regulations. Three violations were identified.
- On December 2, 2009, the Executive Officer approved initial full accreditation for the West Coast Ultrasound Institute, Ontario, Vocational Nursing Program for the period of December 2, 2009 through December 1, 2013, and approved the Program request to admit an evening class of 30 students, plus three alternates, on January 6, 2010, only, to replace the class graduating on January 4, 2009. The proposed class is expected to graduate on December 23, 2010, and approved the Program's request to admit an additional day class of 30 students, plus three alternates, on January 6, 2010, only. The proposed class is expected to graduate on December 23, 2010.
- On January 6, 2011, a notice of violation was sent to the program related to start of an unapproved class. The Program is required to submit a plan to prevent future occurrence by January 21, 2011.
- On January 12, 2011, the Board received the required documents.
- On January 25, 2011, the Executive Officer approved the Program's request to admit a full-time evening class of 20 students on January 31, 2011, and graduating January 30, 2012, only, to replace students that graduated December 23, 2010; and required the Program to continue to obtain Board approval prior to the admission of each class.
- On June 7, 2011, the Executive Officer approved the Program's request to admit a full-time day class of 20 students on July 5, 2011, and graduating June 25, 2012, only, to replace students that graduated June 24, 2011 and approved the

Program's request to start a 15-month Program with 30 students on July 5, 2011 and graduate December 21, 2012, utilizing the previously approved program curriculum for 1546 hours, including 588 theory and 958 clinical hours and required the Program to submit a new Instructional Plan consistent with the revised curriculum for the new 15-month program by June 30, 2011 and required the program to submit a written report related to the Program's plan to decrease attrition rates no later than June 30, 2011 and required the Program to obtain Board approval prior to the admission of each class.

- On July 6, 2011, the Program submitted a written plan to decrease attrition rates and improve the instructional plan for the 15-month program.
- On November 21, 2011, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students with three alternates into a 15-month class commencing on January 4, 2012, only. Graduation is scheduled for March 24, 2013 and required the Program to obtain Board approval prior to the admission of each class.
- On April 16, 2012, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15-month class commencing on April 17, 2012, only, graduating on July 2, 2013 and required the Program to obtain Board approval prior to the admission of each class.
- On January 25, 2011, the Executive Officer approved the Program's request to admit a full-time evening class of 20 students on January 31, 2011, and graduating January 30, 2012, only, to replace students that graduated December 23, 2010 and required the Program to continue to obtain Board approval prior to the admission of each class.
- On June 7, 2011, the Executive Officer approved the Program's request to admit a full-time day class of 20 students on July 5, 2011, and graduating June 25, 2012, only, to replace students that graduated June 24, 2011 and approved the Program's request to start a 15-month Program with 30 students on July 5, 2011 and graduate December 21, 2012, utilizing the previously approved program curriculum for 1546 hours, including 588 theory and 958 clinical hours and required the Program to submit a new Instructional Plan consistent with the revised curriculum for the new 15-month Program by June 30, 2011 and required the Program to submit a written report related to the Program's plan to decrease attrition rates no later than June 30, 2011 and required the Program to obtain Board approval prior to the admission of each class.
- On July 6, 2011, the Program submitted a written plan to decrease attrition rates and instructional plan for the 15-month program.

- On November 21, 2011, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students with three alternates into a 15-month class commencing on January 4, 2012, only. Graduation is scheduled for March 24, 2013 and required the Program to obtain Board approval prior to the admission of each class.
- On April 16, 2012, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15-month class commencing on April 17, 2012, only, graduating on July 2, 2013 and required the Program to obtain Board approval prior to the admission of each class.
- On June 22, 2012, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15-month class commencing on July 16, 2012, only, and graduating on October 15, 2013 to replace students scheduled to graduate on June 25, 2012 and continued the Program's requirement to obtain Board approval prior to the admission of each class.
- On October 10, 2012, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15-month evening class commencing on October 11, 2012, only, and graduating on January 2, 2014 to replace students that graduated on September 23, 2012 and approved the Program to admit 30 students into its 15-month day program commencing on January 7, 2013 and graduating on April 3, 2014, only and required the Program to continue the Program's requirement to obtain Board approval prior to the admission of each class.
- On April 15, 2013, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15-month evening class, July 1, 2013, only, graduating September 30, 2014 to replace students that graduated on March 24, 2013 and required the Program to continue to obtain Board approval prior to the admission of each class.
- On August 27, 2013, the Board approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit 30 students into a 15 month evening program on September 30, 2013 only, graduating on December 21, 2014 to replace students that graduated on July 2, 2013 and approved the Program to admit 30 students into its 15 month day program on January 2, 2014; only, graduating on March 26, 2015 to replace students that will graduate on October 15, 2013 and continue the Program's requirement to obtain Board approval prior to the admission of each class.
- On October 22, 2013, The Board approved continue full approval of the West Coast Ultrasound Institute, Ontario, Vocational Nursing Program for the four-year period from December 2, 2013 through September 1, 2017, and issued a

certificate accordingly and continue the Program's requirement to obtain Board approval prior to the admission of each class.

- On April 10, 2014, the Executive Officer approved West Coast Ultrasound Institute, Ontario, Vocational Nursing Program's request to admit a full-time evening class of 30 students on April 14, 2014, graduating on June 28, 2015, to replace students who graduated on April 3, 2014 and approved the Program's request for a pattern of admission to replace graduating classes, only, with the following stipulations: (a) No additional classes are added to the program's pattern of admission without prior Board approval. The current pattern of admission includes full-time classes of 30 students per year admitting in April (evening class), June (evening Class), October (Evening class) and December (Day Class), (b) The Program Director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students; and, (c) The Program maintains an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).

- On November 2, 2017 the Executive Officer rendered the following decision:
 1. Continued full approval of the West Coast Ultrasound Institute, Ontario, Vocational Nursing Program for the period of September 1, 2017, through August 31, 2021, and issued a certificate accordingly.
 2. Continued approval of the Program's current pattern of admission, with the following stipulations:
 - a. No additional classes are added to the Program's pattern of admission without prior Board approval. The Program's pattern of admissions will include admission of four full-time classes of 30 students every calendar year.
 - b. The Program Director documents that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. The Program maintains an average annual pass rate that is compliant with of the California Code of Regulations, Title 16, Section 2530(I).

On July 27, 2020 a new Program Director was approved.

On July 1, 2021, the West Coast Ultrasound Institute, Ontario changed their name to Smith Chason School of Nursing, Ontario.

On August 24, 2021 the Executive Officer rendered the following decisions'

1. Granted continued full approval for the Smith Chason Ontario School of Nursing Vocational Nursing Program for a four-year period beginning August 31, 2021 and issued a certificate accordingly.

2. Approved the admission of an additional full-time day class of 30 students two times a year to the pattern of admission which will commence in October 2021 and June 2022.

3. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. The Program Director has a plan to correct the violation by submitting remediation examples to the NEC to show evidence of compliance with the remediation plans by November 1, 2021.
2. Notify the NEC in the event a current class is displaced from clinical sites.
3. Continue to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with of the California Code of Regulations, Title 16, Section 2530(l).
4. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.

On October 15, 2021 the violation from the August 2021 was corrected.

On October 20, 2021 a new Program Director was approved.

On June 6, 2022, a new Program Director was approved.

On January 24, 2023, a new Program Director was approved.

On July 3, 2023, a new Program Director was approved.

On October 4, 2023, a new Program Director was approved.

Attachment B

Photos of Smith Chason Ontario Campus



Classroom #1 with tables and chairs



Classroom #2 with tables and chairs



Classroom with tables, chairs and whiteboard



Director Office with desk, chair and computer



Classroom with tables and chairs, whiteboard



Desk and computer for nursing instructors

Attachment B

Photos of Smith Chason Ontario Campus



Skills Lab One



Skills Lab 2



Manikin for use in skills lab



Manikin seated in a wheelchair



Teaching aid in skills lab



Manikin missing an arm

Attachment B

Photos of Smith Chason Ontario Campus



Skills lab sink



Skills lab sink



Skills lab supplies



Additional child and Infant manikins



New supply cabinet



Medication cart