



Agenda Item #14.C.2.



Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945
Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov

DATE: August 28, 2014

TO: Board Members

FROM: 
Denise Rodriguez, M.S.N., R.N.
Nursing Education Consultant

SUBJECT: Preferred College of Nursing, Van Nuys, Vocational Nursing Program – Consideration of Request to Admit Students (Director: Joievelynn Herra, Van Nuys, Los Angeles County – Private)

On May 16, 2014, the Board placed the Preferred College of Nursing, Van Nuys, Vocational Nursing Program on provisional approval¹ for the four – month period from May 16, 2014, through September 30, 2014, due to pass rates on the licensure examination that were noncompliant with regulatory requirements. The program's provisional approval was to be extended until May 31, 2016 pending the director's submission of a comprehensive analysis of the program no later than June 1, 2014.

On May 30, 2014, the Board received the required comprehensive analysis from the program director.

The program director now requests approval to admit a part – time day class of (twenty) 20 students to commence on September 26, 2014, only, graduating May 13, 2016. This class will **replace** students scheduled to graduate September 5, 2014.

History of Prior Board Actions

(See Attachment A – History of Prior Board Actions)

Enrollment

The Preferred College of Nursing, Van Nuys, Vocational Nursing Program must obtain full board approval prior to admitting classes.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

The following table represents **current** student enrollment based on class starts and completions. The table indicates a **maximum enrollment of 87 students** for the period of **November 2012 to May 2016**

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
11/12 (PT)		25	22	22
3/13 (PT)		22	21	22 + 21 = 43
9/13 (PT)	3/15	20	18	43 + 18 = 61
12/13 (FT)	12/14	8	7	61 + 7 = 68
3/14 (PT)	9/15	20	19	68 + 19 = 87
	5/14 (11/12 PT Class)		-22	87 - 22 = 65
	9/14 (3/13 PT Class)		-21	65 - 21 = 44
9/14 (Proposed PT)	5/16	20		44 + 20 = 64

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period July 2008 through June 2014 specify the pass percentage rates for graduates of the Preferred College of Nursing, Van Nuys, Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data							
Quarter	Quarterly Statistics				Annual Statistics*		
	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(l)]	Variance from State Average Annual Pass Rate
July - Sep 2008	20	12	60%	70%	75%	74%	+1
Oct - Dec 2008	18	12	67%	73%	70%	73%	-3
Jan - Mar 2009	16	9	56%	70%	62%	72%	-10
Apr - Jun 2009	29	18	62%	71%	61%	70%	-9
July - Sep 2009	35	22	63%	74%	62%	72%	-10
Oct - Dec 2009	30	18	60%	76%	61%	73%	-12
Jan - Mar 2010	18	11	61%	76%	62%	74%	-12
Apr - Jun 2010	21	13	62%	74%	62%	75%	-13
Jul - Sep 2010	13	9	69%	76%	62%	75%	-13
Oct - Dec 2010	9	6	67%	77%	64%	76%	-12

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(I)]	Variance from State Average Annual Pass Rate
Jan - Mar 2011	20	16	80%	80%	70%	77%	-7
Apr - Jun 2011	16	10	63%	71%	71%	76%	-5
Jul - Sep 2011	9	5	56%	74%	69%	76%	-7
Oct - Dec 2011	5	5	100%	74%	70%	75%	-5
Jan - Mar 2012	6	4	67%	77%	67%	74%	-7
Apr - Jun 2012	15	7	47%	72%	60%	74%	-14
Jul - Sep 2012	13	6	46%	74%	56%	74%	-18
Oct - Dec 2012	7	4	57%	70%	54%	74%	-20
Jan - Mar 2013	4	2	50%	75%	49%	73%	-24
Apr - Jun 2013	4	3	75%	78%	54%	73%	-19
Jul - Sep 2013	12	7	58%	75%	59%	74%	-15
Oct - Dec 2013	17	7	41%	76%	51%	76%	-25
Jan - Mar 2014	19	8	42%	74%	48%	76%	-28
April-Jun 2014	7	4	57%	66%	47%	73%	-26

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

California Code of Regulations §2530(I) states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

Examination statistics for the period of July 2008 through June 2014 substantiate the program’s **noncompliance for nine (9) consecutive quarters**.

Based on the **most recent data** available (April to June 2014), the program’s average annual pass rate is **47%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time is **73%**. The average annual pass rate for the Preferred College of Nursing, Van Nuys, Vocational Nursing Program is **twenty-six (26) percentage points below** the state average annual pass rate. In addition, the data substantiates the program’s **continued decline** in the average annual pass rate for the past three (3) consecutive quarters.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The number of Board approved faculty totals twenty-three (23), including the director. The director has 70% administrative duties and 30% teaching duties. Nine (9) instructors teach clinical.

For a maximum enrollment of 87 students and with one instructor per fifteen (15) students in clinical experiences, six (6) instructors are needed. Therefore, the existing faculty meets regulatory requirements for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states, in part:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program **lacks** sufficient clinical facilities to afford the number type and variety of patients that will provide clinical experience consistent with competency - based objectives and theory. Specifically, the program currently lacks clinical facilities to provide clinical experience consistent with competency – based objectives and theory in Obstetrical Nursing. Further, clinical experience in Pediatric Nursing is primarily observational.

Other Considerations

As noted previously, the Board placed the program on provisional approval for the four – month period from May 16, 2014 through September 30, 2014, and rescinded approval of the program’s ongoing admissions, on May 16, 2014, due to noncompliance with regulatory requirements regarding program pass rates. At that time, the program’s average annual pass rate was 48%. The Board directed that the program admit no additional classes without prior approval by the full Board. Additionally, the Board required the submission of a plan to improve program pass rates on the licensure examination.

On May 27, 2014, the Board forwarded a Notice of Change in Approval Status to the program director, specifying identified violations, required corrections, and timeline for correction (see Attachment B).

On May 30, 2014, in response to the Board's request, the program submitted a plan of action to improve its licensure examination pass rate (see Attachment C). The plan described previous interventions and revisions of program elements, including the following modifications:

➤ **Admission, Screening and Selection Criteria.**

The program's entrance exam was modified to measure basic reading comprehension, vocabulary, and math. A 300 word essay on either a health or science topic was added. The successful candidate for the VN program is required to score an 80% on the entrance exam, pass the essay portion of the exam, and pass a panel interview.

➤ **Faculty.**

Biannual in-service education on assessment, effective teaching strategies, curriculum development, and other educational topics will be presented.

➤ **NCLEX Pass Rate.**

Graduates who have not completed the NCLEX-PN® will be offered a review course.

The Director had requested approval of a major curriculum revision to be implemented with the proposed September 26, 2014 class. However, the revision was incomplete when the director began a two (2) month leave beginning July 17, 2014. The Director referred the assigned consultant to the Assistant Director in her absence. The Assistant Director was unable to respond to questions.

In **summary**, the program's average annual pass rates on the licensing examination have been **more than ten (10) percentage points below** State average annual pass rates for **14** of the previous **19** quarters. For **the last nine (9) consecutive quarters (April 2012 through June 2014)**, the program's average annual pass rate has been in excess of **ten (10) percentage points below State average annual pass rates**. For the current reporting period, April through June 2014, the program's average annual pass rate was **47%, 26 percentage points below** the State average annual pass rate.

Further, important steps to improve student pass rates on the licensing examination are not yet in place. In addition, the program lacks clinical facilities adequate to provide adequate clinical experiences for students in Obstetrical Nursing.

Recommendations:

1. Deny the program's request to admit a part-time day class of 20 students to commence on September 26, 2014, graduating May 13, 2016.

2. Continue to require the program to admit no additional classes without prior approval by the full Board.
3. Require the program to submit documentation of approved clinical experience for Obstetrical and Pediatric Nursing.

Rationale: Currently the program's average annual pass rate is **forty-seven (47)** percentage points **below** the State average annual pass rate. The program has been noncompliant with regulatory requirements for **nine (9)** consecutive quarters.

The director submitted the required comprehensive analysis by the required date. However, the curriculum revision, previously identified as an important action plan to improve pass rates, has not been completed. In addition, the program lacks clinical facilities with an adequate daily census of patients to afford clinical experiences consistent with competency – based objected and presented theory. Specifically, the program lacks sufficient clinical experience in Obstetrical Nursing and Pediatric Nursing for the current and proposed student enrollment. Given the foregoing, denial of the requested admission is recommended.

Attachment A: History of Prior Board Actions.

Attachment B: Notice of Change in Provisional Status, Dated May 27, 2014.

Attachment C: Program Correspondence, Dated May 27, 2014; Received May 30, 2014.

Agenda Item #14.C.2., Attachment A

PREFERRED COLLEGE OF NURSING, VAN NUYS VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- On April 27, 2001, the Board approved the school's request to begin a part-time weekend vocational nursing program with an initial class of 20 students on May 11, 2001, only. The Board also approved the vocational nursing curriculum of 1,550 hours, including 590 theory and 960 clinical hours. The program is 75 weeks in length. Classes are held on Fridays, Saturdays and Sundays. There are 5 terms, each 15 weeks long.
- On September 6, 2002, the Board approved initial accreditation for the Preferred College of Nursing Vocational Nursing Program for the period from May 11, 2001, to September 5, 2006. Additionally, the Board approved the school's request to admit 20 students into the part-time weekend class on December 8, 2002, only, to **replace** students graduating December 7, 2002.
- On June 20, 2003, the Board approved the school's request to begin a second 75-week part-time evening program of 20 students on July 8, 2003, only. This class is known as the part-time Tuesday-Thursday class.
- On September 19, 2003, the Board approved the school's request to begin a full-time program of 20 students on October 10, 2003, only.
- On February 20, 2004, the Board approved the school's request to begin a part-time program (Wednesday and Friday class) of 20 students on March 26, 2004, only.
- On May 14, 2004, the Board approved the program's request to admit 30 students into the part-time week-end class starting June 18, 2004, only, to replace students graduating on June 13, 2004.

The Board approved the program's request to increase class size from 20 to 30 students per class in both the part-time and full-time programs.

The Board approved on-going admissions to **replace** graduating classes, only, for the Preferred College of Nursing, Panorama City, Vocational Nursing Program with the stipulation that no additional classes are to be added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes 1 part-time weekend class, 1 part-time Tuesday & Thursday

evening class, 1 part-time Wednesday & Friday evening class and 1 full-time class Monday through Friday per year, each admitting 30 students per class.

- On September 10, 2004, the Board approved the program's request to admit 30 students into a fourth part-time Tuesday, Wednesday, Thursday class starting on October 28, 2004, only, with a projected completion date of May, 2006.
- On April 21, 2005, the director notified the Board of a location and address change to Van Nuys, California. The name of the school was changed to reflect this change as Preferred College of Nursing, Van Nuys.
- On June 20, 2005, the director submitted a plan to improve NCLEX-PN pass rates, as requested by the consultant.
- On September 16, 2005, the Executive Officer approved the program's request to admit 30 students into the Monday through Friday full-time class starting on September 19, 2005, with a projected graduation date of September 22, 2006, replacing the students that graduate on September 28, 2005; approved the program's request to admit 30 students into the Su-M-W-F part-time program starting on October 3, 2005, with a projected graduation date of June 4, 2007, to replace students graduating October 10, 2005; **and** approved ongoing admissions to **replace** graduating classes, only, for the program with the following stipulations:
 - a. No additional classes are added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes one full-time class which admits once each calendar year and four part-time classes which admit every 18 months.
 - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- On October 20, 2005, the Board notified the director that the program's pass rates had fallen more than ten (10) percentage points below the state average pass rate for the fourth quarter. The school was acknowledged for submitting a written plan for pass rate improvement and requested that any additional plans currently implemented be submitted to the Board.
- On February 8, 2006, the Board notified the director that the program's pass rates had fallen more than ten (10) percentage points below the state average pass rate for the fifth quarter.
- On May 12, 2006, the Executive Officer approved continued full accreditation for the Preferred College of Nursing, Van Nuys, Vocational Nursing Program for the period from September 5, 2006, through September 4, 2010, and issued a certificate accordingly.

- On December 6, 2006, the Executive Officer approved the Preferred College of Nursing, Van Nuys, Vocational Nursing Program's request to admit 40 students into the Monday, Wednesday, Friday, and Saturday part-time program starting on January 26, 2007, with a projected graduation date of July 18, 2008.

The Board approved the program's request to increase the class size from 30 to 40 students per class.

- On January 5, 2007, the director notified the Board of a modification of the part-time program scheduled to start January 26, 2007. The start date was changed to February 6, 2007 with a projected graduation date of July 18, 2008. Instead of a Monday, Wednesday, Friday, and Saturday schedule, a change was made to a Monday, Tuesday, Friday, and Saturday schedule.
- **On September 15, 2008 a new director was approved.**
- **On March 11, 2009 a new director was approved**
- On April 23, 2010, the Board received the program's completed Program Records Survey for Continued Accreditation and required supporting documents.
- On April 27, 2010, the Executive Officer approved the Preferred College of Nursing, Los Angeles, Vocational Nursing Program's request to admit a part-time class of 30 students on April 11, 2011, the anticipated graduation date of the class is September 16, 2011; **and** approved the program's request to admit a full-time class of 30 students on April 26, 2010, the anticipated graduation date of the class is April 29, 2011; **and** approved the program's request to change its pattern of admissions from three (3) part-time and three (3) full-time classes of 30 students per year, to four (4) part-time and four (4) full-time classes of 30 students per year, with the following stipulations:
 - a. No additional classes are added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes one full-time class admission every 12 months and three part-time programs which admit every 18 months.
 - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- On July 22, 2010, the Executive Officer approved continued full accreditation for the Preferred College of Nursing, Van Nuys, Vocational Nursing Program for the period September 5, 2010 through September 4, 2014, and issued a certificate accordingly; **and**, continued approval of the program's ongoing admission pattern of one (1) full-time class of 40 students once each year and four (4) part-time classes of 40 students which admits every 18 months to **replace** outgoing students only, with the following stipulation: the program must maintain an average annual licensure pass rate within

ten (10) percentage points of the California average annual licensure examination pass rate, consistent with Section 2530 (l) of the Vocational Rules and Regulations.

- On April 16, 2012, the Executive Officer approved the following recommendations:
 1. Deny Preferred College of Nursing, Vocational Nursing Program's request to admit an additional full-time evening class of 40 students and **approve** a class of 30 students with a commencement date of April 18, 2012 and graduation date of May, 25 2013 **only**.
 2. Continue the program's approval for ongoing admissions of one (1) full-time class of 40 students each year and four (4) part-time classes of 40 students every 18 months to **replace** graduating students only, with the following stipulations:
 - a. No additional classes are added to the program's current pattern of admissions without prior Board approval. The current pattern is approval is one (1) Full-time class each year and four (4) Part-time classes every 18 months.
 - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
 - c. The program's average annual pass rate is no more than ten (10) percentage points below the state average annual pass rate.
- On May 16, 2014, the Board placed Preferred College of Nursing, Van Nuys, Vocational Nursing Program on provisional approval for the four - month period from May 16, 2014, through September 30, 2014, and issued a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations. **Further**, the Board rescinded approval of the program's ongoing admissions; **and** required the program to admit no additional classes without prior approval by the full Board; **and** required the program to submit a written report no later than **June 1, 2014**. The report was to include a comprehensive analysis of the program including all elements in the previously submitted plan of correction, to identify factors negatively impacting student achievement, to identify specific actions taken to improve program pass rates and dates of implementation, to identify the effect of employed interventions, and to identify specific program resources required for achievement of program objectives. **Further**, the Board directed that if the program fails to submit the report as specified by **June 1, 2014**, the program would be placed on the **September 2014** Board agenda for reconsideration of provisional approval; **and**, if the program submits the report as specified by **June 1, 2014**, the Board would extend the program's provisional approval from September 30, 2014 through May 31, 2016.

Also on May 16, 2014, the Board required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate; **and** required the program to demonstrate incremental progress in correcting the violations; and if the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

On May 16, 2014, the Board also required the program to submit follow-up reports in two (2) months, but no later than **July 1, 2014**, and 21 months, but no later than **February 1, 2016**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- a. Admission Criteria.
- b. Screening and Selection Criteria.
- c. Terminal Objectives.
- d. Curriculum Objectives.
- e. Instructional Plan.
- f. Theory and Clinical Objectives for Each Course.
- g. Lesson Plans for Each Course.
- h. Textbooks.
- i. Attendance Policy.
- j. Remediation Policy.
- k. Evaluations of Theory and Clinical Faculty.
- l. Evaluations of Theory Presentations.
- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- n. Evaluation of Student Achievement.
- o. Current Enrollment.

Also on May 16, 2014, the Board required the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526 **and** the Board noted that failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

- On May 27, 2014, the Board forwarded to the director the Notice of Change in Approval Status. That document identified violations, required corrections, and timeline for completion.
- On May 30, 2014, the Board received the director's comprehensive analysis.
- On July 15, 2014, with curriculum revision in process, the Board received electronic correspondence from the director indicating she would be out of the country until August 25, 2014.

- On August 11, 2014, electronic and telephonic communication with the Assistant Director clarified the lack of obstetrical clinical experience.



CERTIFIED MAIL

May 27, 2014

Joievelynn Herra, Director
Preferred College of Nursing, Van Nuys
Vocational Nursing Program
6551 Van Nuys Blvd., Suite 200
Van Nuys, CA 91401

Subject: Notice of Change in Approval Status

Dear Ms. Herra:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on May 16, 2014, the status of the Preferred College of Nursing, Van Nuys, Vocational Nursing Program has been changed from full approval to provisional approval for the two – year period from May 16, 2014 through September 30, 2014.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, June 6, 2014**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations (Code),

"The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2526 (a)(13) of the Code states:

"The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:

(13) Screening and selection criteria."

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Section 2526 (a)(16) of the Code states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:

- (13) List of resources for provision of counseling and tutoring services for students.”

Section 2527 (a) of the Code states:

“The Board shall require such reports by schools and conduct such investigations as necessary to determine whether or not approval will be continued.”

Section 2530 (a) of the Code states:

“The program shall have sufficient resources, faculty, clinical facilities, library, staff, and support services, physical space, skills laboratory, and equipment to achieve the program’s objectives.”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period...”

The program pass rates of the Preferred College of Nursing, Van Nuys, Vocational Nursing Program for the past twenty-two (22) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Data			
Annual Statistics*			
Quarter	State Average Annual Pass Rate	Program Average Annual Pass Rate	Variance from State Average Annual Pass Rate
July - Sep 2008	74%	75%	+1
Oct - Dec 2008	73%	70%	-3
Jan - Mar 2009	72%	62%	-10
Apr - Jun 2009	70%	61%	-9
July - Sep 2009	72%	62%	-10
Oct - Dec 2009	73%	61%	-12
Jan - Mar 2010	74%	62%	-12
Apr - Jun 2010	75%	62%	-13
Jul - Sep 2010	75%	62%	-13
Oct - Dec 2010	76%	64%	-12

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NCLEX-PN® Licensure Examination Data			
Annual Statistics*			
Quarter	State Average Annual Pass Rate	Program Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Jan - Mar 2011	77%	70%	-7
Apr - Jun 2011	76%	71%	-5
Jul - Sep 2011	76%	69%	-7
Oct - Dec 2011	75%	70%	-5
Jan - Mar 2012	74%	67%	-7
Apr - Jun 2012	74%	60%	-14
Jul - Sep 2012	74%	56%	-18
Oct - Dec 2012	74%	54%	-20
Jan - Mar 2013	73%	49%	-24
Apr - Jun 2013	73%	54%	-19
Jul - Sep 2013	74%	59%	-15
Oct - Dec 2013	76%	51%	-25
Jan - Mar 2014	76%	48%	-28

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. Preferred College of Nursing, Van Nuys, Vocational Nursing Program shall submit a written report no later than **June 1, 2014**. The report shall include a comprehensive analysis of the program including all elements in the previously submitted plan of correction, identification of factors negatively impacting student achievement, specific actions taken to improve program pass rates, the effect of employed interventions, and specific program resources required for achievement of program objectives.
2. The program shall admit no additional students without prior approval by the full Board.
3. If the program fails to submit the report as specified in Corrective Action #1, place the program on the September 2014 Board agenda for reconsideration of provisional approval.
4. If the program submits the report as specified in Corrective Action #1, by **June 1, 2014**, the program's provisional approval shall be extended from September 30, 2014 through May 31, 2016.

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5. The program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
6. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
7. The program shall submit follow-up reports in two (2) months, but no later than **July 1, 2014**, and 21 months, but no later than **February 1, 2016**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
8. The program shall comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

FUTURE BOARD ACTION

Your program will be placed on the **September 2014** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on page 3 and 4, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

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OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior approval by the full Board is required to admit classes.**

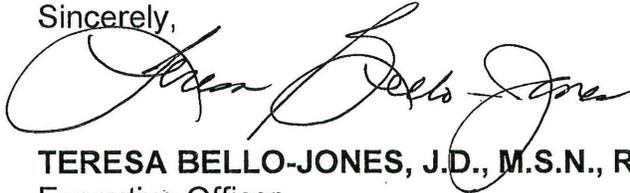
In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ/sc



May 27, 2014

TO: Education Division

FROM: Preferred College of Nursing, Van Nuys, Vocational Nursing Program

SUBJECT: Acknowledgement of Receipt of Board Meeting Materials

I, hereby acknowledge receipt of the following documents with attachments memorializing Board decisions rendered at the May 16, 2014 Board Meeting.

➤ ***Preferred College of Nursing, Van Nuys, Vocational Nursing Program.***

1. *Notice of Provisional Approval.*
2. *California Code of Regulations Excerpt Section 2526.1. Provisional Approval.*
3. *Certificate of Provisional Approval.*
4. *Acknowledgement of Change in Approval Status*

Please sign and fax the ***Acknowledgement of Receipt of Board Meeting Materials*** to the Board at (916) 263-7866 by Friday, June 6, 2014.

(Signature, Director)

(Date)

Name of Program: _____

***Please complete this form and fax to the Board at
(916) 263-7866 by Friday, June 6, 2014.***



Acknowledgement of Change in Approval Status

I, Joievelynn Herra, director of Preferred College of Nursing, Van Nuys,
(Director's Name) (Name of Program)

Vocational Nursing Program hereby acknowledge that this program approval status has been changed from full approval to provisional approval for the four – month period from May 16, 2014 through September 30, 2014. I understand that in accordance with Section 2526.1 (f) of the Vocational Nursing Rules and Regulations and Section 2581.1 (f) of the Psychiatric Technician Rules and Regulations, the Board will consider any advertisement of full approval while on provisional approval as “material misrepresentation of fact.” “Material misrepresentation of fact” may lead to revocation of the program’s approval. Further, I understand the program’s provisional approval status will be reflected on the Board’s internet website.

Please complete and return this form to the Board by Friday, June 6, 2014.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

(Signature of Director)

(Date)



TITLE 16 CALIFORNIA CODE OF REGULATIONS

2526.1. Provisional Approval.

- (a) Provisional approval means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
- (b) Provisional approval shall be granted for a period determined by the Board.
- (c) The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional approval period, provisional approval may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
- (d) Any program holding provisional approval may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional approval.
- (e) A program placed on provisional approval shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional approval.
- (f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional approval.
- (g) A program whose provisional approval has been revoked shall be removed from the Board's list of approved programs. The status of students as potential applicants for licensure will be determined by the Board.
- (h) A program that is removed from the Board's list of approved programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.



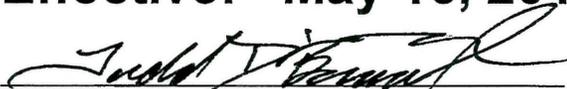
CERTIFICATE OF PROVISIONAL APPROVAL

for

Preferred College of Nursing, Van Nuys Vocational Nursing Program

This document reflects that the Board of Vocational Nursing and Psychiatric Technicians (Board) has provisionally approved the above-named program pursuant to Article 5 of the Vocational Nursing Practice Act and the Board's Rules and Regulations. A copy of documents related to the provisional approval may be obtained by contacting the Board at the address above. A candidate's completion of an approved vocational nursing program is partial fulfillment of requirements for the vocational nurse licensure examination.

Effective: May 16, 2014


Todd D'Braunstein, P.T.
President



Expires: September 30, 2014


Teresa Bello-Jones
Executive Officer

Agenda Item #14.C.2., Attachment C

BVNPT Received on 5/30/14 with DDU gr



May 27, 2014

Denise Rodriguez, M.S.N., R.N.
Nursing Education Consultant
BVNPT

Re: Comprehensive Program Analysis

Dear Ms Rodriguez,

Greetings!

Attached is a copy of the Comprehensive Program Analysis of our school for your information and reference.

Should you have further questions please feel free to contact me either through this number (818)902 3708 ext 207 or email me at jherra@pcn.edu.

Thank you.

Sincerely,


Jorevelynn E. Herra, BSN, RN, MN
VN Program Director



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COMPREHENSIVE ANALYSIS OF THE PROGRAM

Areas/factors negatively impact student achievement	Actions to improve pass rate	Dates of implementation	Effects of employed intervention	Resources required for achievement of program objectives
ADMISSION Entrance test	Modification of entrance test was designed to measure basic critical reading comprehension & vocabulary, math and at least a 300- word essay as part of the admission process on a given health & science topic	Pending Board approval of a new class	Pending approval and implementation	Modified entrance exam
Robust Program Orientation	Classes and seminar workshops on critical thinking, math competency, behavioral expectations, medical terminology and nursing documentation	Pending Board approval of a new class	More effective assessment of Math , problem solving skills and English proficiency	Facilitator and modules for the topics



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Areas/factors negatively impacting student achievement	Actions to improve pass rate	Dates of implementation	Effects of employed intervention	Resources required for achievement of program objectives
ADMISSION Admission Screening	Highly selective admission criteria 80% Entrance exam Passed the panel interview of the admission screening committee Passed the essay	Pending full Board approval of a new class	Pending approval and implementation	Admission panel and modified entrance exam



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CURRICULUM	<p>Review of the curriculum done with proposed four - term curriculum</p> <p>Integration to the curriculum the models that originate from IOM (Institute of Medicine) priority areas, QSEN (Quality and Safety Education for Nurses) and recommendations of the The Joint Commission regarding patient safety</p>	<p>For submission on July 1, 2014</p> <p>Pending full Board approval of a new class</p>	Pending approval and implementation	Program Director, Faculty, administration, instructional materials, lesson plan, curriculum evaluation tools



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<p>FACULTY</p> <p>Faculty Development</p>	<p>Hired 3 qualified and Board approved instructors with Masters, BSN, and RN degrees</p> <p>In service training twice a year on educational assessment and effective teaching strategies</p> <p>Continually encourage instructors to attend webinars and seminar workshops to educational websites like Faculty focus, ATI Academy on the following topics: establishing clinical evaluation tools reflecting competency level, and aligning</p>	<p>June 2013 to present</p> <p>June and September 2014</p> <p>June 2014</p>	<p>Better quality of instruction</p> <p>Updated knowledge in current trends and strategies in nursing education</p>	<p>Pool of highly qualified instructors</p> <p>Facilitator, resource speaker, modules, exercises, certificates</p> <p>Recommended webinar sites, audio clips, videos and computer with internet access, telephone line and speaker</p>



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<p>FACULTY Faculty competency evaluation</p>	<p>Continue with the announced and unannounced classroom and clinical visits and observation</p> <p>Conduct one on one consultative meeting as deemed necessary to discuss area/s for improvement and recommend peer mentoring activities.</p> <p>Continue with the conduct of student evaluation for theory and clinical instructors</p>	<p>June 2013 to present</p>	<p>Optimum utilization of curriculum</p> <p>Enhanced quality of instruction and teaching competence</p>	<p>Classroom and Clinical Observation Rubrics, Program Manager, Assistant Director, Director</p> <p>Director and Teaching Performance Evaluation Committee</p>



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INSTRUCTION Instruction Plan restructuring	Restructuring of instructional plan reflecting variety of strategies to assess learning in cognitive, affective, and psychomotive domains	June 2013 to present	Varied strategies in assessing and evaluating student learning and performance	Instructor, textbook, manuals, handouts, instructional skills, paper/pencil and computer generated tests, video and projector



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<p>INSTRUCTION</p> <p>Academic advising, counseling and tutorial</p>	<p>Continue with identification of at risk for failing students in the early stage of the program and carry out intervention activities like one on one tutorial or recommended self -study, provide structured tutorial and remediation assistance to all students.</p> <p>Continue providing student resources through conducting sessions on the following: time management, effective studying and note taking, concept mapping, test taking strategies and case</p>	<p>June 2013 to present</p>	<p>Timely implementation of academic intervention tools to improve student performance</p> <p>More structured and focused study routine</p>	<p>Facilitator and learning aids/ resources</p> <p>Handouts, exercises, projector, videos</p>



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COMPREHENSIVE ANALYSIS OF THE PROGRAM

<p><i>Continued...</i></p> <p>Study group and peer mentoring</p> <p>Skills return demonstration</p> <p>Skills revalidation</p> <p>NCLEX questions drill</p>	<p>presentations</p> <p>Continue providing counseling to students with academic or behavioral concerns</p> <p>Continue to encourage study group and peer mentoring activity</p> <p>Continue return demonstration activity in the skills lab</p> <p>Continue with revalidation of skills a part of requirement for Fundamentals of Nursing subject</p> <p>Include NCLEX questions test drill during</p>	<p>June 2013 to present</p>		<p>Faculty counselor, program manager, assistant director, director, student academic performance committee, ethics committee</p> <p>Instructor, skills manual, mannequin, skills lab and equipment, skills checklist</p> <p>Instructor, projector,</p>
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COMPREHENSIVE ANALYSIS OF THE PROGRAM

<i>Continued...</i>	clinical post conference sessions			computer units and headsets, test questions NCLEX type
Pre and Post test conduct in the clinical	Continue conducting pre and post test as a clinical class requirement			
Case study presentation	Continue with group case study presentations			
Simulation of NCLEX testing environment	Provision of mock tests that simulate the actual NCLEX testing environment including test taking procedures			



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<p>Evaluation instrument (Exam/ Test)</p>	<p>Continue with inclusion of NCLEX type questions according to latest blueprint and incorporating more computer based testing</p> <p>Continue with utilization of Nationally Standardized Predictor Testing resource at the end of the program</p> <p>Continue with the revision and updating of the test bank taking into consideration of NCLEX –PN 2014 blueprint</p> <p>Continue with utilization of Ascend Learning resources as a supplementary learning tool</p>	<p>June 2013 to present</p>	<p>Ability to assess student readiness to take the NCLEX-PN</p> <p>Supplement student learning activity</p>	<p>NCLEX type test questions</p> <p>Nationally Standardized Predictor Test</p> <p>NCLEX type questions</p> <p>Textbook and online resources from Ascend Learning</p>



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NCLEX Pass Rate	<p>Student Assistance</p> <p>Track graduates from previous batches and offer NCLEX review to those who have not taken licensure exam</p> <p>Mandatory NCLEX review to existing batches</p> <p>Taking predictor exam prior to NCLEX endorsement</p>	<p>March 2014-present</p> <p>September 2013-present</p> <p>September 2013-present</p>	<p>Three (3) graduates from previous batches currently taking review</p> <p>Positive feedback from recent graduates in complying with mandatory NCLEX review taking predictor exam prior to licensure exam endorsement</p>	<p>NCLEX Reviewer</p> <p>Updated contact information of previous graduates</p> <p>Computer based review testing</p> <p>Other review materials/references</p>



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May 27, 2014