

Agenda Item #11.A.1.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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DATE: October 23, 2012

TO: Board Members

FROM: 
Suellen Clayworth, M.N., R.N.
Nursing Education Consultant, Retired Annuitant

SUBJECT: ABC Educators Nursing School Vocational Nursing Program – Reconsideration of Provisional Approval¹ and Consideration of Request to Admit Students (Director: Susan Yowell, Redlands, San Bernardino County, Private)

The ABC Educators Nursing School Vocational Nursing Program is presented to the Board for reconsideration of its provisional approval. On November 10, 2011, the Board placed the ABC Educators Nursing School Vocational Nursing Program on provisional approval for the two-year period from November 10, 2011, through November 30, 2013. The Board rescinded approval for the program's ongoing admissions and directed the program to admit no additional students unless approved by the full Board.

That action was taken due to the program's noncompliance with regulatory requirements relative to program pass rates. Reconsideration of the program's status was scheduled for November 2012 and November 2013.

On August 30, 2012, the Board received electronic correspondence from the director requesting approval to admit 12 students into a part-time class commencing on June 18, 2013, and graduating on December 11, 2014.

History of Prior Board Actions

(See Attachment A, History of Board Action, May 12, 2006 through November 10, 2011.)

Enrollment

The program offers part – time classes that are 68 weeks in length. Prior Board approval is required for each class admission. The pattern of admissions for current and proposed classes is seen in the enrollment table below.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

The following table represents **current and projected** student enrollment based on **current and projected** class starts and completions, as reported by the program. The table indicates a **maximum enrollment of 12 students** for the period **May 2011 through June 2013**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
5/11		6	5	5
8/11		5	2	5 + 2 = 7
	11/12 (5/11 Class)		-5	7 - 5 = 2
	1/13 (8/11 Class)		-2	2 - 2 = 0
6/18/13 Proposed		12		0 + 12 = 12

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period January 2008 through September 2012, specify the pass percentage rate for graduates of the ABC Educators Nursing School Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®), and the variance of the program's pass rates from state average annual pass rates for the past 18 quarters.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Jan - Mar 2008	5	3	60%	75%	60%	75%	-15
Apr - Jun 2008	2	1	50%	70%	57%	74%	-17
Jul - Sep 2008	No Candidates Tested			74%	57%	74%	-17
Oct - Dec 2008	No Candidates Tested			73%	57%	73%	-16
Jan - Mar 2009	4	3	75%	70%	67%	72%	-5
Apr - Jun 2009	No Candidates Tested			71%	75%	70%	+5
Jul - Sep 2009	1	0	0%	74%	60%	72%	-12
Oct - Dec 2009	1	0	0%	76%	50%	73%	-23
Jan - Mar 2010	2	1	50%	76%	25%	74%	-49
Apr - Jun 2010	4	3	75%	74%	50%	75%	-25
Jul - Sep 2010	4	1	25%	76%	45%	75%	-30
Oct - Dec 2010	10	3	30%	77%	40%	76%	-36
Jan - Mar 2011	2	1	50%	82%	40%	77%	-37
Apr - Jun 2011	2	0	0%	71%	28%	76%	-48
Jul - Sep 2011	7	1	14%	74%	24%	75%	-52

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Oct – Dec 2011	4	2	50%	74%	27%	75%	-48
Jan – Mar 2012	5	4	80%	77%	39%	74%	-33
Apr – Jun 2012	3	2	67%	72%	47%	74%	-27
Jul – Sep 2012	6	3	50%	74%	61%	74%	-13

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

The data substantiates the program's **noncompliance** with Section 2530(l) of the Vocational Nursing Rules and Regulations for the period **January 2008 through March 2009 and July 2009 through September 2012**. It documents **compliance** for the **April – June 2009 Quarter**.

Based on the most current data available (July through September 2012), the program's average annual pass rate is 61%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 74%. The average annual pass rate for the ABC Educators Nursing School Vocational Nursing Program is **13** percentage points **below** the state average annual pass rate.

Faculty and Facilities

Section 2534 (d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The current number of Board-approved faculty totals four (4), including the program director. The director is full-time and has 50% administrative and 50% teaching duties. Of the total faculty, three faculty members are approved to teach clinical nursing.

Based upon a maximum enrollment of 12 students, one (1) instructor is required for clinical supervision. Therefore, the **current** number of faculty is **adequate** for the current and projected enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has clinical facilities that are adequate as to type and variety of clients treated to enable current and proposed students to meet clinical objectives in accordance with Section

2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

Other Considerations

On November 28, 2011, the Board forwarded to the program the *Notification of Change in Accreditation Status*, notifying the director that the program had been placed on provisional accreditation for the two year period from November 10, 2011 through November 30, 2013, and identifying specific areas of non-compliance and requirements for correction. (See Attachment B)

On February 1, 2012, the Board received some updated curriculum documents from the program as specified in Corrective Action #2 and #5 of the *Notification of Change in Accreditation Status*, but did not receive the comprehensive analysis requested.

On May 21, 2012, the Board received an updated Instructional Plan from the program.

On August 13, 2012, the Nursing Education Consultant sent electronic correspondence to the director establishing that the director had not yet submitted a comprehensive analysis of the program as required as part of Corrective Action #5 of the *Notification of Change in Accreditation Status*.

On August 20, 2012, the Board received an "Analysis of ABC Educators Nursing School – 2012" as well as revised Summary of Instructional Plan Hours; Content Hours Worksheet and revised Instructional Plan that were supposed to be submitted in November 2011 per corrective Action #3. There were many discrepancies in the documents submitted including the facts that an insufficient number of theory hours were submitted and not all required curriculum content was included. (See Director's Analysis in Attachment C)

On August 29, 2012, the assigned consultant sent electronic correspondence to the director asking her to correct all deficiencies in the Summary of Instructional Plan Hours; Content Hours Worksheet and revised Instructional Plan and submit the corrected documents to the consultant no later than September 12, 2012. All corrections were submitted to the consultant by September 26, 2012.

At the time that the program was **placed on provisional accreditation**, the program's average annual pass rate was **24%**, 52 percentage points below the state average annual pass rate. Since that time twelve (12) candidates have tested and eight (8) have passed. Currently, the program's average annual pass rate is **61%**, 13 percentage points below the state average annual pass rate but demonstrating some incremental progress in correcting the program's pass rate violation.

Proposed Change in Program Hours

(See Attachment D for Chart of Proposed Changes to Curriculum and Rationale for Changes)

Proposed curriculum content and hours are as follows:

CONTENT	THEORY HOURS	CLINICAL HOURS
Anatomy & Physiology	(122)	
Nutrition	(16)	
Psychology	32 (4)	
Normal Growth & Development	(39)	
Nursing Fundamentals	155	221
Nursing Process	(14)	
Communication	(8)	
with pts with psychological disorders	(4)	
Patient Education	(12)	
Pharmacology	56	
Medical/Surgical Nursing	288	432
Communicable Disease	(37)	
Gerontological Nursing	32	
Rehabilitation Nursing	20 (8)	
Maternity Nursing	40	80
Pediatric Nursing	38	76
Leadership	27	97
Supervision	(4)	48
Ethics & Unethical Conduct	(6)	
Critical Thinking	(8)	
Culturally Congruent Care	(6)	
End-of-Life Care	(8)	
Total Hours	688	954

Total Theory Hours: 688
Total Clinical Hours: 954
Total Program Hours: 1642

On October 2, 2012, the assigned consultant forward correspondence to the director requesting documents for dissemination to Board Members (see Attachment E).

Recommendations:

1. Continue ABC Educators Nursing School Vocational Nursing Program's on provisional approval with the next review to be done in November 2013.
2. Approve the program's revised curriculum and approve 688 theory hours and 954 clinical hours for a total of 1642 program hours.

3. Approve the program's request to admit 12 students into a part-time class commencing on June 18, 2013, only, and graduating on December 11, 2014.
4. Continue to require the program to admit no additional students unless specifically approved by the full Board.
5. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
6. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
7. Place the program on the **November 2013** Board agenda for reconsideration of provisional approval.

Rationale: The Board has serious concerns relative to the program's noncompliance with regulatory requirements. As noted previously, the program has had marked difficulty in achieving and maintaining compliant average annual program pass rates. The director has reported implementation of specific strategies to enhance student achievement and program pass rates. To date, those strategies have resulted in marginal improvement.

It is noted that at the time of placement on provisional approval, the program's average annual pass rate was 24%. For the most recent reporting period, the program's average annual pass rate is 47%. However, it must be noted that while an increase of 23 percentage points has been achieved, the program's average annual pass rate remains 27 percentage points below the state average annual pass rate. As such, the program remains noncompliant with regulatory requirements.

Board staff will continue to closely monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the program's licensure examination pass rates.

Attachment A: History of Prior Board Actions

Attachment B: Notification of Change in Accreditation Status, dated November 28, 2011

Attachment C: Program Analysis of ABC Educators Nursing School, 2012, Received August 20, 2012

Attachment D: Program Chart of Proposed Changes to Curriculum and Rationale for Changes, Received September 26, 2012

Attachment E: Request for copies of pertinent documents for Board members, dated October 2, 2012

Agenda Item #11.A.1.Attachment A

ABC Educators Nursing School Vocational Nursing Program

History of Prior Board Actions

- On May 12, 2006, the Executive Officer approved the ABC Educators Nursing School's request to begin a vocational nursing program with an initial class of 15 students commencing June 6, 2006, only, with a completion date of November 22, 2007. Additionally, the program curriculum was approved for 1580 hours, including Theory: 578 Hours and Clinical: 1002 Hours.
- On June 5, 2007, the Board approved the program's request to admit a part-time class of 15 students on June 18, 2006, only, graduating December 10, 2008, **and** approved the program's request to admit a part-time class of 15 students each **June and September, only.**
- On December 5, 2007, the Executive Officer approved initial full accreditation for ABC Educators Nursing School Vocational Nursing Program for the period from November 21, 2007, through November 20, 2011, issued a certificate accordingly; and required the program director to submit a follow-up report to address the following areas by February 1, 2008: **a)** The effectiveness of the revised procedures for evaluation of the program curriculum and student counseling and remediation; **b)** Progress in securing classrooms with capacity adequate for the approved class size.
- On January 31, 2008, a report relative to program effectiveness was submitted. Additionally, the director confirmed that the program had secured class rooms adequate to accommodate the approved class size of 15 students.
- On December 8, 2008, the Executive Officer approved the ABC Educators Nursing School Vocational Nursing Program's request to admit a part-time class of **15** students **three (3) times each year** commencing March 16, 2009, to **replace** graduating students only.
- On March 18, 2009, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates were **noncompliant** with regulatory requirements. The director was requested to submit a written plan for improving program pass rates by April 2, 2009.
- On December 4, 2010, the assigned consultant forwarded correspondence to the director advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for four (4) consecutive quarters. The Director was requested to submit documentation relative to actions taken to improve program pass rates by December 17, 2010.
- On December 20, 2010, the Board received correspondence, dated December 16, 2010, from the director relative to the program's plan to improve program pass rates.

- On February 17, 2011, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for five (5) consecutive quarters.
- On March 4, 2011, the Board received correspondence from the director relative to the effectiveness of interventions employed to address the program's noncompliant pass rates.
- On May 16, 2011, the assigned consultant forwarded correspondence advising the director that the program's average annual pass rates had been **noncompliant** with regulatory requirements for seven (7) consecutive quarters. The program was advised of its placement on the November 10, 2011 Board agenda for consideration of provisional accreditation. They were requested to submit information relative to enrollment, current faculty, clinical facilities, and program interventions to address program pass rates, and the effectiveness of those interventions, by August 19, 2011.
- On August 16, 2011, the Board received correspondence from the program in response to the May 16, 2011 correspondence.
- On September 27, 2011, the assigned consultant forwarded correspondence to the director requesting additional information relative to the criteria for admission, screening, and selection of students, enrollment, evaluation methodology, and current curriculum by September 28, 2011.
- On September 28, 2011, the Board received electronic correspondence and supporting documents from the director in response to the Board's request.
- On October 7, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation.
- On November 10, 2011, the Board placed the program on provisional accreditation for the two-year period from November 10, 2011 through November 30, 2013, and issued a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations. Rescind the program's approval to admit 15 students three (3) times each year. Require the program to obtain approval by the full Board prior to the admission of each class, and:
 1. Required the program to revise and submit to the Board the following program components consistent with regulatory requirements by **December 16, 2011**.
 - Admission Criteria.
 - Screening and Selection Criteria.
 2. Required the program to revise and submit to the Board the following curriculum documents by **December 16, 2011**.
 - Summary of Instructional Plan Hours.
 - Curriculum Hours per Content Area Worksheet for each term of the curriculum.
 - Revised Instructional Plan.

3. Denied the program's admission of 15 students on February 14, 2012 to **replace** candidates scheduled to graduate April 12, 2012.
 4. Approved the program's admission of 15 students on April 16, 2012 only, with a projected graduation of September 13, 2013, to **replace** candidates scheduled to graduate April 12, 2012.
 5. Required the program to show documented progress by submitting follow-up reports in three (3) months, but no later than **February 1, 2012**, nine (9) months, but no later than **August 1, 2012**, and twenty-one (21) months, but no later than **August 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement.
 - p. The program shall notify all enrolled students of actions taken by the Board relative to the program's accreditation status, and expected time for resolution.
 6. Required the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 7. Required the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
 8. Stated that failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.
 9. Placed the program on the **November 2012** Board agenda for reconsideration of provisional accreditation.
- On October 2, 2012, the assigned consultant forward correspondence to the director requesting documents for dissemination to Board Members.

Agenda Item #11.A.1.Attachment B



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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CERTIFIED MAIL

November XX, 2011

Susan Yowell, B.S., R.N.
Director, Vocational Nursing Program
ABC Educators Nursing School
101 East Redlands Boulevard, Ste. 207
Redlands, CA 92373

Subject: Notice of Change in Accreditation Status

Dear Ms. Yowell:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 10, 2011, the accreditation status of the ABC Educators Nursing School Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from November 9, 2011, through November 30, 2013. The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing accreditation completely.

Once you have reviewed this letter, please sign and return the enclosed “Acknowledgement of Change in Accreditation Status” form by **Friday, November 30, 2011**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (l) Failure to maintain the required yearly average minimum pass rate or two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

Section 2533(f) of the California Code of Regulations states:

“All curricular changes that significantly alter the program philosophy, conceptual framework, content, objectives, or other written documentation as required in Section 2526, shall be approved by the Board prior to implementation. Proposed curricular changes must be submitted to the Board in final form by the fifteenth day of the second month preceding the month preceding the month of the Board meeting at which the changes will be considered. Revisions should include:

- (1) Explanation of changes;
- (2) Rationale for proposed revision;
- (3) Description of revised curriculum materials; and
- (4) Changes to behavioral objectives, if applicable.”

Program pass rates of the ABC Educators Nursing School Vocational Nursing Program for the past fifteen (15) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2008	75%	60%	-15
Apr – Jun 2008	74%	57%	-17
Jul – Sep 2008	74%	57%	-17
Oct – Dec 2008	73%	57%	-16
Jan – Mar 2009	72%	67%	-5
Apr – Jun 2009	70%	75%	+5
Jul - Sep 2009	72%	60%	-12
Oct – Dec 2009	73%	50%	-13
Jan – Mar 2010	74%	25%	-49
Apr – Jun 2010	75%	50%	-25
Jul – Sep 2010	75%	45%	-30
Oct – Dec 2010	76%	40%	-36
Jan – Mar 2011	77%	40%	-37
Apr – Jun 2011	76%	28%	-48
Jul – Sep 2011	76%	24%	-52

Based on this data, the program failed to comply with the annual average pass rate requirement. Further, the program failed to comply with regulatory requirements relative to curriculum revisions.

REQUIRED CORRECTION(S)

8. The ABC Educators Nursing School Vocational Nursing Program shall show documented progress satisfactory to the Board, to improve the effectiveness of instruction and program pass rates on the NCLEX/PN® by **November 1, 2013**. If no progress has been shown by then, the Board may revoke the program's accreditation completely.
9. The program shall revise and submit to the Board the following program components consistent with regulatory requirements by **November 30, 2011**.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.

10. The program shall submit to the Board the following curriculum documents by **November 30, 2011**.
 - a. Revised Summary of Instructional Plan Hours.
 - b. Revised Curriculum Hours per Content Area Worksheet for each term of the curriculum.
 - c. Revised Instructional Plan.
11. The program shall admit no additional students unless specifically approved by the full Board.
12. The program shall submit follow-up reports in three (3) months, but no later than **February 1, 2012**, and nine (9) months, but no later than **August 1, 2012**, and twenty – one (21) months, but no later than **August 1, 2013**.. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
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 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement.

The program shall notify all enrolled students of actions taken by the Board relative to the program's accreditation status, and expected time for resolution.

13. The program shall comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
14. The program shall demonstrate incremental progress in correcting its violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
15. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.
16. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

FUTURE BOARD ACTION

Your program will be placed on the **November 2013** Board Meeting agenda, at which point the Board may revoke or extend the program's accreditation. If you have additional information that you wish considered beyond the required corrections listed on page 3 and 4, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Based on the above corrections, the full Board's permission will be required for each future class admission.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:cca

Agenda Item #11.A.1.Attachment C

Analysis of ABC Educators Nursing School | 2012

This is the requested analysis of ABC Educators Nursing School Program. I have broken it down into four areas: Students, Faculty, Clinical Opportunity, and Curriculum.

Students: In order to open this school, without outside funding, Jack and Susan Yowell owners made the decision to accept all students that agreed to pay privately for the education provided. This decision provided the school with students that may not have been able to attend other schools for reasons of financial, testing scores, or English skills.

In our original application, we identified that the majority of the students would have English as a second language. We have found that 80 percent of our students have this reality in applying to LVN programs. The other 20 percent were persons who due to personalities could not be a positive student in any environment. The 20 percent interrupted class and clinical time proving to be extremely difficult and challenging for students, faculty, and the school. It is unfortunate that we kept students in the program as we attempted to change behaviors. This cost the school and the students. We attempted behavioral change counseling, rotating clinical sites and instructor, developed code of conduct and educated students, faculty and staff. Once probation was placed on the school, all students that had been identified as having behavioral problems were counseled and documented disruptive and released from all obligations to the school including financial.

Student, Faculty and Staff education was provided on changes to the schools focus to ensure that all students must value the educational process and promote team building as a daily part of the school environment. The 80 percent remaining understood the schools focus.

The next challenge was English as a second language. The remaining students show such a passion for the profession and remain dedicated to self and studies. This group of students for the past 9 months has shared all the schools difficulties. They cheer success and mourn not passing NCLEX exams. They came along side and shared study skills with students and faculty.

I know we have grown and learned. The exit exam is difficult. The students that have not passed the exit exam have not returned to finish school. The ones that have passed remain dedicated to studying and prepared for the NCLEX exam. English as a second language is to be valued. We cherish each of our students. We respectfully have learned this is our area of greatest devotion and greatest challenge.

So how do we plan to keep our greatest gift to our community? We plan on requesting only one class of 12 students every 18 months until we clearly understand how to service this population with the 18-month curriculum entrance exam to identify areas of opportunity. We plan on using the ATI testing during program, use of audio and visual aids from ATI, and classroom performance system clickers (CPS) to increase students reading skills needed for NCLEX exam, and increasing lab time throughout the program to promote skills of English in a less stressful environment as the students build confidence on performing skills.

Faculty: In March of this year, as a number of our classes graduated, faculty was placed on reduced hours until it was decided that only two faculty members were needed for the remaining two classes with a total of 7 students left in the school as of June 29, 2012. The clinical faculty was placed on leave and Sandy Koenig and myself have remained as faculty providing both theory and clinical. The weekly student evaluations have been taken very seriously and opened dialog and communication which ensured changes have been made to the lesson plan. The combination of lecture and objective review and discussion has improved students understanding of the material.

During the evaluation process, the students shared that the faculty have not been at the school, had not followed the objectives posted nor did the faculty provided guidance to the students needs. The faculty while observed in the clinical site provided the curriculum when observed did not when not observed. Once the change had been made the student became more vocal and felt comfortable sharing their needs and assist faculty to help students understand curriculum objectives for theory and clinical. It is for this reason the decision for only one class, as this will help focus on the student as school educational process.

Faculty for this next class will be Sandy Koenig and myself sharing the responsibility and working to observe and participate in ensuring retention of information and time for the students needing addition help with English skills. Having one class will allow for development of a strong faculty-training program if the school ever plans to expand the program. Once this decision is made, the school will have an excellent training program to include close observation for the first year to ensure quality and commitment to the curriculum.

Clinical Opportunity: During this past year of in-depth evaluation of the school, one of the areas of focus has been the clinical sites. The closer assessment and observation provided insight into the student's environment. We observed exclusion and open verbal comments about the students with English as a second language being mistreated. The patients, family, and occasional staff would not allow the students to complete the clinical objective stating, "Learn English first". We are actively looking to find clinical sites that understand the need for an education with a kinder environment.

Curriculum: The input from the students and faculty are reflected in the curriculum that has been submitted. We have not implemented the curriculum changes as the changes were major and we understood needed approval by the board prior to implementation. In May I spoke with Diane Oran and shared we had submitted curriculum and had not received approval to change.

Changes Made To The Curriculum: The curriculum has two areas of major revision. The theory revisions were based on input from students regarding the amount of information required to absorb in weeks 31 and 32. Over-all systems were evaluated and spread more evenly over the 40 weeks to provide more time for the students to retain and understanding the material. Content and objectives remain the same. The changes requested in the attached curriculum also include the latest version of the author's books. The clinical changes were based on the students request for more lab time to develop the need for communication skills which are required to feel comfortable teaching the patient regarding nursing procedures.

In conclusion, we have shared our observation. We know we will always be learning. The changes we have requested to the curriculum are our hopes that will help our students and faculty improve our NCLEX score. The changes requested to class size, exams, and number of classes will help us to return to why the school was opened which is to improve the health care delivery in our community. We may not have the scores needed, however, this past year one of our graduates that went on and completed their RN was assigned to Jack Yowell's mother and provided excellent care and was more than grateful this school was open for her. We observed first-hand the work we are doing. If the board chooses to close this school we are grateful for the opportunity we had and more than overjoyed by the students that have worked so hard to improve our community.

Thank you for considering this information in making your decision. If you require further information, we will be more than happy to comply.

Agenda Item #11.A.1.Attachment D

ABC Educators Nursing School Vocational Nursing Program Proposes Changes to Curriculum Reported by Director September 4, 2012

Subject	Added of Reduced	Rationale
Anatomy and Physiology	Added 42 hours	Student requested more hours
Nutrition	Reduced 22 hours	Students evaluated less needed in this area.
Psychology	Added 8 hours	Content required more time to present
Growth & Development	Added 4 hours	Half day added to help with new material.
Fundamentals of Nursing	Added 13 hour	End of life care and critical think added
Nursing Process	Unchanged	
Ethics & Unethical Conduct	Added 6 hours	Not report in 2006
Critical Thinking	Added 8 hours	Not report in 2006
Culturally Congruent	Added 6 hours	Not report in 2006
End-of-Life care	Added 8 hours	Not report in 2006
Communication	Unchanged	
Patient Education	Reduced 89 hours	Was reported as clinical not theory in 2006
Pharmacology	Added 2 hours	Students needed more math time.
Medical/Surgical Nursing	Added 74 hours	More time need to present and evaluate retention.
Communicable Disease	Added 17 hours	Students requested more time on Isolation skills
Gerontological Nursing	Added 8 hours	Provide increase hours to present material
Rehabilitation Nursing	Reduced 4 hours	Moved time to Gerontological as over-lap information
Maternity Nursing	Added 4 hours	Clinical site requested more time with students
Pediatric Nursing	Added 8 hours	LVN work in this areas, increase time to learn material
Leadership	Added 4 hours	Balance out curriculum time.
Supervision	Unchanged	
Skills Lab	Added 76 hours	Student's evaluation requested more in lab time.
Clinical	Reduced 124 hrs	Moved to skills

Agenda Item #11.A.1.Attachment E.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



October 2, 2012

Susan Yowell, B.S., R.N.
Director, Vocational Nursing Program
ABC Educators Nursing School
101 East Redlands Boulevard, Ste. 207
Redlands, CA 92373

Subject: Consideration of Request to Admit Students

Dear Ms. Yowell:

On November 9, 2012, the Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider the following items relative to the ***ABC Educators Nursing School Vocational Nursing Program***.

- Reconsideration of Provisional Approval.
- Consideration of Request to Admit Students.

On August 20, 2012, the Board received your program analysis. On September 26, 2012, the Board received your correspondence identifying proposed curriculum changes presenting a part of the program's plan of correction. To ensure dissemination to individual Board members and relevant staff for timely consideration at the November 9, 2012 Board Meeting, please submit:

- Eighteen (18) copies of pertinent documents that you desire Board members to consider. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

To ensure dissemination and review by Board Members prior to the meeting, the deadline for submission of the requested documents and the CD is **Friday, October 12, 2012.**

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

Please do not hesitate to contact the Board at (916) 263-7843 should you have questions.

Sincerely,

SUELLEN CLAYWORTH, M.S., R.N.
Nursing Education Consultant – Retired Annuitant

ABC Educators Nursing School

Monday, August 20, 2012

BVNPT Received edu
on 10/11/12 with mc

Suellen Clayworth, M.N., R.N.
Nursing Education Consultant, Retired Annuitant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capital Oaks Drive, Suite 205
Sacramento, CA 95833

Email: Suellen.Clayworth@aca.ca.gov

Dear Suellen,

I apologize for the delay in preparing this report. My mother-in-law fell on July 9th and passed on July 29th with her funeral on August 6th. Her home had a plumbing problem that caused major water damage. I had been working on this before all this had happen it has just taken me time to pull it together to ensure the data was correct.

This cover letter and the program analysis is part of the e-mail with a hard copy placed on a CD along with the curriculum and the excel spread sheet of the week by week hours and a summary of all hours on the revised transcript evaluation for plan program hours. We have not implemented changes to the curriculum.

The changes to the curriculum:

Subject	Added of Reduced	Rational
Anatomy and Physiology	Added 12 hours	Student requested more hours
Nutrition	Reduced 22 hours	Students evaluated less needed in this area.
Psychology	Unchanged	
Growth & Development	Added 4 hours	Half day added to help with new material.
Fundamentals of Nursing	Added 1 hour	One hour just worked better into schedule
Nursing Process	Unchanged	
Communication	Reduced 11 hours	Students evaluated that the theory of communication was easy to understand requested more lab time.
Patient Education	Added 9 hours	Students requested more time in lab to understand how to place education plan into the clinical day.
Pharmacology	Added 2 hours	Students needed more math time.
Medical/Surgical Nursing	Reduced 22 hours	Changed theory time into lab time and hands on assessment with each system.
Communicable Disease	Added 17 hours	Students requested more time on Isolation skills
Gerontological Nursing	Unchanged	
Rehabilitation Nursing	Unchanged	
Maternity Nursing	Added 4 hours	Clinical site requested more time with students
Pediatric Nursing	Added 4 hours	Clinical site requested more time with students
Leadership	Added 4 hours	Balance out curriculum time.
Supervision	Unchanged	
Skills Lab	Added 63 hours	Students evaluation requested more in lab time.
Clinical	Reduced 72 hours	Added more lab time with each system.

101 E. Redlands Blvd Ste 277 Redlands CA 92373

www.abceducators.com

(909)792-3594

E-mail: abcnursingschool.com

ABC Educators Nursing School

We very much appreciate your time and consideration. Changing to only one class every 18 months and reducing our faculty and student numbers will provide me with more time to both enjoy teaching and learning how to share knowledge to improve our test score. We want very much to provide our community with excellent nurses. Personally, I want to give back to the profession that has given me so much joy during my very successful nursing life.

We are prepared to provide you with any information you request. Have a wonderful day.

Sincerely,

Susan Yowell, RN, BSN
Associate Director

101 E. Redlands Blvd Ste 277 Redlands CA 92373

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Analysis of ABC Educators Nursing School 2012

This is the requested analysis of ABC Educators Nursing School Program. I have broken it down into four areas: Students, Faculty, Clinical Opportunity, and Curriculum.

Students: In order to open this school, without outside funding, Jack and Susan Yowell owners made the decision to accept all students that agreed to pay privately for the education provided. This decision provided the school with students that may not have been able to attend other schools for reasons of financial, testing scores, or English skills.

In our original application, we identified that the majority of the students would have English as a second language. We have found that 80 percent of our students have this reality in applying to LVN programs. The other 20 percent were persons, who due to personalities could not be a positive student in any environment. The 20 percent interrupted class and clinical time proving to be extremely difficult and challenging for students, faculty, and the school. It is unfortunate that we kept students in the program as we attempted to change behaviors. This cost the school and the students. We attempted behavioral change counseling, rotating clinical sites and instructor, developed code of conduct and educated students, faculty and staff. Once probation was placed on the school, all students that had been identified as having behavioral problems were counseled and documented disruptive and released from all obligations to the school including financial.

Student, Faculty and Staff education was provided on changes to the schools focus to ensure that all students must value the educational process and promote team building as a daily part of the school environment. The 80 percent remaining understood the schools focus.

The next challenge was English as a second language. The remaining students show such a passion for the profession and remain dedicated to self and studies. This group of students for the past 9 months has shared all the schools difficulties. They cheer success and mourn not passing NCLEX exams. They came along side and shared study skills with students and faculty.

I know we have grown and learned. The exit exam is difficult. The students that have not passed the exit exam have not returned to finish school. The ones that have passed remain dedicated to studying and prepared for the NCLEX exam. English as a second language is to be valued. We cherish each of our students. We respectfully have learned this is our area of greatest devotion and greatest challenge.

So how do we plan to keep our greatest gift to our community? We plan on requesting only one class of 12 students every 18 months until we clearly understand how to service this population with the 18-month curriculum entrance exam to identify areas of

Analysis of ABC Educators Nursing School | 2012

opportunity. We plan on using the ATI testing during program, use of audio and visual aids from ATI, and classroom performance system clickers (CPS) to increase students reading skills needed for NCLEX exam, and increasing lab time throughout the program to promote skills of English in a less stressful environment as the students build confidence on performing skills.

Faculty: In March of this year, as a number of our classes graduated, faculty was placed on reduced hours until it was decided that only two faculty members were needed for the remaining two classes with a total of 7 students left in the school as of June 29, 2012. The clinical faculty was placed on leave and Sandy Koenig and myself have remained as faculty providing both theory and clinical. The weekly student evaluations have been taken very seriously and opened dialog and communication which ensured changes have been made to the lesson plan. The combination of lecture and objective review and discussion has improved students understanding of the material.

During the evaluation process, the students shared that the faculty have not been at the school, had not followed the objectives posted nor did the faculty provided guidance to the students needs. The faculty while observed in the clinical site provided the curriculum when observed did not when not observed. Once the change had been made the student became more vocal and felt comfortable sharing their needs and assist faculty to help students understand curriculum objectives for theory and clinical. It is for this reason the decision for only one class, as this will help focus on the student as school educational process.

Faculty for this next class will be Sandy Koenig and myself sharing the responsibility and working to observe and participate in ensuring retention of information and time for the students needing addition help with English skills. Having one class will allow for development of a strong faculty-training program if the school ever plans to expand the program. Once this decision is made, the school will have an excellent training program to include close observation for the first year to ensure quality and commitment to the curriculum.

Clinical Opportunity: During this past year of in-depth evaluation of the school, one of the areas of focus has been the clinical sites. The closer assessment and observation provided insight into the student's environment. We observed exclusion and open verbal comments about the students with English as a second language being mistreated. The patients, family, and occasional staff would not allow the students to complete the clinical objective stating, "Learn English first". We are actively looking to find clinical sites that understand the need for an education with a kinder environment.

Analysis of ABC Educators Nursing School | 2012

Curriculum: The input from the students and faculty are reflected in the curriculum that has been submitted. We have not implemented the curriculum changes as the changes were major and we understood needed approval by the board prior to implementation. In May I spoke with Diane Oran and shared we had submitted curriculum and had not received approval to change.

Changes Made To The Curriculum: The curriculum has two areas of major revision. The theory revisions were based on input from students regarding the amount of information required to absorb in weeks 31 and 32. Over-all systems were evaluated and spread more evenly over the 40 weeks to provide more time for the students to retain and understanding the material. Content and objectives remain the same. The changes requested in the attached curriculum also include the latest version of the author's books. The clinical changes were based on the students request for more lab time to develop the need for communication skills which are required to feel comfortable teaching the patient regarding nursing procedures.

In conclusion, we have shared our observation. We know we will always be learning. The changes we have requested to the curriculum are our hopes that will help our students and faculty improve our NCLEX score. The changes requested to class size, exams, and number of classes will help us to return to why the school was opened which is to improve the health care delivery in our community. We may not have the scores needed, however, this past year one of our graduates that went on and completed their RN was assigned to Jack Yowell's mother and provided excellent care and was more than grateful this school was open for her. We observed first-hand the work we are doing. If the board chooses to close this school we are grateful for the opportunity we had and more than overjoyed by the students that have worked so hard to improve our community.

Thank you for considering this information in making your decision. If you require further information, we will be more than happy to comply.

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
Yes	1	Updated added Legal and Ethical Aspects of Nursing. Added time to begin discussion on NCLEX exam (No added hours to this week for theory.)
Yes	2	Added Cultural and Ethnic Considerations, Added new objectives for critical thinking. (No added hours to this week for theory.)
Yes	3	Added 3 clinical lab hours to provide hands on infection control and begin to develop integration skills from theory to the lab environment (Theory hours reduced by 3 this week.)
Yes	4	Changed Theory hours from 18 to 12 and move 6 hours to Lab as we found the students need more didactic skills for learning Vital Signs. (Theory 12 hours Lab 12 hours)
Yes	5	Added 2 Theory to help student to understand Value of ADL's to patient and family focused care. (changed from 24 lab hours to 2 theory and 22 lab hours)
Yes	6	Added 8 theory hours, patient education, and subtracted 8 lab hours. (Theory hours changed from 8hr to 16hr and clinical changed from 16hr to 8 hrs)
Yes	7	Added 4 hours of patient education and subtracted 4 hours clinical. (Theory hours changed from 12hr to 16hr and clinical changed from 12hr to 8 hrs)
Yes	8	Added review of ADL's, VS, and Assessment to theory hours prior to first clinical day. (No changes to hours)
Yes	9	Removed patient education integrated as it was not theory. Added Blooms Taxonomy to theory. (No changes to hours)
Yes	10	End-of-life care increased hours from 2 to 8 and increased fluid and electrolyte from 4 to 8 hours. Changed clinical from clinical site to Lab time to isolation procedures. (Theory hours changed from 8hr to 16hr with clinical change from 16 to 8 hours)

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
Yes	11	Theory no changes. Clinical changed from 16 to 8 clinical 8 lab by adding VCE 8 hours. This was done to help instructor to work with students on understanding medical record in a lab setting. (No theory hours changed)
Yes	12	Theory no changes. Clinical added pharmacology lab and moved the VCE to week 11. The new lab will begin to help the students to match the physician orders and diagnostic to the medication in a simulated lab. (Clinical hours 8hrs lab 8hrs clinical site)
Yes	13	Theory no changes. Clinical added pharmacology lab. The new lab is a simulated lab on how to prepare medication. (Clinical hours 8hrs lab 8hrs clinical site)
Yes	14	Theory no changes. Clinical added pharmacology lab The new lab is a simulation on drug calculations 4 hours. VCE 4 hours looking at the medical record MD notes, lab, diagnostic exam and discussing how they relate to medications. (Clinical hours 4hrs simulation lab. 4 hrs VCE lab. 8hrs clinical site)
Yes	15	Theory no changes. Pharmacology simulation lab added continuing education on medication administration and drug calculation. VCE continued. (Clinical changes both 8 hour days will be lab time)
Yes	16	Theory no changes. Pharmacology lab not changed, VCE lab changed from 8hrs to 4hrs, added 4 hours clinical site time.
Yes	17	Theory no changes. Pharmacology lab not changed, VCE lab changed from 8hrs to 4hrs, added 4 hours clinical site time.
Yes	18	Theory no changes. Pharmacology lab not changed, VCE lab changed from 8hrs to 4hrs, added 4 hours clinical site time.
Yes	19	Theory changed to 12 hours from 8 hours providing more time to present and absorb the material. Clinical hours changed from 16hrs to 12hrs.
Yes	20	Theory changed to 16 hours from 8 hours providing more time to present and absorb the material. Clinical hours changed from 16hrs to 8hrs.

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
No	21	No Changes
Yes	22	Theory: changed diabetes mellitus hours from 8hrs to 6hrs and added 2 hours Nutrition. (No changes to clinical content or hours)
Yes	23	Theory, changed all content moved nutrition and reduced hours to week 22 and moved Gastrointestinal Anatomy & Physiology up as week 31 and 32 material was difficult for students to handle. (No changes to clinical content or hours)
Yes	24	Nutrition cut and move GI assessment up. (No changes to clinical content or hours)
Yes	25	Theory, changes continue to move up GI system and added VCE to clinical. (Theory 8hrs, Clinical 8hrs, VCE 8hrs)
Yes	26	Theory, GI completed started Neurological System changed from 8 hours to 16 hours with clinical from 16 hours to 8 hours
Yes	27	Theory, Neurological System continued changed from 8 hours to 12 hours with clinical from 16 hours to 12 hours
Yes	28	Theory, Neurological System continued changed from 8 hours to 16 hours with clinical from 16 hours to 8 hours
Yes	29	Theory, Integumentary System started with changes to clinical added simulation lab to address system assessment of the Neurological patient. (Theory hours unchanged, clinical hours from 16hrs to 8hrs with the other 8hrs new simulation lab)
Yes	30	Theory, Cardiovascular System 16 hours with clinical 8 hours. (The increase in hours needs to assist the student in understanding Cardiovascular System)

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
Yes	31	Theory continue with cardiovascular (Change added 16 hours clinical)
Yes	32	Theory, Hematological Diseases & Lymphatic System 16hrs with clinical 8hrs. (Change 16hrs theory with clinical 8hrs)
Yes	33	Theory, Hematological Diseases & Lymphatic System continued 16hrs with clinical 8hrs. (Change 16hrs theory with clinical 8hrs)
Yes	34	Theory, Disease Cardiovascular System 16hrs with clinical 8hrs. (Change 16hrs theory with clinical 8hrs)
Yes	35	Theory, Musculoskeletal System 8 hrs, Clinical 4hrs, VCE 4hrs, skills lab 8hrs. (Change in clinical plan)
Yes	36	Theory, added 4 hours to Musculoskeletal System for a total of 12hrs with clinical 12hrs. (Change was increase in theory hours with decrease in clinical hours)
Yes	37	Theory content remained the same this week however, hours changed from 8hrs to 16hrs. No change in clinical.
Yes	38	Theory no change. Clinical changes VCE 8hrs to 4hrs, clinical site 8hrs to 4hrs, added 8hrs in simulation lab assessing Musculoskeletal System
Yes	39	Theory, increase A&P hours from 2hrs to 4hrs with increase in assessment GU system. Clinical decreased to 12 hours.
Yes	40	Theory, content remains same hours increase from 8hrs to 16 hrs. Clinical decreased to 8 hrs from 16hrs.

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
Yes	41	Theory increased hour from 8hrs to 12 hours content remained the same. Clinical Changed VCE from 8hrs to 4 hrs, clinical from 8hrs to 4hrs, added 4 hrs simulation skills lab on multi-system disorders.
Yes	42	Theory increased hour from 8hrs to 16 hours content remained the same. Clinical Changed from 16hrs to 8hrs
Yes	43	Theory increased hour from 8hrs to 16 hours content remained the same. Clinical Changed from 16hrs to 8hrs
Yes	44	Theory no change. Clinical Changed VCE from 8hrs to 4hrs. Clinical remains at 8hrs and added simulation lab Psychiatric patient
Yes	45	Theory no change. Changed Clinical from 16 hrs to 8hrs and added simulation lab Psychiatric patient lab 8hrs
Yes	46	Theory MCH no change. Clinical Changed added VCE 4 hrs, clinical from 16hrs to 8hrs, added 4 hrs simulation skills lab MCH.
Yes	47	Theory MCH no change. Clinical Changed added VCE 4 hrs, clinical from 16hrs to 8hrs, added 4 hrs simulation skills lab MCH
Yes	48	Theory MCH added 2hrs. Clinical Changed added VCE 4 hrs, clinical from 16hrs to 8hrs, added 4 hrs simulation skills lab MCH.
Yes	49	Theory MCH no change. Clinical Changed added VCE 4 hrs, clinical from 16hrs to 8hrs, added 4 hrs simulation skills lab MCH.
Yes	50	Theory MCH added 2hrs. Clinical Changed added VCE 4 hrs, clinical from 16hrs to 8hrs, added 4 hrs simulation skills lab MCH

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
NO	51	No changes
Yes	52	Theory no changes. Clinical changed 16 hrs to 8 hrs added. 8hrs pediatric simulation lab
Yes	53	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs
No	54	No Changes
Yes	55	Theory content remained the same increased from 8 hour to 12 hours. Clinical decreased to 12 hrs
Yes	56	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs and changed to simulation lab Geriatric/REH patient.
Yes	57	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs
Yes	58	Theory content remained the same increased from 8 hour to 12 hours. Clinical decreased to 8 hrs. added simulation lab Geriatric/REH patient.
Yes	59	No Theory added Exit EXAM. Clinical no change.
Yes	60	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs

ABC Educators Nursing School

Made Changes	Week	Documentation on changes made to the curriculum from the 2006 Curriculum in BVNPT Office.
Yes	61	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs
Yes	62	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs
Yes	63	Theory content remained the same increased from 8 hour to 16 hours. Clinical decreased to 8 hrs
Yes	64	Theory no change. Clinical LDR/SUP/REH (Skills Lab) 8 hrs and 8hrs clinical site
Yes	65	Theory no change. Clinical LDR/SUP/REH (Skills Lab) 8 hrs and 8hrs clinical site
Yes	66	No Theory, plan to use 32 hours this week to assess multi-system patients in simulation lab with intigration and review of all nursing skills from bed making to placement of complicated wound care.
Yes	67	No Theory, plan to use 32 hours this week to assess multi-system patients in simulation lab with intigration and review of all nursing skills from bed making to placement of complicated wound care.
Yes	68	No Theory, plan to use 32 hours this week to assess multi-system patients in simulation lab with intigration and review of all nursing skills from bed making to placement of complicated wound care.

**SUMMARY OF INSTRUCTIONAL PLAN PROGRAM HOURS
VOCATIONAL NURSING PROGRAM**

Name of Program: ABC Educators Nursing Scho | **Date: September 25, 2012**

Reference: Vocational Nursing Rules and Regulations: Article 5, section 2532 (Curriculum Hours) and section 2533 (Curriculum Content)

Curriculum Content	Pre	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 7	Comments	Totals
Anatomy & Physiology		(16)	(20)	(44)	(26)	(12)	(4)		122 hr integrated	0
Nutrition		(10)		(2)		(4)			16 hr integrated	0
Psychology						32	(4)		4 hr integrated	32
Growth & Development							(30)		30 hr integrated	0
Fundamentals of Nursing		147	8							155
Nursing Process		(12)	(2)						14 hr integrated	0
Communication		(8)							8 hr integrated	0
with pts with psych disorders						(4)			4 hr integrated	
Patient Education		(12)							12 hr integrated	0
*Pharmacology			56							56
Medical/Surgical Nursing			28	112	120	28				288
Communicable Disease		(25)		(8)					37 hr integrated	0
Gerontological Nursing							32			32
Rehabilitation Nursing							(2)	20	2 hr integrated	20
Maternity Nursing						40				40
Pediatric Nursing							38			38
Leadership							8	19		27
Supervision								(4)	4hr integrated	0
Ethics & Unethical Cond.		(6)							6 hr integrated	0
Critical Thinking		(8)							8 hr integrated	0
Culturally Congruent Care		(6)							6 hr integrated	0
End-of-Life Care		(8)							8 hr integrated	0
Total Theory Hours	0	147	92	112				39		688
Skills Lab Hours		61	80	20	20	56	24	65		326
Clinical Experience Hrs		32	68	108	100	84	124	112		628
Total Clinical Hours	0	93	148	128	120	140	148	177		954

TOTAL PROGRAM HOURS

1642

Breakout of Clinical Hours by Topic Areas:

Topic	Hours
Fundamentals	221
Medical-Surgical	432
Pediatrics	76
Maternity	80
Leadership	97
Supervision	48
Total Clinical Hours (should match cell H26)	954

Note: This form is not required by regulation, but is a tool designed to assist program directors to accurately calculate curriculum content hours for Board-approval.

ABC Educators Nursing School
Curriculum Hours

Lab	Clinical	A&P	Nut	psy	G&D	FUN	Nur Pr	Ethc	CT	Cult	E-O-L	Comm	Pt Ed	Pharm	M/S	om D	GER	Reh	Mat	Ped	Led	Sup	
	16														8								
	8														16								
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