

Agenda Item #6.A.4.



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

Board of Vocational Nursing and Psychiatric Technicians
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DATE: November 6, 2014

TO: Board Members

FROM: 
Donna G. Johnson, R.N.P., M.S, M.A.
Nursing Education Consultant

SUBJECT: Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program – Reconsideration of Provisional Approval¹; Consideration of Request to Admit Students (Director: Janet Nishina, Anaheim, Orange County - Private)

On November 9, 2012, Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program was placed on provisional approval for the two – year period from November 9, 2012, through November 30, 2014. Provisional approval was imposed due to the program's noncompliance with regulatory requirements relative to program pass rates. The Board specified that the program was required to demonstrate incremental progress in correcting its noncompliance. The program was also required to obtain approval by the full Board prior to the admission of additional students. At that time, the program's average annual pass rate was **61%**, **thirteen (13)** percentage points **below** the state average annual pass rate. Also on November 9, 2012, the Board approved a new curriculum, which was implemented January 2013.

The program is presented for reconsideration of its provisional status. In addition, the program requests approval to admit a full – time class of twenty (20) students and two (2) alternates to begin on February 9, 2015 and graduate on March 3, 2016. This class would **replace** the class that is scheduled to graduate on November 4, 2014.

History of Board Action

(See Attachment A, History of Prior Board Actions)

Enrollment

The Casa Loma College, Anaheim, Vocational Nursing Program must obtain full Board approval prior to the admission of each class. The pattern of admissions for current classes is seen in the enrollment table below.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

The following table represents **current and projected** student enrollment based on current and proposed class starts and completions. The table indicates a **maximum enrollment of 105 students** for the period **February 2012 through February 2016**.

As reported, five (5) students are currently enrolled in the program. Those students are scheduled to graduate January 2015. **Should the current request be approved, the program would have a maximum enrollment of twenty (20) students.**

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
2/12		30	26	26
5/12		30	20	26 + 20 = 46
7/12		30	24	46 + 24 = 70
10/12		30	21	70 + 21 = 91
1/13		17	14	91 + 14 = 105
	3/13 (2/12 class)		-26	105 - 26 = 79
3/13		30	17	79 + 17 = 96
	5/13 (5/12 class)		-20	96 - 20 = 76
6/13		30	20	76 + 20 = 96
	8/13 (7/12 class)		-24	96 - 24 = 72
8/13	8/14	30	18	72 + 18 = 90
	10/13 (10/12 class)		-21	90 - 21 = 69
10/13		30	9	69 + 9 = 78
12/13	1/15	15	5	78 + 5 = 83
	1/14 (1/13 class)		-14	83 - 14 = 69
	3/14 (3/13 class)		-17	69 - 17 = 52
	6/14 (6/13 Class)		-20	52 - 20 = 32
	8/14 (8/13 Class)		-18	32 - 18 = 14
	11/14 (10/13 class)		-9	14 - 9 = 5
	1/15 (12/13 class)		-5	5 - 5 = 0
1/15 Proposed	2/16	20		0 + 20 = 20

Licensing Examination Statistics

The following statistics, furnished by Pearson VUE and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period October 2010 through September 2014, specify the pass percentage rates for graduates of the Casa Loma College, Anaheim, Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®), and the variance from state average annual pass rates.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(l)]	Variance From State Average Annual Pass Rate
Oct – Dec 2010	32	13	41%	77%	62%	76%	-14
Jan – Mar 2011	50	37	74%	80%	66%	77%	-11
Apr – Jun 2011	26	13	50%	71%	61%	76%	-15
Jul – Sep 2011	25	12	48%	74%	56%	75%	-19
Oct – Dec 2011	12	9	75%	74%	63%	75%	-31
Jan – Mar 2012	39	26	67%	77%	59%	74%	-15
Apr – Jun 2012	26	15	58%	72%	61%	74%	-13
Jul – Sep 2012	29	15	52%	74%	61%	74%	-13
Oct – Dec 2012	23	13	57%	70%	59%	74%	-15
Jan – Mar 2013	10	6	60%	75%	56%	73%	-19
Apr – Jun 2013	30	13	43%	78%	51%	73%	-22
Jul – Sep 2013	21	14	67%	75%	55%	74%	-19
Oct – Dec 2013	31	16	52%	76%	53%	76%	-23
Jan – Mar 2014	33	17	52%	74%	52%	76%	-24
Apr – Jun 2014	14	6	43%	66%	53%	73%	-20
Jul – Sep 2014	22	13	59%	72%	52%	73%	-21

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

California Code of Regulations §2530(l) states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period."

Published examination statistics substantiate the program's **noncompliance** with regulatory requirements for **sixteen (16) consecutive quarters**.

Based on the most recent data available (July through September 2014), the program's average annual pass rate is **52%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® Licensure Examination for the first time during the same period is 73%. The average annual pass rate for the Casa Loma College, Anaheim, Vocational Nursing Program is **twenty-one (21) percentage points below** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The number of Board-approved faculty totals 13 including the director. The director has 75% administrative responsibility and 25% teaching responsibility. Nine (9) instructors are approved to teach clinical.

For a maximum enrollment of 105 students, seven (7) clinical instructors are needed. Therefore, the program's current number of faculty is adequate for the current and proposed enrollment of twenty (20) students, which would require two (2) clinical instructors.

Section 2534(b) of the Vocational Nursing Rules and Regulations states, in part:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program's clinical facilities are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives in accordance with Section 2534(b) of the Vocational Nursing Rules and Regulations.

Other Considerations

Official Board records substantiate that the Casa Loma College, Anaheim, Vocational Nursing Program, formerly known as Casa Loma College, Los Angeles and then Hawthorne, Vocational Nursing Program, was initially placed on provisional accreditation for the two – year period from September 6, 2002 through September 5, 2004. **At that time, the program had an average annual pass rate of 34%** and had been noncompliant with regulatory requirements for eight (8) consecutive quarters.

On May 14, 2004, the Board extended the program's provisional accreditation for the one - year period from May 14, 2004 through May 13, 2005. **At that time, the program's average annual pass rate was 68%.**

On September 10, 2004, the Board reinstated full accreditation of the program for the four-year period from September 10, 2004, through September 9, 2008. **At that time, the program's average annual pass rate was 76%.**

On November 9, 2012, the Board placed the Casa Loma College, Hawthorne, Vocational Nursing Program on provisional approval for the two – year period from November 9, 2012, through November 30, 2014, due to the program's noncompliance with regulatory requirements relative to program pass rates. Additionally, the Board approved the program's proposed curriculum with implementation scheduled for January 2013. **At that time, the program's average annual pass rate was 61%, thirteen (13) percentage points below** the state average annual pass rate.

From the time the program was placed on provisional approval through November 22, 2013, a total of one hundred eighty (180) students in six (6) classes were approved for admission. These were all **replacement** classes.

Action plans to improve pass rates on the licensing examination have been in process since 2009 and have included the following:

1. Analyze learning needs of faculty and students as they relate to incorporating concept mapping to lesson plans.
2. Enhance faculty retention.
3. Enhance student academic and clinical performance by
 - Disallowing advancement if on academic probation;
 - Adding clinical sites;
 - Increasing the use of ATI materials in the program;
 - Enhancing development of critical thinking and psychomotor skills in students;
 - Hiring a skills lab instructor;
 - Using an academic coach for faculty to assist at risk students;
 - Aligning program with NCLEX-PN® test plan; and
 - Offering NCLEX-PN® review courses.

The required August 2013 update to the action plan, which is contained within the August 2014 update, included the following:

1. The director will interview students after they are accepted by the Admissions Department.
2. Change/update in textbooks.
3. Adhering to the attendance policy.
4. Mandated focused reviews.
5. Add clinical sites.
6. Recruit past graduates to attend NCLEX-PN® review courses.
7. Faculty in-service, observation, and re-evaluation.
8. Adjust minimum pass rate.

On February 28, 2014, the Board denied the program's request to admit students. At that time, the program's average annual pass rate was **53%, twenty-three (23) percentage points below** the State average annual pass rate. The Board noted that the program had failed to demonstrate incremental progress in correcting its deficiencies, as specified in the Notice of Change in Approval Status.

On April 9 – 10, 2014, Board representatives conducted an unannounced onsite survey of the program. A total of **four (4) violations** were identified.

On May 8, 2014, the program notified the Board of a change in location to Anaheim. Photo documentation of the new site was later provided.

On May 16, 2014, the Board denied the program's request to admit students. **At that time the average annual pass rate had dropped to 52%, twenty-four (24) percentage points below the state average annual pass rate, and nine (9) points lower than when placed on provisional approval on November 9, 2012.** The Board directed issuance of a supplemental Notice identifying specific areas of noncompliance referenced in Violations 1 through 4 and requirements for correction, as referenced in Section 2526.1 of the California Code of Regulations. Additionally, the program was required to submit a plan to correct violations identified during the survey visit no later than **June 13, 2014.** The program was also required to submit a progress report regarding specific actions taken to improve program pass rates, timeline for implementation, and expected outcomes no later than **August 1, 2014.**

On June 13, 2014, the Board received the program's plan of correction for violations identified during the unannounced program survey visit April 9-10, 2014 (see Attachment B). All identified violations were corrected.

The required August 2014 follow – up report relative to program actions to improve pass rates was received August 8, 2014. The report included the following (see Attachment C):

1. Private entity to provide NCLEX-PN® review courses.
2. Including readiness testing with expectation pass rate will gradually improve.
3. Plan to use TABE entrance exam with only one (1) or two (2) attempts allowed; interview with Director, encouraging pre-nursing course.
4. On campus resources to assist with job-finding.
5. Encourage students to test soon after graduation.
6. Faculty evaluation and in-services.
7. Improve skills lab structure.
8. Designated lab coordinator.
9. New campus facilities since the move in May 2014.
10. Use of simulation.
11. Change from ATI to HESI exit exam.
12. Enforcing attendance policy: the document notes, "All theory lecture hours missed are completed in a clinical setting."
13. Individual remediation plans.
14. Five (5) day NCLEX-PN® review courses.
15. Faculty performance improved.
16. Communication with clinical facilities to ensure future use.

17. Faculty utilize feedback form and evaluation tools showing faculty feedback on remediation.

On June 30, 2014, a Clinical Grading Matrix was proposed by the director. The assigned consultant recommended changes. Recommendations included simplifying the description and process such that entry - level students would understand the policy, using clear and concise objectives, and removing assignments that appeared to be better linked with theory than clinical experience. On July 1, 2014, the director stated the proposed changes to clinical grading would be submitted at a later date.

On August 19, 2014, the Board approved a new program director.

Summary

The program has a long, documented history of non-compliance with regulations related to licensure pass rates. Since being placed on provisional approval in November 2012, the program's average annual pass rates have remained more than ten (10) percentage points **below** the state average annual pass rate. Based on current examination statistics, the program's average annual pass rate is **nine (9)** percentage points lower than when placed on provisional approval.

A major component of the action plan to improve pass rates was a curriculum revision approved in November 2012. **The first students to complete the program under the new curriculum graduated in January 2014.** A review of test scores for 2014 graduates through March 2014, indicates that of the thirty-one (31) graduates, to date, **thirteen (13)** have taken the licensing examination and **nine (9), or 69%**, have passed on the first attempt. Of the students graduating in 2013 and taking the licensing exam, 56% passed. Of the students graduating in 2012, 55% passed.

As of this date, licensure examination data for graduates of the program since full implementation of the revised curriculum is just beginning to be available. While based on small numbers, the most recent data indicates that a higher percentage of graduates of the new curriculum are passing the licensing examination on the first attempt.

Recommendations:

1. Extend Casa Loma College, Anaheim (formerly Hawthorne, Vocational Nursing Program's provisional approval for the one year period from December 1, 2014 through November 30, 2015, and issue a notice to the program to identify specific areas of non-compliance and requirements for correction as referenced in Section 2526.1(e) of the California Code of Regulations (see Attachment D).
2. Approve the program's request to admit one (1) full – time class of twenty (20) students and two (2) alternates on February 9, 2015, only, graduating on March 3, 2016, to **replace** the class that graduated on November 4, 2014, provided the program provides no less than one (1) instructor for every ten (10) students in clinical experiences.
3. Continue to require the program to admit no additional classes without prior approval by the full Board.

4. Continue to require the program to bring its average annual pass rate to no more than (10) ten percentage points below the State average annual pass rate.
5. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress the full Board may revoke the program's approval.
6. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
8. Place the program on the Board's **November 2015** agenda for reconsideration of provisional approval.

Rationale: The program was placed on provisional approval at the November 2012 Board meeting due to low licensure examination pass rates. At that time, the program's average annual pass rate was **61%, 13 percentage points below** the State average annual pass rate. Currently, the program's average annual pass rate is **52%, or twenty-one (21) percentage points below** the State average annual pass rate. Based on this, **the program has not demonstrated incremental progress in correcting the violation.**

However, since full implementation of the revised curriculum, which was a major component of the plan to improve pass rates, a greater percentage of graduates taking the licensing examination are passing on the first attempt. This **may** represent a small, tentative, incremental improvement.

The program is scheduled to graduate the remaining five (5) students in January 2015. The program has sufficient resources, in terms of faculty and clinical facilities, to support the requested admission of twenty (20) students. The admission of the twenty (20) students will allow the director to focus on those students and to utilize the new admission standards, the new curriculum, and the revised remediation plan. This will allow time to determine whether or not the changes the program has made will result in sufficient improvements in the licensing pass rates.

Attachment A: History of Prior Board Actions.

Attachment B: Program Correspondence Dated June 13, 2014; Received June 13, 2013.

Attachment C: Updated Analysis of Program Improvement Plan Dated July 20, 2014; Received August 8, 2014.

Attachment D: Draft Notice of Change in Approval Status

Agenda Item #6.A.4., Attachment A

CASA LOMA COLLEGE, HAWTHORNE VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- In March 1972, the Casa Loma College, Lake View Terrace, Vocational Nursing Program was granted initial approval. The initial class commenced in October 1971.
- The program was approved for 1531 hours, including 577 theory and 954 clinical hours.
- On July 15, 1988, the Board granted approval to start a satellite full-time program in Los Angeles for two classes per year, with a maximum of 30 students per class.
- On January 24, 1997, the Board denied the Casa Loma College Vocational Nursing Program's request to admit classes on a continuous basis; approved the admission of 24 full-time students on January 25, 1997, and April 1997 only, and elected to consider the program's request to admit additional classes at its June 1997 meeting. In addition, the Board requested that the new director and assigned nursing education consultant meet at the Board's Sacramento office to review and evaluate prior attrition reports, and discuss methods to reduce attrition. This meeting was accomplished on March 27, 1997. The Board also requested that a follow-up report on attrition and examination statistics be presented at its June 1997 meeting.
- **In May 1997, a new program director was approved.**
- On June 27, 1997, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 24 students in the full-time program at the Los Angeles campus on June 29, 1997. Consideration of the program's request to admit 24 students at the Los Angeles campus on October 1, 1997, was scheduled for the September 1997 meeting. The Board also requested that a follow-up report on attrition, examination statistics and faculty be presented at its September 1997 meeting.
- On August 12, 1997, the current program director was no longer affiliated with the College.
- **On August 28, 1997, a new program director (interim) was approved.**
- On September 19, 1997, the Board approved the program's request to admit 24 full-time students on September 29, 1997, at its Los Angeles campus.
- On November 7, 1997, the Board requested a follow-up report on attrition and examination statistics be presented at the April 1998 Board Meeting.
- **On January 15, 1998, a new program director was approved.**

- On January 30, 1998, the Board denied the program's request to admit a class of 24 students on February 24, 1998, and April 1, 1998. The program's request to admit 24 students on June 21, 1998, and August 9, 1998, was scheduled for consideration at the Board's June 1998 meeting, and the program's request to admit 24 students on November 29, 1998, was scheduled for consideration at the Board's meeting in September 1998.
- On April 17, 1998, the Board granted approval to admit a class of 24 students on April 23, 1998. The program's request to admit 24 students on July 13, 1998, was scheduled for consideration at the Board's June 26, 1998, meeting. The program's request to admit 24 students on September 24, 1998, was scheduled for consideration at the September 18, 1998, Board meeting. The program's request to admit 24 students on December 3, 1998, was scheduled for consideration at the Board's November 20, 1998, meeting. The program's request to admit 24 students on February 8, 1999, was scheduled for consideration at the January 1999 Board meeting. The program's request to admit five full-time classes each year on a continuous basis was denied.
- On June 26, 1998, the Board granted approval to admit a class of 24 students on July 17, 1998.
- On September 11, 1998, the Board granted approval to admit a class of 24 students on September 24, 1998. Following the Board meeting the program changed the admission date to October 5, 1998.
- On November 20, 1998, the Board granted approval to admit a class of 24 students on December 3, 1998.
- On January 22, 1999, the Board granted approval to admit a class of 24 students on March 31, 1999.
- On April 16, 1999, the Board granted approval to admit a class of 24 students on June 17, 1999.
- On June 25, 1999, the Board granted approval to admit a class of 24 students on September 17, 1999.
- On September 17, 1999, the Board granted approval to admit a class of 24 students on November 23, 1999, only.
- **On November 2, 1999, a new program director was approved.**
- On November 19, 1999, the Board granted approval to admit a class of 24 students on February 29, 2000, only.
- On April 14, 2000, the Board granted approval to admit a class of 24 students on May 17, 2000, and requested the program perform a detailed analysis of all program elements to determine causes of poor student performance on the licensure examination and identify written solutions, goals and timelines for the purpose of improving examination pass rates. The written report of this analysis was to be

submitted to the Board by July 15, 2000. Information from this report will be taken into consideration for determining the admission of future classes.

- On June 29, 2000, the program director of the Van Nuys campus (formerly Lake View Terrace and Sylmar) assumed the role of interim director.
- **On July 18, 2000, a new program director was approved.**
- On September 29, 2000, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on October 9, 2000.
- On November 17, 2000, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on January 19, 2001.
- On February 2, 2001, the Board approved Casa Loma College, Los Angeles Vocational Nursing Program's request to admit a full-time class of 24 students on April 9, 2001, only, replacing the class that graduates March 9, 2001. A follow-up report is to be presented at the September 2002 Board meeting on the program's analysis of its plan to improve student pass rates which was implemented in January 2001.
- On April 27, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on June 26, 2001, only, replacing the class that graduates May 25, 2001. Additionally, the Board requested an interim report on the program's analysis of its plan to improve student pass rates be presented at the September 2001 Board meeting.
- On September 7, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on September 26, 2001, only, replacing the class that graduates October 25, 2001, with the provision licensure examination pass rates will improve with the fourth quarter reporting period.
- On November 16, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on December 3, 2001, only. The Board would continue to monitor licensure exam pass rates. If licensure examination scores did not improve, the Board would seriously consider restricting or denying future admissions.
- On February 8, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on February 19, 2002, only, replacing the class that graduated on February 1, 2002. The Board would continue to closely monitor licensure exam pass rates. If licensure examination scores did not improve, the Board would seriously consider restricting or denying future admissions.

- On April 12, 2002, the Board denied Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on May 6, 2002, only, replacing the class that graduated on April 19, 2002.
- On June 28, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on July 23, 2002, only.
- On September 6, 2002, the Board placed the Casa Loma College, Los Angeles, Vocational Nursing Program on provisional accreditation for the period from September 6, 2002, through September 5, 2004. In addition, the Board approved the program's request to admit a class of 24 full-time students on October 7, 2002, only, replacing the class that graduated on September 27, 2002.
- On November 8, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on January 13, 2003, only, replacing the class that graduated on December 20, 2002.
- On February 21, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on March 3, 2003, only, replacing the class that graduated on February 21, 2003.
- On April 11, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on May 19, 2003, only, replacing the class that graduated on May 6, 2003.
- On June 20, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on August 5, 2003, only, replacing the class that graduated on July 25, 2003.
- On September 19, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students commencing October 20, 2003, only, to replace students who graduate on October 10, 2003.
- On November 14, 2003, the Board approved the program's request to admit a class of 24 full-time students commencing February 2, 2004, only, to replace students who graduate on February 13, 2004.
- On February 2, 2004, the Executive Officer approved the program's request to admit a class of 24 full-time students commencing April 19, 2004, only, to replace students who graduate on March 26, 2004.
- On May 14, 2004, the Board approved extension of provisional accreditation for a period of one year for the program for the period from May 14, 2004, through May 13, 2005, and approved ongoing admissions to **replace** graduating classes, only, with the stipulation that no additional classes are to be added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes five full-time classes of 24 students admitted each calendar year.

- On September 10, 2004, the Board reinstated full accreditation for the Casa Loma College, Los Angeles, Vocational Nursing Program for the four-year period from September 10, 2004, through September 9, 2008, and issued a certificate accordingly.
- On January 12, 2005, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to increase the size of all five full-time classes admitted each year from 24 to 30 students starting with the April 18, 2005, class.
- On March 10, 2008, Casa Loma Director of Compliance, Sharon Dugan, requested a change in school name from Casa Loma College, Los Angeles, to Casa Loma College, Hawthorne.
- On June 4, 2008, the Executive Officer approved continued full approval of the Casa Loma College, Hawthorne, Vocational Nursing Program for a four-year period, from September 9, 2008, through September 8, 2012, and the Board issued a certificate accordingly.
- **On October 24, 2008, Rochelle Eaton was approved as director of the Casa Loma College, Hawthorne, Vocational Nursing Program.**
- On February 22, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for five (5) quarters. The program was asked to provide a written plan for improving the pass rates by March 9, 2012.
- On March 16, 2012, the plan for improvement was received by the Board.
- On May 7, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for six (6) quarters. The program was asked to provide documentation regarding the implementation of its plan for improvement and copies of the faculty's daily lesson plans by June 7, 2012.
- On July 10, 2012, the Board received the report including the status of the implementation of the plan for improvement and received copies of the faculty's daily lesson plans.
- On August 2, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for seven (7) quarters. The program was notified that the program may be considered for placement on provisional approval at the November 2012 Board Meeting and was asked to provide the following information by August 31, 2012:
 1. Current enrollment information.
 2. Current faculty and facility information.
 3. Documentation demonstrating the clinical rotation schedules for all current classes.

4. An analysis of your program's correctional plan submitted **July 10, 2012**, indicating the elements that have been effective and those that have not. Describe alterations that you will make in the plan based on this analysis.
 5. Any other pertinent information to be considered by the Board. (Note: Information submitted after the deadline may not receive due consideration by the Board.)
- **On August 24, 2012, Janet Nishina was approved as director of the Casa Loma College, Hawthorne, Vocational Nursing Program.**
 - **On September 17, 2012, Jayne Grint was approved as director of the Casa Loma College, Hawthorne, Vocational Nursing Program and subsequently completed New Director Orientation.**
 - On October 3, 2012, the assigned consultant forward correspondence to the director requesting documents for dissemination to Board Members.
 - On November 9, 2012, the Board approved the following recommendations:
 1. Place the Casa Loma College, Hawthorne, Vocational Nursing Program on provisional approval for the two – year period from November 9, 2012, through November 30, 2014, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction, as referenced in Section 2526.1 (e) of the California Code of Regulations. (See Attachment E for draft of Notice)
 2. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the state average annual pass rates.
 3. Approve the admission of the class of 30 students projected to start on December 17, 2012.
 4. Rescind the program's approval for ongoing admissions and require the program to obtain approval by the full Board prior to the admission of additional students.
 5. Approve the program's proposed curriculum revision to include 680 theory hours and 976 clinical hours for a total of 1656 program hours.
 6. Require the program to submit follow-up reports in nine (9) months, but no later than **August 1, 2013**, and 21 months, but no later than **August 1, 2014**. The reports must include a comprehensive analysis of the program, specific actions to improve program pass rates, timeline for implementation, and expected outcomes. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.

o. Current Enrollment.

7. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 8. Require the program to demonstrate incremental progress in correcting the violation. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 10. Place the program on the **November 2014** Board agenda for reconsideration of provisional approval.
- On December 26, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
 - On January 2, 2013, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents that they desire the Board members to consider.
 - On February 22, 2013, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 30 students to a class on March 11, 2013, to **replace** the class graduating on February 25, 2013, and graduating on April 1, 2014; and admit 30 students to a class on June 3, 2013, to **replace** the class graduating on May 10, 2013, and graduating on June 10, 2014; **and** continued to require the program to admit no additional students unless specifically approved by the full Board.
 - On March 28, 2013, the Board received the Updated Program Improvement Plan from the director.
 - On May 10, 2013, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 30 students to a class on August 5, 2013, to **replace** the class graduating on July 22, 2013, and graduating on August 19, 2014; and admit 30 students to a class on October 21, 2013, to **replace** the class graduating on October 7, 2013, and graduating on November 4, 2014; **and** continued to require the program to admit no additional students unless specifically approved by the full Board.
 - **On September 25, 2013, Billy Hutchison was approved as program director.**
 - On November 22, 2013, the Board approved the program's request to admit 30 students into a full – time class commencing December 9, 2013, graduating January 8, 2015, to **replace** the class graduating on December 20, 2013; **and** continued the program's requirement to admit no additional students unless specifically approved by the full Board.
 - On February 28, 2014, the full Board approved the following recommendations:

1. Deny the Casa Loma College Vocational Nursing Program's request to admit 30 students into a full-time class that would commence on March 24, 2014, to **replace** the class graduating on March 28, 2014.
 2. Continue to require the program to admit no additional students unless specifically approved by the full Board.
- On May 16, 2014, the full Board approved the following recommendations:
 1. Deny the Casa Loma College, Hawthorne, Vocational Nursing Program's request to admit 30 students into a full-time class that would commence on June 2, 2014, to **replace** the class graduating on June 25, 2014. The requested class would graduate on June 17 2015.
 2. Deny the Casa Loma College, Hawthorne, Vocational Nursing Program's request to admit 30 students into a full-time class on August 11, 2014, to **replace** the class graduating on August 26, 2014. That requested class would graduate on August 25, 2015.
 3. Issue a supplemental Notice identifying specific areas of noncompliance referenced in Violations 1 through 4 and requirements for correction, as referenced in Section 2526.1 of the California Code of Regulations.
 4. Require the program to submit a plan of correction related to the violations noted in this report no later than **June 13, 2014**.
 5. Require the program to include a progress report regarding the status of actions taken as specified in the supplemental notice in the comprehensive analysis of the program that is due to the Board on **August 1, 2014**.
 6. Continue to require the program to comply with all corrections specified in the Notice of Change of Approval Status issued on November 12, 2012.
 - On June 13, 2014, the program submitted electronic correspondence related to an action plan to correct the identified violations.
 - On June 30, 2014 the program submitted electronic correspondence related to a proposed clinical grading matrix.
 - On July 1, 2014, the assigned NEC sent electronic correspondence to the program director summarizing the phone consultation regarding the proposed clinical grading matrix and why this grading matrix was not approved.
 - On August 7, 2014, the Board received, via electronic correspondence from the program director, the updated action plan to improve licensure pass rates.
 - **On August 18, 2014 Janet Nishina was approved as Program Director.**
 - On September 15, 2014 the program submitted a request to admit students.

Agenda Item #6.A.4., Attachment B



CASA LOMA COLLEGE: Anaheim, California
School of Nursing and Allied Health

June 13, 2014

BVNPT RECD EDU
ON 6.13.14. WITH DJ. NEC

Donna Johnson, RNP, MS, MA
Nursing Education Consultant
Board of Vocational Nurses and Psychiatric Technicians
2535 Capital Oaks Drive, Suite 205
Sacramento, CA, 95833

Dear Ms. Johnson

As requested by the BVNPT within the "Recommendations" to the nursing board provided by the Nursing Education Consultant, #4. *"Require the program to submit a plan of correction related to the violations noted in this report no later than June 13, 2014"*. #5. *"Require the program to include a progress report regarding the status of actions taken as specified in the supplemental notice in the comprehensive analysis of the program that is due to the Board on August 1, 2014"*.

You will find attached, the received violation is order of #1 to #4 and addressed in a Plan of Action. The follow-up with evidence will be provided as appendices along with documentation that these violations will be brought into compliance. The standards and regulations shall be met as expected by the Casa Loma College, VN Program.

As the Director of the VN program, I felt the unannounced visit to our Hawthorne campus proved to be valuable and needed. The process provided a great opportunity for dialogue between me, and other campus personnel to identify both needed changes and meet the required regulations. It was an excellent learning opportunity for myself and the Director of the Van Nuys campus as well. I look forward to working diligently with you in the future and will continue to provide the requested analysis and materials. Should have any questions, please feel free to contact me via email or phone.

Sincerely,

Dr. Billy E. Hutchison, RN, MSN, Ed.D.
Billy.Hutchison@casalomalcollege.edu
(818) 785-2726 ext. 211

CASA LOMA COLLEGE: Anaheim Vocational Nursing Program, Plan of Correction
June 13, 2014.

<p style="text-align: center;">Violation as Determined by the BVNPT Based on the California Code of Regulations:</p>	<p style="text-align: center;">Plan of Correction:</p>
<p>#1. Section 2529(b) Based on findings during the survey, the program lacks active administration by a director as evidence by the following: (1) The directors lack of knowledge about the classrooms and skills lab, including supplies and equipment. (2) The director's lack of program compliance with regulatory requirements for granting credit for prior education. (3) Failure to effectively address weaknesses in student instruction as indicated by a lack of consistent faculty feedback to students and the faculty failure to complete student evaluation and remediation plan.</p>	<p>To be included in an analysis provided to the BVNPT on or before August 1, 2014 a progress report regarding the status of actions taken specified in the supplemental notice within a comprehensive analysis of the program.</p> <p>Correction Plan: The Director will be present or have a board approved designee that is available on continuous daily hours to meet the regulation. The presently approved Director of Nursing for VN programs is also the Regional Director of Nursing to preside over both VN Programs for Casa Loma College (CLC) at this time. A former Program Director, Janet Nishina RN, MSN, with knowledge and experience of the VN program and regulations for VN programs, has applied and been approved by the Director and the application approved by the BVNPT to act as the Assistant Director of Nursing for the VN program presently situated in Anaheim, California. This program recently transferred from the Hawthorne campus. The DON and the ADON have a stronger understanding of the classroom presentation, including the skills lab structure. A designated lab coordinator will be utilized to maintain the function of the present lab including supplies and equipment. The DON and the ADON will meet with the CLC President to determine a plan/strategy to upgrade equipment and or provide valid equipment that simulates a patient care environment. Within the skills lab within the new location, there are 4 patient care areas with working and functional mannequins. There is a large sink with water flow from pedals and faucet handles present in the new lab. Equipment and supplies are being managed and organized by a determined written flow chart system for updating and cataloguing equipment. See Notes for further violation plan of action.</p>

CASA LOMA COLLEGE: Anaheim Vocational Nursing Program, Plan of Correction
June 13, 2014.

<p>#2. Section 2530(a) Based on information and observations during the visit, the program lacks sufficient resources to achieve the programs objectives. The Skills Lab does not provide adequate resources to support students in their clinical activities, including, but not limited to the following: No sink, and Inadequate lighting. In addition, program lacks commonly used instructional aides and equipment to assist in the achievement of the program's objectives.</p>	<p>Plan of Action: The present lab located in the Anaheim campus has a functioning available sink, (please see pictures sent upon request to the former CLC – NEC Suellen Clayworth). All classrooms including the skills lab room as demonstrated adequate lighting by use of general electricity and including to walls of each classroom and the lab room have extensively large clear windows that allows excessive flow of sunlight into the rooms. The windows are covered with shades. (Please see pictures sent upon request to the former CLC – NEC Suellen Clayworth). The DON and the ADON will meet with the CLC President to determine a plan/strategy to upgrade equipment and or provide valid equipment that simulates a patient care environment. Within the skills lab within the new location, there are 4 patient care areas with working and functional mannequins. There is a large sink with water flow from pedals and faucet handles present in the new lab. Equipment and supplies are being managed and organized by a determined written flow chart system for updating and cataloguing equipment. Equipment will be evaluated for working function and dated. There is a functioning OB/Infant patient care area that is designated on the 2nd floor within the Level 5 student classroom. Presently, every student receives a “skills lab” bag that is adequate in providing students with their own materials and supplies proper and augments the learning processes in the skills lab as well as performance in clinical settings.</p>
<p>#3. Section 2530 (i) Based on an analysis of student files, the program fails to evaluate students performances to determine correction of identified deficits in academic achievement as identified by ATI. However, files lack documentation or other evidence of faculty review and analysis of the completed work to ensure that students correctly understand the critical concepts. Further,</p>	<p>Plan of Action: The DON and the ADON will develop a grading matrix that provides a clinical grade for daily and weekly performance as well as grades provided for clinical written assignments augmenting the learned theoretical material to be applied in the clinical setting. (A copy of each level One through Five of the grading matrix has been provided to the current NEC Donna</p>

CASA LOMA COLLEGE: Anaheim Vocational Nursing Program, Plan of Correction
June 13, 2014.

<p>files lack evidence of instructor feedback given to students in remediation.</p>	<p>Johnson) The inclusion of the matrix will require that the students receive continuous feedback from the nursing faculty in a timely manner as well as provide discussion of remediating possible weaknesses. The DON and the ADON will develop an approved "Remediation Evaluation Tool" that can be utilized to provide the students with feedback on Strengths/Weaknesses following any form of remediated work and or expectations to complete remediation. All remediated work will be stored in a private file held in the DON nursing office, for future reference. The tool will be provided to the current NEC as a communication of expected and need changes to meet the regulation.</p>
<p>#4.Section 2535 (a) The program failed to follow regulatory requirements for granting credit. According to the program's credit granting form, the program allowed student to test to receive transfer credit. Per existing regulation, students cannot be tested to determine whether or not transfer credit will be granted. Credit must be granted based on transcript and course description information.</p>	<p>Plan of Action: Presently, CLC, utilizes a document to provide to the student, Director of Admissions and the Financial Aide Department a list of specified requirements, citing any opportunity for credit granting. A paragraph statement specific to the VN program uses terminology suggesting "testing" as a means of credit granting. A proper committee of Program Directors has been formed and this "credit granting" process is included in the communication as well as developing a policy to specify credit granting. The current document will be reviewed and revised to change the paragraph specific to the VN program to remove the "Testing" terminology. A copy of the original document and a copy of the changed document shall be provided and attached as appendices to the analyzed plan of action due by August 1, 2014. A copy of the organizations approved "policy" for credit granting will be provided.</p>

Agenda Item #6.A.4., Attachment C

BVNPT RECD EDU
ON 8/8/14 WITH Dg

CASA LOMA COLLEGE HAWTHORNE CAMPUS

DEPARTMENTAL OPERATIONAL PLAN

DEPARTMENT: NATIONAL COUNCIL LICENSURE EXAMINATION-PRACTICAL NURSING (NCLEX-PN) IMPROVEMENT PLAN

UPDATE TO REPORT JULY 20, 2014; DUE AUGUST 1, 2014

UPDATE TO REPORT OCTOBER 5, 2012; DUE FEBRUARY 1, 2013

UPDATE TO REPORT DATED NOVEMBER 12, 2012; DUE AUGUST 1, 2013

UPDATE TO REPORT DATED DECEMBER 15, 2013

Date: July 20, 2014

Prepared by: Dr. Billy Hutchison, RN, MSN, Ed.D. / Director of Nursing

Component (a)				
Current enrollment				
(Attachment)				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	Incorporate a private entity to provide NCLEX Reviews for former graduate and current graduates. The Private Reviewer provides an in-depth review with readiness testing available. Continue to offer remediation and provide one on one tutoring for current students and grads.	Throughout program 10/1/12-12/21/12 Ongoing	DON/Tutor	Expected pass rate to start a gradual increase for the program. Students are motivated to become more engaged in testing preparation. Graduates are attending the NCLEX review and preparation prior to testing.
01/07/13	Adjust Grading matrix for Weights of exams. Homework and quizzes.			Reduce action of padding grades for all nursing students. Increase knowledge retention.
12/01/13 10/01/12	Continue remediation and support	Twice weekly Twice weekly +		

11/01/12	Students report to DON for every failed exam and are sent to remediation			Students receptive/attending Test scores have improved by 5%+ Improved test scores with individual remediation projects Motivated to excel. Scores up. Motivated to excel. Scores high. 3/2013 1210B class scores up. Attrition rate down.
11/01/12	Interview students and faculty to identify specific areas of need			
12/01/12	Encouragement to strong class Encouragement to very strong class			

Analysis: 07/20/14 Students are attending the program with the knowledge of a deficit within the pass rate and are preparing themselves through self progress incorporated with the dedication of the current nursing faculty. Many graduates are returning for the offered NCLEX review that has received ATT from the board. The Readiness testing opportunity provides a closer view of potential passing of the NCLEX. The transition to the new building in Anaheim upon closure of Hawthorne building has not shown to have any impact upon students learning process.

Students come to school better-prepared and more motivated when they believe that they have resources for successful learning.

3/2013 UPDATE: The 1210B class was the first to participate in the new remediation program as fundamental students. They are still showing signs of strong test scores and have all passed their Level 2 requirements. 26/30 will move on to Level 3.

8/2013 UPDATE: All classes showing more motivation to excel as evidenced by attendance to remediation and tutoring sessions.

12/2013 No Changes, Students expressing remarkable self motivation and participating in remediation and available tutoring.

Component (b) (c)

Admission Criteria

Screening and Selection Criteria

(Attachments)

Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
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07/20/14	No students being admitted.			07/20/14 No students admitted at this time.
Ongoing	Ensure qualifications are met/Pass TABE test. Fills out student questionnaire. Scores to DON	Prior to admission	Admissions Reps	12/13 Only students who pass the TABE test on First or Second attempt will be admitted to the program to assure effective learning abilities for the higher level of curriculum. Ensures readiness to work at the level to successfully complete the program. Scores integrity and motivation to finish program. Permanent status for student with pass rates.
Ongoing	Interviews each prospective student	Prior to admission	DON	
Ongoing	Acceptance of alternative students	Until beginning of clinical rotation	DON	

Analysis: 07/20/14 The previous admission criterion has been evaluated. There have been no admission of students at this time with the decline by the BVNPT for March, June and August, 2014 classes. Should the program be allowed to admit students to the program, the TABE testing entrance will be used for analysis of reading, math and language application. Only those who pass the standard scores on the first or second attempt will be admitted. The students will be screened with an interview, encouraged to attend a pre-nursing course designed by the DON in an attempt to manage the attrition rate.

Serious concerns about the integrity of those being accepted into the program prompted the DON to become more involved in the selection and admission process. The Level 1 class that started in October has remained at 26/30 student starts. Attrition rates are down.

8/2013 Update: Director of Nursing continues to interview new students into the program after acceptance by Admissions Dept.

12/2013. No students who cannot score the set TABE entrance exam after 2nd attempt.

Component (d)				
Terminal Objectives				
(Attachment)				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14 Ongoing	Inform students of on-campus resources to find employment after graduation through interviews, resume writing and networking	Ongoing	Career Services	07/20/14: Currently employed a private NCLEX review expert for new and previous grads. Statics provided by the company shows a 94% pass rate for VN participants, NCELX review started in November 2013 and has been completed X5 , with student readiness for NCLEX At 86%. *Graduates are receiving their ATTs at a much earlier rate as close as 6 weeks after graduation. Encourages students to stay focused and work hard to achieve goals knowing there will be assistance for them to find jobs.
End of Program	Encourage students to test soon after graduation	After graduation	Faculty	

Component (e)				
Curriculum/Program Objectives/Syllabi				
Unchanged from 2012 college catalogue				
<ol style="list-style-type: none"> 1. Offer students a well-balanced program integrating theory, practical experience and personal and professional development. 2. Evaluate and direct those students who, based on their educational and technical skills, have the capability to successfully complete the program. 3. Provide students with a supportive atmosphere that encourages personal and professional growth. 4. Assist students in attaining knowledge, mastering skills and developing critical thinking and effective communication skills. 5. Instill appropriate attitudes and values needed in providing care and responding to patients' needs. 6. Provide students with a competitive edge by being equipped with a high level of knowledge, skills and competencies. 7. Offer and consistently reevaluate the program and curriculum in order to meet industry standards. 				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	<p>Increase the Faculty accountability, completing faculty evaluations for improvement in the classroom and educational in-service as required by the accrediting commission for college</p> <p>Improve the skill lab structure with equipment and useable simulation.</p>	Ongoing	DON	07/20/14: Current faculty who have transition to the Anaheim campus to continue continuity of teaching, have been evaluated and provided opportunity for improvement with teaching skills. In service on teaching modalities have been provided by the company that faculty has attended.
11/2012	increase communication with faculty to ensure objectives are being met	Ongoing	Faculty/DON	Faculty receptive to suggestions and changes within program to help students succeed.
1/02/2013		Ongoing		

Ongoing	Utilize approved increase in hours from 1531 to 1656 reflected in curriculum objectives Increase communication with students to ensure objectives are being met		DON	Increase in skills lab time beneficial to student learning. Student input considered in program development. 8/2013 continuous work on curriculum to ensure students have the most updated presentation of material based on evidence based practice.
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Analysis: *To address the violation related to §2530(a) the program plans to utilize a designated lab coordinator; the program is now in a new location with improved facilities and photo documentation was provided; the program has an OB/infant care area at the new site; the program provides a skills lab bag to each student*

07/20/14 The current LVN Program has been relocated to the Anaheim Location. The new building provides an improved environmental space conducive to learning. The lecture rooms are larger, along with adequate lighting from more ceiling lighting to the larger viewing windows that allows in more light. The skills laboratory has adequate simulated patient care units, with 4 beds, including a patient care unit specific to OB within the level 5 classroom. The skills laboratory has properly functioning equipment including a working sink. The storage of all materials including the stored materials used for lecture in the lab. Location.

Since September 10th, the program has shown great promise to meet the goal of increasing NCLEX-PN pass rates. The atmosphere is calm and supportive to ensure the optimum in student learning.

Component (f)

Instructional Plans

(Attachments)

Reflects Board approved increase in program hours from 1531 to 1656

Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	Hours increased from 1531 to 1656 in Jan. 2013. Per board approval.		Faculty	The increase in hours includes a 48 hour NCLEX review incorporated into the program curriculum during level 5.
1/02/2013	Increase in hours to allow for more remediation time during the rotation at the end of the program	Begin 1/2/2013		<i>To be determined at the end of first rotation in March 2013 for evaluation of improvement. 3/2013 NCLEX PN review class hours plus an additional 3 days per week for graduates. Will re evaluate for area of improvement as the upcoming classes affected graduate and test NCLEX.</i>

Component (g)				
Theory and clinical objectives for each course				
(Attachments)				
Unchanged from College Catalogue 2012; Do not need revision				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	All Exit Comprehensive exams for the program transitioned from the ATI to the Health and Environmental Sciences Institute(HESI) exit exam with the final expectation of meeting 850 points and higher.	07/20/14 Ongoing	Faculty	The current HESI exit exam provides students with a comprehensive test taking similar to the NCLEX exam with specific alternative methods. HESI provides with the packet that is incorporated into the curriculum throughout each level, specific case studies collaborative with theoretical learning. There are specific skills set videos that enhance the student learning for med/surg and fundamental nursing. <i>12/13: Previous ATI policy included that provides students with complete practice and accountability to exams before and after specialized Proctored exams.</i>
1/02/2013	Increase number of ATI practice tests	12/2013 Ongoing	DON/ADON	
11/2012	Visits to clinical sites to ensure clinical experiences reflect theory topics for specific Level.	11/2012 Ongoing		

				<p><i>Students' improved comfort level with material and computer testing 3/2013 Compliance and increased self-confidence. Will reevaluate in 6/2013.</i></p> <p><i>Improved communication between theory and clinical instructors. Students excel.</i></p> <p><i>6/2013 Objectives review with new faculty to ensure compliance.</i></p>
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Component (h)				
Lesson Plans for each course				
Available upon request				
Do not need revision				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions

Component (i)				
Textbooks				
Changes				
(Attachments)				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	No changes made at this time with the current learning resource for books.		DON/Faculty	Learning resources/books/materials currently used for theory and clinical remain unchanged. A clinical skills lab bag with materials have been provided as a lab resource allow individual materials for practice and demonstration, to meet the learned objectives for nursing skills.(See Appendix A for copy of the skills bag contents provided as an attachment).
1/2/2013	Review and reevaluate textbooks in use to determine those effective in meeting course objectives, readability and VN appropriate materials.			<i>Choices made meet course objectives. Faculty report resources more VN appropriate to better allow for improved student comprehension</i>

				<p><i>3/2013 Fundamentals book change with positive student response as being more user friendly. Med/Surg book change with positive student and faculty response as being more appropriate for the VN student.</i></p>
<p>Component (j)</p>				
<p>Attendance Policy</p>				
<p>(Attachment)</p>				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	Attendance is mandatory. Students are expected to attend all classes. Enforce attendance policy. Ongoing	Ongoing	Faculty	<p>All absents are mandatorily made up. All clinical absences are completed in a clinical setting. All theory lecture hours missed are completed in a clinical setting. Absenteesism has decreased considerably with the relocation of the program to the Anaheim campus.</p> <p><i>Number of absences and make up days significantly decreased after</i></p>
1/2/2013				

				<p><i>strict adherence to tardy/attendance policies mandated by DON.</i></p> <p><i>5/2013 zero terminations for non-compliance with absence policy.</i></p> <p><i>8/2013 students make up all hours missed for absences and tardy days.</i></p>
Component (k)				
Remediation Policy				
(Attachments)				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	<p>private NCLEX review program 5days instituted. The incorporated use of Saunders materials for NCLEX review is assigned throughout the med/surgical theory. A positive turn out over a year of offering the review. ATI replaced by HESI</p>	Ongoing	Faculty	<p>Remediation plan created for each student based on areas of weakness and strengths.</p>
12/4/2012	<p>Increase use of ATI Comprehensive Assessment and Remediation Program (CARP) in each course to ensure students have the knowledge base to successfully pass the NCLEX-PN.</p>			<p><i>3/2013 Improved test scores in those students that attend remediation.</i></p> <p><i>Mandatory focused reviews prepare students for success. 3/2013 More students testing Level 1 and above on ATI exams.</i></p>
9/2012	<p>Hired faculty NCLEX-PN content expert for remediation and NCLEX-PN review</p>			<p><i>Overwhelming success. Students attend. Exam scores up 5% overall.</i></p> <p><i>4/2013 13 1202B graduates passed the ATI exit exam and 8 were</i></p>

				<p><i>remediated for their second attempt. After completing the remediation program, all 8 students passed with scores that indicated a 90% to 99% chance of passing the NCLEX-PN on the first attempt. A total of 25 students graduated.</i></p> <p><i>Increase in pass rates to 60% for 1st quarter (3% increase)</i></p> <p><i>8/2013 ATI scores continue to improve with higher % of students passing the first attempt.</i></p>
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Analysis: 07/20/14

The HESI program has been established and embedded into the program. The available proctored exams have been utilized as secure measures of assessing the student's content understanding. The students receive the individual report for personal support showing weakness and strengths specific to the immediate content such as medical surgical, pediatrics, Ob, pharmacology. The students meet minimal standard scores approximately 700 to 800 just following the lecture courses.

ATI representative in service held to ensure that faculty is using the ATI resources to the fullest extent for student success. Extra practice exams purchased. Comprehensive exit exam was passed by 98% of the students participating in December 2012.

Component (I)				
Evaluations of Theory and Clinical Faculty				
(Attachments)				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	Faculty observation and evaluation are being completed with the current faculty who has transitioned to the new facility housing the current program. Faculty who are not need to teach in the program, have accepted per-diem status to facilitate available and need staff for any new approved program starts. Faculty inservices are specific for educational development.	April/2014 to present	DON	Students are passing clinical rotations and report clinical faculties are very effective in their learning. Faculty performance improved in theory, clinical and remediation.
1/9/2013	Observation of faculty in the classroom and in clinical facility to ensure objectives are met, student performance is satisfactory and faculty provides optimum learning opportunities.	11/2012 – 1/2013		4/2013 Hired new faculty to replace ineffective instructors in A & P and intermediate medical/surgical classes. 5/2013 Re evaluation of faculty in the classroom and in the clinical settings. Excellent performance noted.
3/2013	Re evaluation of theory instructors for A & P and intermediate medical/surgical classes through observation in classroom. Unsatisfactory performance noted.	Ongoing classroom evaluations		8/2013 Faculty evals completed. Excellent scores and comments.

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Component (m)

Evaluations of Clinical Rotations and Their Correlation to Theory Presentations

Narrative

Level	Clinical Rotation	Objectives	Effective	Correlation to Theory Presentations
One	Skilled nursing facilities with total patient care	ADLs, positioning, feeding, specimen collection, enemas, heat and cold applications, I &O, complete assessments, VS, foley catheter insertion, wound care and dressing changes. Prioritization.	yes	Provide students with fundamental principles of health and illness. Emphasis is placed on the application of behavior in caring for the hospitalized patient.

Component (m)

Evaluations of Clinical Rotations and Their Correlation to Theory Presentations

Narrative

Level	Clinical Rotation	Objectives	Effective	Correlation to Theory Presentations
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Two	Rehab Centers with total to intermediate care	Hospital or clinic admissions, lab report analysis, fluid and electrolyte imbalance recognition, identification of diagnosis and definition, safe medication administration, caring for an isolation patient, dietary needs, communication, patient teaching , bedside glucose monitoring, monitor IV or blood products spirituality, adapts needs per client diagnosis and S/S, tracheostomy care, suctioning and professionalism of LVN, time management, problem-solving.	Yes	An introduction to medical-surgical nursing. Emphasis is on the more acutely ill patient with common nursing and therapeutic dietary needs. Additional emphasis is on the application of knowledge and nursing care concerned with the surgical, the diabetic, the oncology, and the geriatric patient, AIDS/immunity, death and dying, pain control, sleep, oxygen therapy and tracheotomy care, fluids and electrolytes, intravenous and blood therapy, mental health and patient teaching. Methods of problem solving based on the nursing process are utilized.
<p>Component (m)</p>				
<p>Evaluations of Clinical Rotations and Their Correlation to Theory Presentations</p>				

Narrative				
Level	Clinical Rotation	Objectives	Effective	Correlation to Theory Presentations
Three	Skilled nursing facilities and rehabilitation centers	Focused assessments, safe administration of medication with documentation, comparison of lab results for normal or specific to disease process, nursing care plans, measures to prevent post op complications, oxygen therapy, utilization of nursing process for GI, GU, Resp, Cardio and Endocrine disorders, care for hemodialysis client, AIDS client, care of colostomy, NG tube care, nursing techniques for chest tubes, JPs, client teaching, discharging clients, transcribing MD orders with Instructor, cultural sensitivity demonstration, example positive adaptive behavior.	Yes	A continuation and progression in medical-surgical nursing, integrated with the disease processes and principles of diet therapy and psychosocial relationships. Emphasis is on the utilization of the nursing process in identifying priorities and in interpreting the effectiveness of nursing care. Areas of concentration are: Gastrointestinal, Urinary, Respiratory, Cardiovascular, and Endocrine.
Component (m)				
Evaluations of Clinical Rotations and Their Correlation to Theory Presentations				
Narrative				
Level	Clinical Rotation	Objectives	Effective	Correlation to Theory Presentations

Four	Rehabilitation centers, specialty clinics and geriatric rehabilitation	Demonstrate proficiency in diagnostic procedures and medication administration, professionalism, perform safety measures, demonstrate cultural sensitivity, assist in scheduling follow up appointments, assessments, client-centered care, client teaching for health promotion, documentation, assist with procedures in specialty clinics, apply nursing process in each aspect of patient care, assume leadership role, discuss nursing interventions related to disabilities, bladder and bowel training and deformity, Demonstrate nursing techniques implemented to restore maximum functional abilities.	Yes	A continuation and progression of advanced knowledge and skills in medical-surgical nursing. Included will be the theory, practice, and application of knowledge and nursing care techniques to meet the physiological, psychosocial, cultural and social aspects of the long-term care patient, which includes the developmentally disabled, the aged, and the rehabilitative patient. The clinical experience approximates the entry level expectations of the graduating vocational nurse, including leadership/supervision roles. The theoretical and clinical knowledge acquired during the year is incorporated into a realistic work experience.
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Component (m)

Evaluations of Clinical Rotations and Their Correlation to Theory Presentations

Narrative

Level	Clinical Rotation	Objectives	Effective	Correlation to Theory Presentations
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Five	Acute care mother/baby unit (OB) Maternity clinics	Utilizing the nursing process in the care of women in labor, demonstrate ability to count fetal heart tones, direct care of a laboring mother Stages I and II, identify the placenta for vessels of the cord, amniotic sac and fetal and maternal sides, assist in the immediate care of the newborn including birth weight, prevention of heat loss, proper ID, maintaining an airway, participate in recovery of mother, VS, implement teaching regarding infant care with demonstration, bathing, feeding, phenylktonuria test and VS on NB, assess NB reflexes, NB assessment, discharge of mother and NB.	Yes	This course is designed to provide the student with an opportunity to study the normal reproductive process and the application of the nursing process in the care of the mother and infant during the prenatal, delivery, and postpartum periods.
Five	Pediatrics unit; Pediatrics day care for ages infant through 5 years of age	Using play person guidelines describe behavior of the child, select an age appropriate play activity and engage, identify goals for play (distraction, bonding, creating trust, comforting measures), describe and evaluate the result, participate in mealtimes, pediatric teaching	Yes	This course is designed to provide the student with an opportunity to observe and interact with the pediatric population ages infant through 5 years of age using the application of the nursing process for child development staging through play and entertainment.

		to age appropriateness (safety, hand washing), prepare an evaluation each shift on observations.		
<p>07/20/14: All current clinical affiliations as previously reported are still being utilized by the current co-hort of students specific to the levels of 3 to 5. Previous facilities received an updated communication via letter letting them know that currently there are no students for level 1 and 2. The opportunity to maintain the clinical facility for future use is still available with a possibility that the facilities may require new contracts/agreements.</p>				
<p>Component (n) 12/13: Request sent to have grading matrix changes approved. 12/13/13.</p>				
<p>Evaluation of Student Achievement</p>				
Date	Specific Actions to Improve Pass Rates	Timelines	Responsible Party	Effect of Employed Interventions
07/20/14	<p>All faculty will utilize a feedback form and evaluation tool to represent that one on one faculty are providing consistent feedback. All faculty will provide documentation of feedback on remediation and recognized weaknesses.</p> <p>1) To address the violation related to §2529(b) Casa Loma Anaheim now has an approved Assistant Director of Nursing</p>	Ongoing	<p>DON</p> <p>DON</p> <p>DON</p> <p>April/2014</p>	<p>07/20/14: Anticipate higher test scores, better class pass rates and lower attrition rates</p> <p>Course evals show high scores for clinical experiences meeting theory content.</p> <p>Clinical grids showed positive work environment except for one SNF that received low scores for unfriendly staff. Investigated.</p> <p>Students have acclimated to the new learning environment and</p>

	<p>Assistant Director promoted to the position from within, to provide a consistent availability of the DON and ADON to ensure proper running of the program and adhering to the curriculum.</p> <p><i>To address the violation related to §2530(i) a new clinical grading matrix has been created and a new grading policy will be written and submitted to the BVNPT; a Remediation Evaluation Tool will be developed and submitted to the BVNPT; remediation files will be kept separately in the office of the DON</i></p> <p>Minimum grade of 75% for each course Adjustment from 78% to align with 90% of schools surveyed on grading policy</p> <p>Analysis of student evaluations on clinical experience</p> <p>Analysis of student evaluations on clinical facility</p>	<p>Ongoing at the end of each rotation</p> <p>Ongoing at the end of each rotation</p> <p>Ongoing at the end of each rotation</p>	<p>DON</p>	<p>share a positive response for the building layout. A gas card and or tuition arrangement was negotiated with each individual student with the location change through the Financial Aide Department.</p> <p>Discussed with the BVNPT to refrain from establishing a new graded matrix and policy at this time and table that project for future change. More importantly, the current tool as approved by the college team is being reviewed and the policy revised. Remediated files are copied and placed in the student's files that are stored securely by the registrar. A copy of the students remediated work and feedback will be kept in the DON's office.</p> <p>2/2013 Spoke with administration at facility to resolve issue. Students</p>
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	<p>Analysis of student evaluations on clinical and theory faculty</p> <p>Analysis of student evaluations on classroom presentations</p> <p>Regular classroom visits by the DON</p> <p>Notify Career Services of possible job openings for graduates who have passed NCLEX-PN</p> <p>Offer assistance as needed to ensure students have the opportunity to write resumes and practice interviewing for prospective employers</p>	<p>Ongoing at the end of each rotation</p> <p>Ongoing since 9/10/12</p>	<p>DON</p> <p>DON</p> <p>Career Services</p> <p>DON</p>	<p>will stay until another facility can be found. Faculty more involved with student interaction with staff.</p> <p>6/2013 Replaced one SNF with another facility for student clinical rotations.</p> <p>8/2013 New clinical sites obtained</p> <p>Faculty grids showed high scores (based on a rubric of 1-5) from 3.8 to 4.8. One faculty member was reassigned due to very low evaluation scores with evidence that the teaching style was ineffective for learning.</p> <p>2/2013 Faculty member replaced. Students report 100% improvement for learning.</p> <p>Classroom presentation grids showed satisfaction to very satisfied with theory experiences. Allows students to voice concerns, opportunity for encouragement and prevents confusion concerning school policy.</p> <p>3/2013 Campus continues to be calm. Student voice appreciation for administration involvement with their learning.</p> <p>6/2013 New faculty competent and motivated to teach.</p>
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	<p>07/20/14:</p>	<p>Ongoing</p> <p>Toward the end of Level 5</p> <p>To address the violation related to §2535(a) the program will revise and submit to the BVNPT a new credit granting policy</p>	<p>Career Services</p> <p>Faculty</p>	<p>Placement grids show about 70% of graduates are placed through the college.</p> <p>Builds confidence and self-esteem, prepares students for working environment</p> <p>5/2013 Working with Career Services Specialists to determine which students have graduated and not taken the NCLEXP. Attempt to motivate those students to an NCLEXP review class and then to test.</p> <p>A policy team for the CLC system has developed a complete credit granting policy with a new form to be produced. The current policy in draft form with plans for approval by all program directors is forth –coming. (See Appendix B) attached.</p>
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Appendix A - Skills bag Contents

1 -Sphygmomanometer

1- Gait Transfer Belt

1- Single Head Stethoscope

1-Pocket Nurse

- (1) Pain Scale Assessment Card
- (1) Battery Penlight w/pupil gauge (White)
- (1) Stethoscope ID Tag
- (1) Digital Thermometer
- (1) Tongue Depressor
- (5) Cotton Tipped Applicator-2/pack
- (1) Paper Tape 1"x10yds
- (10) Alcohol Prep Pads-Medium
- (1) Lister Bandage Scissor 5.5"
- (1) Kelly Forceps 5.5" (Curved)

1- Dressing Change Tray

- 1-Tray
- 1- Polylined Towel/Drape
- 1-Roll of Medical Tape
- 4-4"x4" Gauze Dressings
- 1- Safety Pin
- 1- Transfer Forceps
- 1-Polybag with Twist Tie
- 1-Abdominal Pad
- 1-Sharp/Blunt Scissors
- 1- Posi-Grip Forceps
- 3- Povidone Iodine Swabsticks

1- Pocket Nurse

- 3-Conforming Stretch Gauze Bandages
- 3- Dynarex

LAB BAG CONTENTS contd.

1-Personal Protection Kit

- 1 Yellow Isolation Gown
- 1 Bouffant Cap 21" Blue
- 1 Face Mask With Ties
- 1 Pair Vinyl Powdered
- Medium Gloves
- 1 pair shoe Covers

1-Cleansing Enema set

- 1500mL Enema Bag
- Valve Closure
- Prelubricated Tip
- Tubing Clamp
- Moisture Proof Drape
- Castile Soap Packet

1-Suction Catheter Kit

- 1-Suction Catheter
- 1- Pop-Up Solution Cup
- 2 Powder Free, Latex Free Gloves

2-Surgical Sponges

1-Latex Surgical Gloves Powdered

2-ABD Pads

LAB BAG CONTENTS contd.

1- Irrigation Tray with Bulb Syringe

- 60mL Bulb Syringe
- 1000 mL Basin Try
- 500 mL Graduated Container
- Waterproof Drape
- Alcohol Prep Pad

1-Pre-connected Closed System: 14 Fr-5 mL Foley Catheter with 2000 mL Anti-Reflux Drainage Bag and Needleless Sampling Port

- 1- Foley Urethral Catheter, 14 Fr
- 1-2000 mL Drainage Bag with Pre-connected Foley w/5 mL Balloon
- 1- Syringe, 10 mL, Pre-filled with Sterile Water
- 2-Medium Latex Free Vinyl Gloves Powder Free
- 1-Underpad, Moisture-proof
- 1- Fenestrated Drape, Absorbent
- 2-Pkg Simulated Swabsticks w/Distilled Water
- 1- Rubber Band and Bed Sheet Clamp
- 1- Lubricating Jelly Packet
- 1- Urine Collection Vial with Cap and Label
- 1- Tamper Evident Seal
- 1- Prep Deck

Appendix B – Credit Granting Form

**Vocational Nursing Program
Financial and Academic Credit Approval**

Name: _____ Class ID: _____

Social Security Number: _____ Date: _____

Certified Nursing Assistant Credit: *must have a current California C.N.A. Certification*

No Yes Copy received

Verified by: _____

Previous Education

I do not have previous education or work experience to evaluate

I have previous education in: _____

(Attach copies of transcripts / exams certification, etc)

For VN Program: Credit shall be determined through written and/or practical examinations. I do not meet the criteria as set forth by Casa Loma College and approved by The Board of Vocational Nursing and Psychiatric Technicians, I have two options: 1) to attend remediation to increase my skills and/or knowledge necessary to receive credit; or 2) to waive any educational credit.

Hours Granted:

L1 _____
L2 _____
L3 _____
L4 _____
L5 _____

Total Hours Granted: _____

Verified by: _____

Textbooks *(must be of the same edition and must bring in books for documentation)*

Verified by: _____

Amount textbooks credited \$ _____

(Filled in by student accounts)

Hepatitis B Shot Series _____ Verified by _____

I understand that to receive any financial or academic credit, I must submit the proper documentation during my enrollment process.

I understand that if I have requested financial and/or academic credit but do not submit documentation prior to the first day of class, I waive my rights to any financial or academic credit.

Student Signature _____ Date _____

Office Use Only

Credit hours \$ _____

Credit textbooks \$ _____

Total Contract \$ _____

Wording for document to be changed to...

“For VN Program: Credit shall be determined by the analysis of course documentation such as college catalogue of the students previous program from the college or university the student is seeking transfer credit from. All credit transfers will be approved by the Director of Nursing using an official transcript to be placed in the students file. The Director of Nursing shall provide analysis of the course descriptions and any credit transfer as accepted or declined to the prospective student.”

Agenda Item # 6.A.4., Attachment D



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945
Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

November X, 2014

Janet Nishina
Director, Vocational Nursing Program
Casa Loma College, Anaheim
2641 West La Palma Avenue
Anaheim, CA 92801

Subject: Notice of Extension of Provisional Approval

Dear Ms. Nishina,

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 21, 2014, provisional approval has been extended for the Casa Loma College, Anaheim, Vocational Nursing Program for the one – year period from December 1, 2014 through November 30, 2015.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, December 12, 2014**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approval vocational nursing schools for the same period..."

The program pass rates of the Casa Loma College, Anaheim, Vocational Nursing Program for the past sixteen (16) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(I)]	Variance From State Average Annual Pass Rate
Oct – Dec 2010	32	13	41%	77%	62%	76%	-14
Jan – Mar 2011	50	37	74%	80%	66%	77%	-11
Apr – Jun 2011	26	13	50%	71%	61%	76%	-15
Jul – Sep 2011	25	12	48%	74%	56%	75%	-19
Oct – Dec 2011	12	9	75%	74%	63%	75%	-31
Jan – Mar 2012	39	26	67%	77%	59%	74%	-15
Apr – Jun 2012	26	15	58%	72%	61%	74%	-13
Jul – Sep 2012	29	15	52%	74%	61%	74%	-13
Oct – Dec 2012	23	13	57%	70%	59%	74%	-15
Jan – Mar 2013	10	6	60%	75%	56%	73%	-19
Apr – Jun 2013	30	13	43%	78%	51%	73%	-22
Jul – Sep 2013	21	14	67%	75%	55%	74%	-19
Oct – Dec 2013	31	16	52%	76%	53%	76%	-23
Jan – Mar 2014	33	17	52%	74%	52%	76%	-24
Apr – Jun 2014	14	6	43%	66%	53%	73%	-20
Jul – Sep 2014	22	13	59%	72%	52%	73%	-21

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The Casa Loma College, Anaheim (formerly Hawthorne) Vocational Nursing Program shall continue to require the program to admit no additional classes without prior approval by the full Board.
2. The program shall continue to bring its average annual pass rate to no more than (10) ten percentage points below the State average annual pass rate.
3. The program shall continue to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress the full Board may revoke the program's approval.

Notice of Change in Approval Status
Casa Loma College, Anaheim,
Vocational Nursing Program
November X, 2014
Page 3 of 4

4. The program shall continue to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
5. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

FUTURE BOARD ACTION

Your program will be placed on the **November 2015** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on page 2 through 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior approval by the full Board is required to admit classes.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may not advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:cca