

# Agenda Item #11.A.4



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945  
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DATE: October 23, 2012

TO: Board Members

FROM: Pam Hinckley, R.N., M.S.N.  
Nursing Education Consultant

SUBJECT: Palladium Technical Academy Vocational Nursing Program – Reconsideration of Provisional Approval; Consideration of Request to Admit Students (Director: Ann Catone, El Monte, Los Angeles County, Private )

Palladium Technical Academy Vocational Nursing Program is presented to the Board for reconsideration of Provisional Approval and consideration of request to admit students. The program's status was changed to provisional approval<sup>1</sup> on May 20, 2011, for the two – year period from May 20, 2012 through May 30, 2013. Those actions were taken due to the program's noncompliance with Section 2530 (l) of the Vocational Nursing Rules and Regulations which states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The program is requesting to admit 30 students into a class commencing on January 14, 2013 and graduating on April 11, 2014.

### **History of Prior Board Actions**

(See Attachment A, History of Board Action, February 3, 2006 through September 26, 2012.)

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<sup>1</sup> Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

## Enrollment

The program is required to obtain Board approval prior to the admission of each class. The program offers a full-time course of instruction that is 60 weeks in length. The pattern of admissions for current classes is seen in the enrollment table below.

The following table represents **projected** student enrollment based on **current and proposed** class starts and completions. The table indicates a **maximum enrollment of 64 students** for the period **May 2008 through January 2013**.

| ENROLLMENT DATA     |                           |                    |                                |                |
|---------------------|---------------------------|--------------------|--------------------------------|----------------|
| CLASS DATES         |                           | #Students Admitted | #Students Current or Completed | Total Enrolled |
| Start               | Completed                 |                    |                                |                |
| 5/08                |                           | 30                 | 27                             | <b>27</b>      |
|                     | 5/09<br>(5/08 Class)      |                    | -27                            | $27 - 27 = 0$  |
| 7/09                |                           | 45                 | 39                             | $0 + 39 = 39$  |
| 3/10<br>(AM Class)  |                           | 30                 | 25                             | $39 + 25 = 64$ |
|                     | 10/10<br>(7/09 Class)     |                    | -39                            | $64 - 39 = 25$ |
|                     | 6/11<br>(3/10 AM Class)   |                    | -25                            | $25 - 25 = 0$  |
| 6/11<br>(PM Class)  |                           | 16                 | 14                             | $0 + 14 = 14$  |
| 10/11<br>(AM Class) |                           | 15                 | 13                             | $14 + 13 = 27$ |
|                     | 8/12<br>(6/11 PM class)   |                    | -14                            | $27 - 14 = 13$ |
|                     | 12/12<br>(10/11 AM Class) |                    | -13                            | $13 - 13 = 0$  |
| 1/13<br>(Proposed)  | 4/14                      | 30                 |                                | $0 + 30 = 30$  |

## Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period July 2009 through September 2012, specify the pass percentage rates for graduates of the Palladium Technical Academy, Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

| NCLEX-PN® Licensure Examination Data |                      |          |          |                           |                                  |                                |  |
|--------------------------------------|----------------------|----------|----------|---------------------------|----------------------------------|--------------------------------|--|
| Quarterly Statistics                 |                      |          |          |                           | Annual Statistics*               |                                |  |
| Quarter                              | # Candidates         | # Passed | % Passed | State Quarterly Pass Rate | Program Average Annual Pass Rate | State Average Annual Pass Rate | Variance From State Average Annual Pass Rate |
| Jul - Sep 2009                       | 4                    | 1        | 25%      | 74%                       | 25%                              | 72%                            | -47  |
| Oct - Dec 2009                       | 12                   | 4        | 33%      | 76%                       | 31%                              | 73%                            | -42  |
| Jan - Mar 2010                       | 2                    | 1        | 50%      | 76%                       | 33%                              | 74%                            | -41  |
| Apr - Jun 2010                       | 4                    | 0        | 0%       | 74%                       | 27%                              | 75%                            | -48  |
| Jul - Sep 2010                       | No Candidates Tested |          |          | 76%                       | 28%                              | 75%                            | -47  |
| Oct - Dec 2010                       | 2                    | 1        | 50%      | 77%                       | 25%                              | 76%                            | -51  |
| Jan - Mar 2011                       | 12                   | 7        | 58%      | 80%                       | 44%                              | 77%                            | -33  |
| Apr - Jun 2011                       | 9                    | 3        | 33%      | 71%                       | 48%                              | 76%                            | -28  |
| Jul - Sep 2011                       | 3                    | 0        | 0%       | 74%                       | 42%                              | 76%                            | -34  |
| Oct - Dec 2011                       | 12                   | 3        | 25%      | 74%                       | 36%                              | 75%                            | -39  |
| Jan - Mar 2012                       | 5                    | 0        | 0%       | 77%                       | 21%                              | 74%                            | -53  |
| Apr - Jun 2012                       | 3                    | 0        | 0%       | 72%                       | 13%                              | 74%                            | -61  |
| Jul - Sep 2012                       | 5                    | 0        | 0%       | 74%                       | 12%                              | 74%                            | -62  |

\*The Average Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

This data substantiates the program's **noncompliance** with Section 2530 (l) of the Vocational Nursing Rules and Regulations for the period **July 2009 through September 2012**.

Based on the most current data available (July to September 2012), the program's average annual pass rate is **12%**. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is **74%**. The average annual pass rate for the Palladium Technical Academy, Vocational Nursing Program is **62** percentage points **below** the state average annual pass rate.

### **Faculty and Facilities**

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The total number of Board - approved faculty is seven (7), including the program director. There are two (2) approved teacher assistants. The director has 100% administrative duties. Of the total faculty, six (6) are approved to teach in the clinical area.

Based on a maximum enrollment of 64 students, five (5) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This has been verified by the consultant.

### **Other Considerations**

At the May 20, 2011 Board meeting, the Board placed Palladium Technical Academy on Provisional Accreditation for the two-year period, May 20, 2011, through May 31, 2013, due to low licensure pass rates. Additionally, the Board required the program to obtain approval by the full Board prior to the admission of additional students. (See Attachment B)

At the time the program was placed on Provisional Accreditation, the average annual pass rate **was 44%**. Since that time, the pass rate has steadily declined. The current quarter pass rate is **0%** and the average annual pass rate is **12%**. This is **62** percentage points **below** the state average annual pass rate.

To date, five (5) classes have been admitted to the program. The **first class** graduated 27 students. Of the 27 graduates, 26 have taken the licensure examination. Of the 26 that tested, **six (6) passed (23.08%)** and **20 (76.92%) failed**.

The **second class** graduated 39 students. Of the 39 graduates, 28 have taken the licensure examination. Of the 28 that tested, **12 passed (42.86%)** and **16 (57.14%) failed**. Eleven (11) graduates have not tested to date from this class.

The **third class** graduated 25 students. Of the 25 graduates, 25 have taken the licensure examination. Of the 25 that tested, four (4) or **16% passed** and 21 or **84% failed**.

The **fourth class** graduated 14 students in August 2012 and has not taken the licensure examination, to date. It is expected they will test in quarter four (4) of 2012, and/or quarter one (1) of 2013.

The **fifth class** remains enrolled in classes. This class is expected to graduate in December 2012.

On February 1, 2012, the Board received the program's comprehensive analysis. Included in the report were the following elements:

- Admission and screening criteria: Added interviews with three-person panel, written statement with three goals. **NEW:** Applicant must have basic computer and word processing skills and internet search capabilities.
- **NEW** Pre-VN course that includes Math, A&P, Med Term, Test taking skills, Reading comprehension, Language, Critical Thinking. Must take HESI admission assessment. Rubric created and used to assist in selection of candidates.
- Remediation: Mid-term evaluation implemented. **NEW:** ATI comprehensive testing program started with class #4.
- Instructional Plan- NCLEX type testing throughout program. **NEW:** incorporated NCLEX review text.
- Computer Lab: virtual clinical excursions, and other skills DVD's. Instructor available to assist students in computer lab.
- Online Library-available 24 -7 at school or home.
- Textbooks: Added additional Med/Surg text, Pharmacology text new and goes with body systems. **NEW:** ATI skills series incorporated throughout, Nurse logic modules that include, critical thinking, and test taking skills.
- NCLEX Review: Continuous throughout the program. NCLEX fees will be reimbursed to graduates that pass the first time. **NEW:** students that do not pass the ATI modules upon completion of a particular level will not go on to the next module. Also, for previous graduates who have not passed the Boards yet, they may come in and use the ATI at no charge.
- Tutoring: Available to students that need it.
- Faculty: Director makes unannounced visits to classroom and clinical sites.
- Faculty must keep their skills up through continuing education or work experience.
- Clinical: Case studies and client profile with emphasis on medications, treatment, nursing process and interventions. Emphasis placed on prioritizing patient care.

On August 17, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider (see Attachment C).

On September 26, 2012, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider (see Attachment D). Included in the plan are the following elements:

- Three (3) member interview committee

- Potential students must write a statement of purpose identifying their goals.
- A three-week Pre-VN class was initiated with the second and third classes. This class had Mathematics, Medical Terminology, Computer and Study skills.
- Starting with class four (4), Anatomy and Physiology, Test Taking Skills, Reading Comprehension and Critical Thinking were added to the Pre-VN class.
- ATI Comprehensive Testing (weekly) was added with the fourth (4<sup>th</sup>) class. Students must pass with a level two (2) or above.
- Remediation and tutoring initiated early in the program.
- Study guides and NCLEX format testing throughout the program.
- Pharmacology included with each body system.
- Computer lab software updated. Virtual clinical excursions added.
- New Medical/Surgical, Pharmacology, drug handbook textbooks added.
- Tutoring available - one (1) on one (1) or small groups.

**Recommendations:**

1. Deny Palladium Technical Academy's request to admit 30 students into a class commencing on January 14, 2013 and graduating on April 11, 2014.
2. Revoke the approval of Palladium Technical Academy's Vocational Nursing Program effective December 31, 2012.
3. Remove the program from the Board's *List of Approved Vocational Nursing Programs*.
4. Notify the Bureau of Private Postsecondary Education (BPPE) of the program's revocation.

**Rationale:** The program was placed on Provisional Approval at the May 20, 2011 Board meeting for a two-year period from May 20, 2011 through May 31, 2013. The program's average annual pass rate at that time **was 44%**. Thirty-three (33) percentage points below the state average annual pass rate. In the "Notice of Change in Accreditation Status", dated June 30, 2011, the Program was advised that failure to show progress "shall constitute cause for revocation of provisional accreditation".

Since the program was placed on Provisional Approval, the program's average annual pass rate has **declined an additional 32 percentage points**. The program's average annual pass rate is currently **12%** which is **62 percentage points below** the state average annual pass rate. Since data has been recorded for the program, its average annual pass rate has not been higher than 48%. Based on these statistics the program has failed to show progress in bringing up the licensure examination pass rates during the provisional approval period. The data supports the recommendation to revoke the program's approval.

The last class of 13 students will graduate in December 2012. Delaying the revocation until December 31, 2012, will allow the last group of

students to graduate, be issued a transcript and be able to apply for licensure. No students will be enrolled after December 31, 2012.

Attachment A: History of Prior Board Actions.

Attachment B: Notice of Change in Accreditation Status Dated June 30, 2011.

Attachment C: Board Correspondence Dated August 17, 2012.

Attachment D: Program Correspondence Dated September 26, 2012.

## Agenda Item #11.A.4.Attachment A

### Palladium Technical Academy Vocational Nursing Program

- On February 3, 2006, the Board approved Palladium Technical Academy's request to begin a vocational nursing program with an initial class of 30 students on April 1, 2006. Commencement of the initial class was delayed to March 3, 2008, with an expected graduation date of May 19, 2009.
- **On March 20, 2008, a new program director was approved.**
- On February 27, 2009, the Executive Officer approved initial full accreditation for the Palladium Technical Academy Vocational Nursing Program for the period February 27, 2009 through February 26, 2013, and issued a certificate accordingly. Additionally, the program's request to admit a full - time class of 45 students in June, 2009, to **replace** students graduating on May 19, 2009 was approved.
- On December 2, 2009, the Executive Officer approved the Palladium Technical Academy Vocational Nursing Program's request to increase the frequency of admissions, **and** admit a full-time day class of 30 students on January 19, 2010, with an anticipated graduation date of April 19, 2011.

When processing information in support of the current request, the program notified the Board that commencement of the January 2010 class was delayed to March 15, 2010, and is expected to graduate June 4, 2011.

- On November 18, 2010, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past four (4) quarters. The program was requested to submit a written plan for improving their NCLEX-PN<sup>®</sup> pass rates by November 30, 2010.
- On November 24, 2010, the Board received correspondence from the director and documents related to the program's written plan to increase NCLEX-PN<sup>®</sup> pass rates.
- On November 30, 2010, the Executive Officer **denied** Palladium Technical Academy Vocational Nursing Program's request to admit a class of 45 students commencing November 8, 2010, and graduating February 3, 2012, to **replace** students graduating October 2010, at this time; **and** required the program to submit a report by **December 20, 2010**. The report shall include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions taken to address the following elements:

a. Current Student Enrollment.

- b. Admission Criteria.
  - c. Screening and Selection Criteria.
  - d. Terminal Objectives.
  - e. Curriculum Objectives.
  - f. Instructional Plan.
  - g. Theory and Clinical Objectives for Each Course.
  - h. Lesson Plans for Each Course.
  - i. Textbooks.
  - j. Attendance Policy.
  - k. Remediation Policy.
  - l. Evaluations of Theory and Clinical Faculty.
  - m. Evaluations of Theory Presentations.
  - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - o. Evaluation of Student Achievement.
- On December 3, 2010, the assigned consultant forwarded correspondence advising the program of Executive decisions rendered November 30, 2010.
  - On December 4, 2010, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rates for the past five (5) quarters. The program was requested to submit a written plan for improving their NCLEX-PN<sup>®</sup> pass rates by December 20, 2010.
  - On December 20, 2010, the Board received a report of the comprehensive program analysis and identification of deficiencies.
  - On January 5, 2011, the Board received program correspondence requesting approval to admit 30 students on March 14, 2011, to **replace** students that graduated October 1, 2010. Graduation of the proposed class was projected for June 1, 2012.
  - On February 15, 2011, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters. The director was requested to submit a written report evaluating the effectiveness of interventions to improve its NCLEX-PN<sup>®</sup> pass rates.
  - On February 18, 2011, the Executive Officer deferred action on the program's request for consideration by the full Board at the May 20, 2011, Board meeting. That action was based on the program's pass rate statistics and previous Board action to deny students with a 29% pass rate. The consultant notified the director of the decision per telephone.
  - On April 14, 2011, the assigned consultant forwarded correspondence requesting current enrollment and faculty. Also, the program was requested to submit fifteen (15) copies of pertinent documents from the December 20, 2010, comprehensive program analysis and subsequent actions taken to correct identified problems that they desire Board members to consider.
5. On May 20, 2011, the Board placed the Palladium Technical Academy Vocational Nursing Program on provisional accreditation for the two-year period from May 20,

2011, through May 31, 2013, **and** issued a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and** required the Palladium Technical Academy Vocational Nursing Program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by May 31, 2013.

Additionally, the Board **denied** the program's request to admit 30 students commencing June 6, 2011, graduating August 17, 2012, to **replace** students that graduated October 1, 2010, **and**; **approved** the program's admission of 15 students commencing June 6, 2011, and graduating August 17, 2012; **and** required the program to admit no additional students unless approved by the full Board; **and** required the program to demonstrate progress in improvement of its pass rates on the NCLEX/PN<sup>®</sup> by May 31, 2012.

The Board required the program to submit follow-up reports in 9 months, but no later than **February 1, 2012**, and 21 months, but no later than **February 1, 2013**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- a. Admission Criteria.
- b. Screening and Selection Criteria.
- c. Terminal Objectives.
- d. Curriculum Objectives.
- e. Instructional Plan.
- f. Theory and Clinical Objectives for Each Course.
- g. Lesson Plans for Each Course.
- h. Textbooks.
- i. Attendance Policy.
- j. Remediation Policy.
- k. Evaluations of Theory and Clinical Faculty.
- l. Evaluations of Theory Presentations.
- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- n. Evaluation of Student Achievement.
- o. Current Enrollment.

The Board placed the program on the May 2012 Board agenda for reconsideration of provisional accreditation; **and** required the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.

6. On June 30, 2011, the Board forwarded to the director the Notice of Change in Accreditation Status.
7. On September 9, 2011, the Board denied Palladium Technical Academy Vocational Nursing Program's request to admit 30 students and three (3) alternates commencing September 19, 2011, and graduating December 7, 2012. The

# Agenda Item #11.A.4.Attachment B



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.  
**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
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## CERTIFIED MAIL

June 30, 2011

Ann Catone, B.S., R.N.  
Director, Vocational Nursing Program  
Palladium Technical Academy  
10503 Valley Blvd.  
El Monte, CA 91731

***Subject: Notice of Change in Accreditation Status***

Dear Ms. Catone:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on May 20, 2011, the status of the Palladium Technical Academy Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from May 20, 2011 through May 31, 2013. The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing accreditation completely.

After you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Accreditation Status" form by **Friday, July 15, 2011**.

### AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period..."

The program pass rates of the Palladium Technical Academy Vocational Nursing Program for the past six (6) quarters are set forth in the following table.

| Quarter        | State Annual Average Pass Rate | Program Annual Average Pass Rate |
|----------------|--------------------------------|----------------------------------|
| Jul- Sep 2009  | 73%                            | 25%                              |
| Oct – Dec 2009 | 73%                            | 31%                              |
| Jan – Mar 2010 | 74%                            | 33%                              |
| Apr – Jun 2010 | 75%                            | 27%                              |
| Jul – Sep 2010 | 75%                            | 28%                              |
| Oct – Dec 2010 | 76%                            | 29%                              |

Based on this data, the program failed to meet the average annual pass rate requirement.

**REQUIRED CORRECTION(S)**

1. The Palladium Technical Academy Vocational Nursing Program must bring its licensure examination annual average pass rate to no more than ten (10) percentage points below the State annual average pass rate by May 31, 2013.
2. Require the program to submit follow-up reports in 9 months, but no later than **February 1, 2012**, and 21 months, but no later than **February 1, 2013**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Admission Criteria.
  - b. Screening and Selection Criteria.
  - c. Terminal Objectives.
  - d. Curriculum Objectives.
  - e. Instructional Plan.
  - f. Theory and Clinical Objectives for Each Course.
  - g. Lesson Plans for Each Course.
  - h. Textbooks.
  - i. Attendance Policy.
  - j. Remediation Policy.
  - k. Evaluations of Theory and Clinical Faculty.
  - l. Evaluations of Theory Presentations.
  - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - n. Evaluation of Student Achievement.
  - o. Current Enrollment Information.

Failure to show progress shall constitute cause for revocation of provisional accreditation.

3. Place the program on the May 2012 Board agenda for reconsideration of provisional accreditation.

4. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
5. Require the program to admit no additional students unless approved by the full Board.

Failure to take these corrective actions may cause the Board to revoke the program's accreditation. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

### FUTURE BOARD ACTION

Your program will be placed on the **May 2012** Board Meeting agenda for reconsideration of your accreditation status. If you have additional information that you wish considered beyond the required corrections listed on page 2, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

### OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior Board approval was required to admit classes; however, based on the Board's action above, the full Board's approval is required.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov).

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

**TERESA BELLO-JONES, J.D., M.S.N., R.N.**  
Executive Officer

Enclosures

cc: Board Members

TBJ:ph



STATE AND CONSUMER SERVICE AGENCY • GOVERNOR EDMOND G. SNOWDEN JR.  
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DATE:

BVNPT Received  
on 8/30/11 with mc

TO: **Education Unit**

FROM: Ann Catone, B.S., R.N., Director

Palladium Technical Academy Vocational Nursing Program

Vocational Nursing Program  Psychiatric Technician Program

**SUBJECT: Acknowledgement of Receipt of Board Materials**

I hereby acknowledge receipt of the following information from the Board, dated August 25, 2011.

1. Board Report titled, "**Consideration of Request to Admit Students**"
2. Acknowledgement Form.
3. Deadlines for Document Submission.
  - a. Acknowledgement of Receipt of Board Documents: **THURSDAY, SEPTEMBER 1, 2011.**

*I further acknowledge that I have read and understand this information.*

Ann M. Catone  
(Signature)

8-30-11  
(Date)

Palladium Technical Academy  
(Name of School)

VN  PT

**Please complete this form and fax to the Board at (916) 263-7866 by THURSDAY, SEPTEMBER 1, 2011.**

# Agenda Item #11.A.4.Attachment C



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

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## CERTIFIED MAIL

August 17, 2012

Ann Catone, Director  
Palladium Technical Academy  
Vocational Nursing Program  
10503 Valley Boulevard  
El Monte, CA 91731

### Re: Consideration of Placement on Provisional Approval

Dear Ms. Catone:

The Board is scheduled to consider **Palladium Technical Academy, Vocational Nursing Program's** relative to consideration of placement on provisional approval and request to admit students at its meeting scheduled November 9, 2012. That meeting will be held at the Sheraton Grand Sacramento Hotel, Sacramento, CA.

To ensure dissemination and review by individual Board members and relevant staff for timely consideration prior to the February Board meeting, please submit the following written information by **Tuesday, September 25, 2012:**

- Eighteen (18) copies of pertinent documents related to subsequent actions taken by the program to correct identified problems ***that you desire Board members to consider.*** Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

The Board strongly recommends that you plan to attend the meeting and be prepared to respond to questions from Board members relative to your program.

Please contact the Board at (916) 263-7843 should further clarification be needed.

Sincerely,

*Pam Hinckley, P.N.M.S.N.*

**PAM HINCKLEY, RN, MSN**

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

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Sacramento, CA 95833

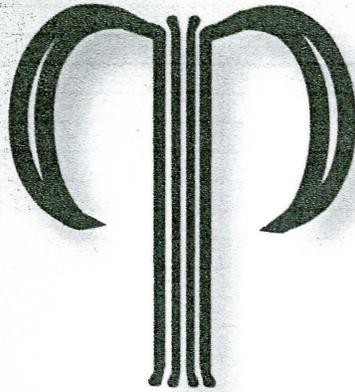
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# PALLADIUM TECHNICAL ACADEMY

## VOCATIONAL NURSING PROGRAM

**BOARD OF VOCATIONAL NURSING MEETING**  
**NOVEMBER 9, 2012**

10503 VALLEY BLVD. EL MONTE CA, 91731  
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Pam Hinckley, RN MSN  
Board of Vocational Nursing and Psychiatric Technicians  
2535 Capitol Oaks Drive Suite 205  
Sacramento, CA 95833 – 2945  
September 19, 2012

Dear Ms. Hinckley,

Listed below are the changes made to our program and the impact of those changes. **The changes began with class 4 that started in June, 2011 and commenced August, 2012.**

#### **1. ADMISSION CRITERIA**

All students are interviewed by a 3 member panel and each student must submit statement of purpose indicating their goals and reasons for being considered for the program. Students are required to have knowledge of computer usage including word processing programs and Internet search.

#### **IMPACT**

This has allowed our current student population to have a better fit than previous classes.

#### **2. SCREENING AND SELECTION CRITERIA**

Was changed with Class 2 that graduated in October 2010 to include a 3 weeks PRE-VN program that students must pass with a score of 75%. The original program consisted of Mathematics, Medical Terminology, Computer Skills and Study Skills. This format was used for class #2 and #3. **Starting with class 4 the PRE VN includes Math, Anatomy and Physiology, Medical Terminology, Study Skills, Test Taking Skills, Reading Comprehension and Critical Thinking.** Students are given the HESI Admission Assessment Exam at the of the session. The HESI exam also contain a personality component test. Students are required to sign a contract at the beginning of the course that explains program expectations and consequences. In addition a rubric was established with class 4 to assist in the selection process.

#### **IMPACT**

This has helped to identify both the strength and deficiencies with prospective students

#### **3. REMEDIATION POLICY**

The frequency of monitoring each student's progress was changed, at mid-term in the module if a problem is detected, student will be placed on academic probation and required to attend mandatory tutoring throughout the remainder of the module. If no improvement is noted at the end of the module student will be terminated from program. **The ATI Comprehensive Assessment and Review Plan has been integrated into the curriculum starting with class 4.**



Testing is done throughout the module and at the end of each module. **Students are required to pass at a level 2 or higher (ATI Based).** Students scoring below level 2 are placed on probation, required to attend mandatory review and tutoring sessions and given the opportunity to retest in 3 weeks.

#### **IMPACT**

This change has led to students being very aware of their grade standing. Many times they will ask for help to avoid probation.

#### **4. INSTRUCTIONAL PLAN**

Incorporated the use of the following: study guides, NCLEX format testing throughout the module including alternate format questions, use of test banks supplied with each textbook and pharmacology incorporated into each body system including rationales and relevant material. The use of HESI test was changed to ATI CARP. Students have access to both their Evolve account and ATI account for review material and additional resources. Material is presented in more than one format to provide a better understanding of content. **Testing has been changed to weekly with practice test and ATI proctored test incorporated into the module.** With the assistance of the Nurse educator from ATI, a plan was developed to incorporate the ATI material into our curriculum.

#### **IMPACT**

Use of the Socratic method of teaching has opened up a good dialogue in our classes. It has encouraged maximum participation with student learning from one another as well as through traditional methods. We have observed that ATI is a better method in assessing our students' progress.

#### **5. COMPUTER LAB**

Has been updated with all the **available software for each textbook content, NCLEX and ATI practice Exams, Virtual Clinical Excursions for each textbook, Medical reference materials and Skills DVDs.** The computer lab has 27 stations and is open until 10:00 pm Monday through Friday. An instructor is available to assist student during those hours. Additional computers are available in the library.

#### **IMPACT**

Student use of computer lab has increased in the past year. This has provided them with a quiet place to study and get additional help that they may need.

6. **AN ONLINE LIBRARY** is also available for students use and can be utilize 24 hours a day with remote access.

#### **7. TEXTBOOKS**

Textbook changes were made with class #4 and Class #5. They included an additional Med/Surg textbook, change of Pharmacology textbook, drug handbook and skill module series through ATI.



#### **IMPACT**

While we have more than 1 book, 1 book is cited as the primary text and used as the basis for lecture and study. The other is used as reference or clarification.

#### **8. TUTORING**

Tutoring is available to students who need assistance and can be scheduled as 1 to 1 or in small groups.

#### **IMPACT**

Tutoring has helped students who are having difficulty with a special area or topic and continues to be provided in small groups or 1 to 1.

#### **9. NCLEX REVIEW**

Changes made included incorporating review into each module. Increased use of computerized testing to assist student in preparing to take NCLEX examination. **Use of ATI test at the end of each module and the comprehensive predictor at the end of the course to determine student readiness to proceed to the next level and adding Virtual ATI for class 4 so that student would know when they are ready to test.** Providing on site review continuously for students who felt they needed more help. **Encouraging the students to take NCLEX as soon after graduation as possible by offering to reimburse the cost of the NCLEX exam if passed on first attempt.**

#### **IMPACT**

Student scores were tracked thru out class 4 and improvement was noted. All students signed an agreement that they would not take NCLEX until they received a level of 93%. See attached ATI Reports. **Virtual ATI for Review** was added to assist students in preparing for the NCLEX exam. It provides a tracking method to allow them to know when they are ready to take NCLEX.

#### **10. Clinical**

More emphasis placed on the use of case studies and client profile with medications, treatments, nursing process and interventions. Team leading concept started at the beginning of clinical rotation to increase their knowledge of delegation, planning and prioritizing.

#### **IMPACT**

Provided a better correlation of theory and clinical. Increased their understanding of how the nursing process worked.

Additionally:

1. At the end of each module each student is advised that they will have an interview with the Director to discuss any concerns or problems.
2. Short quizzes and review at the end of each module.



3. Review programs at end of program will continue both days and evenings, and Saturdays, as well as individual tutoring. Including use of Virtual ATI at the end of program to assist students with their NCLEX Prep.
4. Facilities will continue to be evaluated and new facilities will be added as they become available.
5. Will continue to evaluate daily lesson plans for revision as needed at monthly meetings. Use ATI Nurse educator to assist with curriculum development and integration of materials that are useful to our students.

We observed that the above changes have helped our students to achieve their academic goals. The classes 4, 5, which these changes are fully implemented, are graduating at the end of 2012. We will continue working with our previous graduates to assist them to pass NCLEX exam. NCLEX reviews and tutoring will continue to be provided to all of our graduates. We look forward to better serve our students to reach their educational and career goals.

Thank you for your help and consideration.

Sincerely yours,

A handwritten signature in cursive script that reads "Ann Catone".

Ann Catone, MMA, RN

Director  
Vocational Nursing Program

PALLADIUM TECHNICAL ACADEMY  
COMPREHENSIVE PREDICTOR SCORES  
CLASS 4

September 21, 2012

| STUDENT | TEST #1<br>08/22/12 | TEST#2<br>09/17/12 | COMMENTS                                      |
|---------|---------------------|--------------------|---|
| 1       | 96%                 |                    | Has started Virtual ATI                       |
| 2       | 99%                 |                    | Has started Virtual ATI                       |
| 3       | 91%                 | 98%                | Has started Virtual ATI                       |
| 4       | 86%                 | 74%                | Attending reviews and will retest in 2 weeks. |
| 5       | 89%                 | 88%                | Attending reviews and will retest in 2 weeks  |
| 6       | 85%                 | 97%                | Has started Virtual ATI                       |
| 7       | 95%                 | 92%                | Has started Virtual ATI                       |
| 8       | 85%                 | 93%                | Has started Virtual ATI                       |
| 9       | 78%                 | 84%                | Attending reviews and will retest in 2 weeks  |
| 10      | 68%                 | 98%                | Has started Virtual ATI                       |
| 11      | 93%                 | 99%                | Has started Virtual ATI                       |
| 12      | 57%                 |                    | Has not retested or attended reviews.         |
| 13      | 62%                 |                    | Has not retested or attended reviews.         |
| 14      | 84%                 | 98%                | Has started Virtual ATI                       |

Reviews and study group are continuing for all students. Ever effort is being made to contact students who have not retested or attended reviews.



## Group Performance Profile PN Comprehensive Predictor 2011 Form B

|                 |                             |                        |       |
|-----------------|-----------------------------|------------------------|-------|
| Assessment #:   | 3700480                     | Adjusted Group Score:  | 66.4% |
| Institution:    | Palladium Technical Academy | % of Group Meeting     |       |
| Program Type:   | PN                          | Institution Benchmark: | N/A   |
| Group Size:     | 14                          |                        |       |
| Test Date:      | 8/22/2012                   |                        |       |
| # of Questions: | 150                         |                        |       |

### Group Performance Summary Table

| Predicted Probability of Passing the NCLEX-PN® | Number of Students at Probability of Passing | PN Comprehensive Predictor 2011 Form B Individual Score | Individual Mean-National<br>67.1%                  |
|--|--|---|--|
| 99%  | 1  | 80.0% - 100.0%  | % of Group Above Individual Mean-National<br>42.9% |
| 98%  | 0  | 77.3% - 79.3%   |  |
| 97%  | 0  | 75.3% - 76.7%   |  |
| 96%  | 1  | 73.3% - 74.7%   |  |
| 94% - 95%                                      | 1  | 71.3% - 72.7%   |  |
| 91% - 93%                                      | 2  | 68.7% - 70.7%   |  |
| 88% - 90%                                      | 1  | 66.7% - 68.0%   |  |
| 84% - 86%                                      | 4  | 64.7% - 66.0%   |  |
| 80% - 82%                                      | 0  | 63.3% - 64.0%   |  |
| 74% - 78%                                      | 1  | 61.3% - 62.7%   |  |
| 57% - 72%                                      | 3  | 56.7% - 60.7%   |  |
| 1% - 54%                                       | 0  | 0.0% - 56.0%  |  |

### Group Performance in the Major Content Areas

| Sub-Scale                                | # Items | Group Score |
|--|---------|-------------|
| Coordinated Care                         | 24      | 70.5%       |
| Safety and Infection Control             | 21      | 75.5%       |
| Health Promotion and Maintenance         | 15      | 72.9%       |
| Psychosocial Integrity                   | 15      | 69.5%       |
| Basic Care and Comfort                   | 18      | 66.7%       |
| Pharmacological and Parenteral Therapies | 21      | 58.5%       |
| Reduction of Risk Potential              | 18      | 59.5%       |
| Physiological Adaptation                 | 18      | 57.9%       |



## Group Performance Profile

### PN Comprehensive Predictor 2011 Form A Web

|                 |                             |                        |       |
|-----------------|-----------------------------|------------------------|-------|
| Assessment #:   | 4602790                     | Adjusted Group Score:  | 72.6% |
| Institution:    | Palladium Technical Academy | % of Group Meeting     |       |
| Program Type:   | PN                          | Institution Benchmark: | N/A   |
| Group Size:     | 10                          |                        |       |
| Test Date:      | 9/17/2012                   |                        |       |
| # of Questions: | 150                         |                        |       |

### Group Performance Summary Table

| Predicted Probability of Passing the NCLEX-PN® | Number of Students at Probability of Passing | PN Comprehensive Predictor 2011 Form A Web Individual Score |
|--|--|---|
| 99%  | 1  | 80.0% - 100.0%  |
| 98%  | 3  | 77.3% - 79.3%   |
| 97%  | 1  | 75.3% - 76.7%   |
| 96%  | 0  | 73.3% - 74.7%   |
| 94% - 95%                                      | 0  | 71.3% - 72.7%   |
| 91% - 93%                                      | 2  | 68.7% - 70.7%   |
| 88% - 90%                                      | 1  | 66.7% - 68.0%   |
| 84% - 86%                                      | 1  | 64.7% - 66.0%   |
| 80% - 82%                                      | 0  | 63.3% - 64.0%   |
| 74% - 78%                                      | 1  | 61.3% - 62.7%   |
| 57% - 72%                                      | 0  | 56.7% - 60.7%   |
| 1% - 54%                                       | 0  | 0.0% - 56.0%  |

|   |       |
|---|-------|
| Individual Mean-National                  | 67.1% |
| % of Group Above Individual Mean-National | 70.0% |

### Group Performance in the Major Content Areas

| Sub-Scale                                | # Items | Group Score |
|--|---------|-------------|
| Coordinated Care                         | 24      | 76.3%       |
| Safety and Infection Control             | 21      | 77.6%       |
| Health Promotion and Maintenance         | 15      | 77.3%       |
| Psychosocial Integrity                   | 15      | 69.3%       |
| Basic Care and Comfort                   | 18      | 69.4%       |
| Pharmacological and Parenteral Therapies | 21      | 66.7%       |
| Reduction of Risk Potential              | 18      | 70.0%       |
| Physiological Adaptation                 | 18      | 73.3%       |

# PALLADIUM TECHNICAL ACADEMY

Board of Vocational Nursing and Psychiatric Technicians  
2325 Capitol Oaks Drive, Suite 205  
Sacramento, CA 95833

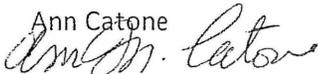
9/18/2012

Dear Pam,

Please see the enclosed forms as you requested for the meeting and the replacement class.

Thanks

Ann Catone



Palladium Technical Academy

Please complete the following **Enrollment Data Table** for all **Previous and Currently Enrolled** classes and for those classes that are **proposed or projected**.

School Name: Palladium Technical Academy

| ENROLLMENT DATA  |                          |   |  |
|--|--------------------------|---|--|
| CLASS DATES  |                          | #Students Admitted at time of class start | #Students who have graduated or are still in the class |
| List ALL classes to date. Include if FT or PT and include proposed classes | Date class will Complete |   |  |
| 03/2008  | 06/2009                  | 30  | 27   |
| 07/2009  | 10/2010                  | 45  | 39   |
| 03/2010  | 06/2011                  | 30  | 25   |
| 06/2011  | 08/2012                  | 16  | 14   |
| 10/2011  | 12/2012                  | 15  | 13   |
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|  |                          |   |  |

Signature: Ann G. Latore

Date: 9-18-12





| Students | IP Wk #46                   | IP Wk #47                | IP Wk #48                   | IP Wk #49                    | IP Wk #50             | IP Wk #51                    | IP Wk #52                    | IP Wk #53                | IP Wk #54                    | IP Wk #55                    | IP Wk #56                | IP Wk #57                    | IP Wk # |
|----------|-----------------------------|--------------------------|-----------------------------|------------------------------|-----------------------|------------------------------|------------------------------|--------------------------|------------------------------|------------------------------|--------------------------|------------------------------|---------|---------|---------|---------|---------|
| 15.      | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |                              |                          |                              |                              |                          |                              |         |         |         |         |         |
| 16.      | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |                              |                          |                              |                              |                          |                              |         |         |         |         |         |
| 17.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 18.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 19.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 20.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 21.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 22.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 23.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  |         |         |         |         |         |
| 24.      |                             |                          |                             |                              |                       |                              | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8  | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16    | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |         |         |         |         |         |

| Students | IP Wk<br>#46 | IP Wk<br>#47 | IP Wk<br>#48 | IP Wk<br>#49 | IP Wk<br>#50 | IP Wk<br>#51 | IP Wk<br>#52                | IP Wk<br>#53             | IP Wk<br>#54                | IP Wk<br>#55                 | IP Wk<br>#56          | IP Wk<br>#57                 | IP Wk<br># |
|----------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------------|--------------------------|-----------------------------|------------------------------|-----------------------|------------------------------|------------|------------|------------|------------|------------|
| 25.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |
| 26.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |
| 27.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |
| 28.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |
| 29.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |
| 30.      |              |              |              |              |              |              | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>PC<br>16 | Tm 5<br>Tp 5<br>SP 8<br>PC8 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 | Tm 5<br>Tp 5<br>MC 16 | Tm 5<br>Tp 5<br>Sm 8<br>MC 8 |            |            |            |            |            |

**LEGEND Tm = Theory Maternity Tp = Theory Pediatrics Sm = Skills Lab Maternity Sp= Skills lab Pediatrics  
MC = Maternity Clinical PC = Pediatric Clinical**









**PALLADIUM TECHNICAL ACADEMY**  
VOCATIONAL NURSING PROGRAM

TEL: 1(626) 444-0880 | FAX: 1(626) 444-4441

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