

Agenda Item #12.B.3.



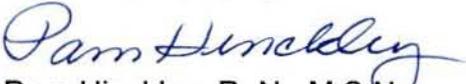
STATE AND CONSUMER SERVICES AGENCY • GOVERNMENT EMPLOYEES' BOARD OFFICE

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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DATE: April 25, 2012

TO: Board Members

FROM: 
Pam Hinckley, R. N., M.S.N.
Nursing Education Consultant

SUBJECT: Healthcare College of California Vocational Nursing Program –
Consideration of Request to Admit Students (Director: Milva Quial, Stockton, San
Joaquin County, Private)

On September 9, 2011, the Board placed Healthcare College of California Vocational Nursing Program on provisional approval¹ for the two-year period from September 9, 2011, through September 30, 2013 due to low licensure pass rates. Further, the Board rendered the following decisions.

- Denied the program's request to admit 20 full-time students on September 19, 2011, graduating July 13, 2012, to **replace** a class that graduated December 30, 2010; **and**,
- Approved the program's admission of 15 full – time students on September 19, 2011, graduating July 13, 2012, to **replace** a class that graduated December 30, 2010; **and**,
- Required the program to admit no additional students unless approved by the full Board.

Healthcare College of California Vocational Nursing Program requests approval to admit a class of 20 full - time students on May 14, 2012, graduating on March 2, 2013, to **replace** a class that graduated December 31, 2011.

The following table shows the variance of the program's pass rates from the state average annual pass rates of first time graduates of accredited vocational nursing programs for the past seventeen (17) quarters. This data substantiates the program's noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2008	75%	50%	-25
Apr – Jun 2008	74%	27%	-47
Jul – Sep 2008	74%	30%	-44
Oct – Dec 2008	73%	30%	-43
Jan – Mar 2009	72%	46%	-26
Apr – Jun 2009	70%	68%	-2
Jul – Sep 2009	72%	65%	-7
Oct – Dec 2009	73%	58%	-15
Jan – Mar 2010	74%	48%	-26
Apr – Jun 2010	75%	41%	-34
Jul – Sep 2010	75%	42%	-33
Oct – Dec 2010	76%	49%	-27
Jan – Mar 2011	77%	55%	-22
Apr – Jun 2011	76%	56%	-20
Jul – Sep 2011	76%	54%	-22
Oct – Dec 2011	75%	48%	-27
Jan – Mar 2012	74%	40%	-34

History of Prior Board Actions

- On January 9, 2007, the Executive Officer approved the Nursing Care Provider School, Stockton's request to begin a vocational nursing program on January 15, 2007, only, with a projected graduation date of December 20, 2007, with an initial class of 40 students; **and** approved the program curriculum for 1626 hours, including 667 theory, and 959 clinical hours.
- On June 22, 2007, the Executive Officer approved the program's request to change the program name, from Nursing Care Provider School, Stockton, to Healthcare College of California Vocational Nursing Program.
- On November 7, 2007, the Executive Officer approved initial full accreditation for the Healthcare College of California Vocational Nursing Program for the period from November 7, 2007, through November 6, 2011, and issued a certificate accordingly.

The Executive Officer also approved the program's request to admit a full - time class of 40 students to start January 14, 2008 only, with a projected graduation of October 31, 2008. The class will **replace** students graduating on December 28, 2007.

- On February 27, 2008, the Executive Officer approved the program's request to admit 40 students on June 14, 2008 only, with an anticipated graduation date of March 31, 2009.
- On October 8, 2008, the Executive Officer approved the program's request to admit 40 students on November 10, 2008 to **replace** students who graduated October 31, 2008.

- On March 25, 2009, the assigned consultant sent correspondence to the program notifying the director that the program's licensure examination pass rates had fallen below 10 percentage points of the state average pass rate for the past four (4) quarters. The program was asked to provide the Board with a written plan for improving the program's NCLEX-PN® pass rates by April 27, 2009.
- On April 1, 2009, the program was asked to submit detailed documentation verifying implementation of the submitted plan of correction, dates of implementation of the plan, the effectiveness of the employed interventions, and modifications, if any, in the submitted plan, on or before April 30, 2009.

The requested report was to include a comprehensive analysis of the program, specific actions to improve the program pass rates, timeline for implementation, and expected outcomes. The following elements were to be addressed in the analysis:

- a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. List of Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- On April 8, 2009, the Executive Officer **denied** the program's request to admit a class of **40** students and **approved** the admission of **20** students on April 22, 2009 only, to **replace** students who graduated on April 18, 2009. Additionally, the program was required to submit a follow – up report by April 30, 2009, that included a comprehensive program analysis, specific actions to improve program pass rates, timeline for implementation, and expected outcomes.
 - On April 20, 2009 the Board received the director's response to the notification. As reported, the program is focusing on stricter implementation of the program's tardiness policy; increasing the frequency of meetings between theory and clinical instructors to coordinate teaching; stricter implementation of the program's remediation policy; improving student counseling resources; enhancement of library resource materials; and the addition of two NCLEX-PN® review classes.
 - On April 30, 2009, the director stated, "Your letter ... appears to assume that the low pass rates could be attributed to a wide range of factors, from admission policy to theory presentations and clinical rotations. Although there is always room for improvement in all areas of training, we continue to hold on to our original assessment that full time employment is the main culprit behind the

school's low pass rate for its first batch of graduates... The results of the first batch of graduates must not be used as a yardstick to measure our present performance as a training school."

- **On May 12, 2009, a new program director was approved.**
- On October 20, 2009, the Executive Officer approved the program's admission of 40 students on October 20, 2009, only, to **replace** the class graduating on September 12, 2009.
- On November 20, 2009, the Executive Officer approved the Healthcare College of California Vocational Nursing Program's request to admit a class of 30 students on April 5, 2010 only, to **replace** a class graduating on March 27, 2010.
- On March 1, 2010, the Executive Officer **denied** the Healthcare College of California Vocational Nursing Program request to admit a class of **40** students on February 22, 2010, to **replace** a class graduating on February 12, 2010; and **approved** the program's admission of a class of **30** students on February 22, 2010 only, to **replace** a class graduating on February 12, 2010.
- On November 16, 2010, the SNEC and assigned consultant requested the following information per telephone, relative to a program request:
 - a. Revised enrollment information for all classes from 2009 – 2011.
 - b. List of currently approved faculty.
 - c. List of currently approved clinical facilities.
 - d. Interventions to improve student achievement.

Following the telephone call, the assigned consultant forwarded electronic correspondence memorializing the above conference call. The director was advised that submission of the requested information and documents was required by December 15, 2010.

- On December 4, 2010, the program was notified that its average annual pass rate had fallen more than ten (10) percentage points below the state average annual pass rate for the past four (4) quarters. The program was requested to submit a written plan for improving their NCLEX-PN[®] pass rates by December 17, 2010.
- On December 16, 2010, the Board received program documents related to its written plan to increase NCLEX-PN[®] pass rates. **The enrollment information, list of approved faculty, and clinical facilities were not submitted as requested on November 16, 2010.**
- **On December 21, 2010, the assigned consultant forwarded electronic correspondence advising that the requested information had not been submitted as agreed. The director was advised that action on the program's request for approval to admit a new class would be delayed pending receipt of the requested documents.**

- On December 22, 2010, the Board received documents relative to enrollment, faculty and facilities.
- **On January 4, 2011, the assigned consultant issued the program a Notice of Violation for noncompliance with California Code of Regulations Section 2530 (k), due to the program's admission of a class without prior Board approval.**
- On January 13, 2011, the Board received documents presenting the program's plan to prevent future admissions of unapproved classes.
- On January 26, 2011, the Executive Officer **denied** the Healthcare College of California Vocational Nursing Program's request to admit full – time class of **30** students on February 22, 2011, graduating December 30, 2011 to **replace** a class that graduated on August 14, 2010; and, **approved** the program's admission of a full-time class of **20** students on February 22, 2011, graduating December 30, 2011 to **replace** a class that graduated on August 14, 2010. Additionally, the program was required to continue obtaining Board approval prior to the admission of each class.
- On May 16, 2011, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters. The program was requested to submit a written evaluation of the plan for improving their NCLEX-PN[®] pass rates by June 3, 2011.
- On June 15, 2011, the program director advised the Board that admission of the February 22, 2011 class had been delayed to March 1, 2011.
- **On June 21, 2011, the assigned consultant contacted the school relative to the program's failure to submit an evaluation of the plan to improve licensure pass rates that was due June 3, 2011.**
- On June 27, 2011, the Board received documents related to the effectiveness of the plan to improve licensure pass rates.
- **On July 19, 2011, the Executive Officer deferred action on the program's request to admit 20 full – time students, for consideration by the Board at the September 9, 2011 meeting. This decision was based on the following critical factors:**
 - a. **The program's extensive history of poor student achievement;**
 - b. **Noncompliance with regulatory requirements regarding performance pass rate statistics;**
 - c. **Noncompliance with regulatory requirements relative to the admission of students; and**
 - d. **Repeated lack of compliance with prior requests for information.**

The assigned consultant forwarded correspondence to the director advising of the Executive Officer's decisions.
- On July 20, 2011, the Board received electronic correspondence from the program director, dated July 19, 2011 regarding the Executive Officer's decision. Based on

submitted information, the director was requested to provide information relative to the program's planned utilization of DnD Educator programs.

- On July 20, 2011, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past seven (7) quarters. The program was requested to submit a written evaluation of the plan for improving their NCLEX-PN[®] pass rates by August 1, 2011.
- On July 26, 2011, the assigned consultant forwarded correspondence to the director regarding the program's failure to submit requested information regarding its utilization of DnD Educator programs. Submission of the requested information was requested by Friday, July 29, 2011.
- On July 28, 2011, the Board received electronic correspondence from the director regarding the utilization of DnD Educator programs as a part of its plan to improve its pass rates on the NCLEX-PN[®]
- On August 5, 2011, the assigned consultant forwarded correspondence requesting submission of fifteen (15) copies of pertinent documents from the December 16, 2010, plan and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On September 9, 2011, the Board placed Healthcare Career College of California Vocational Nursing Program on provisional accreditation for the two-year period from September 9, 2011, through September 30, 2013, and issued a notice to the program to identify specific areas of non compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and**, denied the program's request to admit 20 full-time students on September 19, 2011, graduating July 13, 2012, to **replace** a class that graduated December 30, 2010; **and**, approved the program's admission of 15 full – time students on September 19, 2011, graduating July 13, 2012, to **replace** a class that graduated December 30, 2010; **and**,

Required the program to admit no additional students unless approved by the full Board; and, required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by **September 1, 2013**; **and**,

Required the program to submit follow-up reports in 9 months, but no later than **June 1, 2012**, and 21 months, but no later than **June 1, 2013**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- a. Admission Criteria.
- b. Screening and Selection Criteria.
- c. Terminal Objectives.
- d. Curriculum Objectives.
- e. Instructional Plan.
- f. Theory and Clinical Objectives for Each Course.

- g. Lesson Plans for Each Course.
- h. Textbooks.
- i. Attendance Policy.
- j. Remediation Policy.
- k. Evaluations of Theory and Clinical Faculty.
- l. Evaluations of Theory Presentations.
- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- n. Evaluation of Student Achievement.
- o. Current Enrollment; **and**,

Required the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526; **and**, required the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation; **and**, failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation; **and**, placed the program on the **September 2013** Board agenda for reconsideration of provisional accreditation.

- On October 4, 2011, the Board forwarded to the director a Notice of Change in Accreditation Status.
- On April 17, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents from the program's submitted plan and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On April 18, 2012, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.

Enrollment

Currently, the program is approved to offer a full – time course of instruction that is 42 weeks in length. The program requires prior Board approval for the admission of each class. The pattern of admissions for current classes is seen in the enrollment table below.

The following table represents **current and proposed** student enrollment based on class starts and completions. The table indicates **a maximum enrollment of 48 students** for the period **April 2009 through September 2012**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
4/09		24 (EO approved 20)	23	23
10/09		25	25	23 + 25 = 48
	2/10 (4/09 Class)		-23	48 - 23 = 25
3/10		28	22	25 + 22 = 47
	8/10 (10/09 Class)		-25	47 - 25 = 22
	12/10 (3/10 Class)		-22	22 - 22 = 0
3/11		16	15	0 + 15 = 15
10/11		15	15	15 + 15 = 30
	12/11 (3/11 Class)		-15	30 - 15 = 15
5/12 (Proposed)	3/13	20		15 + 20 = 35
	9/12 (10/11 Class)		-15	35 - 15 = 20

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period January 2008 through March 2012, specify the pass percentage rate for graduates of the Healthcare College of California Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data						
Quarterly Statistics					Annual Statistics*	
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Jan - Mar 2008	2	1	50%	75%	50%	75%
Apr - Jun 2008	24	6	25%	70%	27%	74%
July - Sep 2008	1	1	100%	74%	30%	74%
Oct - Dec 2008	No Candidates Tested			73%	30%	73%
Jan - Mar 2009	21	14	67%	70%	46%	72%
Apr - June 2009	6	4	67%	71%	68%	70%
July - Sep 2009	10	6	60%	74%	65%	72%

NCLEX-PN® Licensure Examination Data						
Quarterly Statistics				Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Oct – Dec 2009	18	8	44%	76%	58%	73%
Jan – Mar 2010	12	4	33%	76%	48%	74%
Apr – Jun 2010	9	2	22%	75%	41%	75%
Jul - Sep 2010	14	8	57%	76%	42%	75%
Oct – Dec 2010	14	10	71%	77%	49%	76%
Jan – Mar 2011	18	10	56%	80%	55%	77%
Apr-Jun 2011	13	5	39%	71%	56%	76%
Jul – Sep 2011	3	1	33%	74%	54%	76%
Oct – Dec 2011	8	4	50%	74%	48%	75%
Jan – Mar 2012	6	2	33%	77%	40%	74%

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (January to March 2012), the program's average annual pass rate is 40%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 74%. The average annual pass rate for the Healthcare Career College Vocational Nursing Program is 34 percentage points **below** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The program's Board-approved faculty totals twelve (12), including the director. The director has 80% administrative and 20% teaching responsibilities. Twelve (12) instructors are approved to teach clinical.

Based on a maximum enrollment of 48 students, four (4) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This has been verified by the consultant.

Other Considerations

As noted previously, the Board placed the program on provisional approval on September 9, 2011 for a two – year period from September 9, 2011, through September 30, 2013 due to low licensure pass rates. At that time, the program's quarterly pass rate was 39% and its average annual pass rate was 56%. The Board specified corrective actions that included a requirement that the program admit no additional students unless approved by the full Board (see Attachment A).

Published examination statistics confirm that, of the 17 quarters that the program has had candidates take the licensure exam, the program has only had two (2) quarters in which the reported average annual pass rates were within ten (10) percentage points of the state average annual pass rate. Currently, the program's **quarterly** pass rate is **33%** and the average **annual** pass rate is **40%**. As such, the program's average **annual** pass rate is **34** percentage points **below** the state average annual pass rate.

Currently, fifteen (15) students remain enrolled in classes at Healthcare College of California. These students are expected to graduate September 30, 2012. On December 31, 2011, a class of fifteen (15) students graduated from the program. These graduates were exposed to the program's plan to increase graduates performance on the licensure examination. They are expected to test during Quarter 2 of 2012.

On April 17, 2012 the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents from the program's submitted plan and subsequent actions taken to correct identified problems that they desire Board members to consider (see Attachment B).

On April 18, 2012, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider (see Attachment C). Included in the plan are the following elements:

- Implemented Kaplan integrated testing program.
- Implemented a Pharmacology review course.
- Implemented a 3 week online NCLEX review.
- Implemented Lifesavers Nursing NCLEX review for students that graduated December 31, 2011.

Recommendations:

1. Deny the program's request to admit 20 full-time students on May 14, 2012, graduating March 2, 2013, to **replace** a class that graduated December 31, 2011.

2. Require the program to continue to admit no additional students unless approved by the full Board.

Rationale: As noted previously, the program was placed on provisional approval on September 9, 2011. **At that time, the program's quarterly pass rate was 39% and its average annual pass rate was 56%.**

The program's most recent **quarterly** pass rate is **33%** and the average **annual** pass rate is **40%**. The program's licensure pass rates have been well below the state average annual pass rates for fifteen (15) of the seventeen (17) quarters that licensure data has been recorded for the program. During the fifteen (15) quarters of low pass rates, the program's average annual pass rate varied from **15 to 47** percentage points **below** the state average annual pass rates.

The program has demonstrated that it has sufficient resources to support the current and proposed enrollment. However, the program's performance statistics **do not** support approval of the requested admission of 20 students.

Fifteen (15) students graduated December 31, 2011. This class was admitted utilizing the new policies listed in the program's plan to improve pass rates. Licensure data for these students should be available approximately July of 2012. Fifteen (15) students are currently enrolled in classes and expected to graduate in September 2012.

Board staff will continue to monitor the program by tracking its licensure examination pass rate quarterly.

Attachment A: Notice of Change in Accreditation Status Dated October 4, 2011.

Attachment B: Board Correspondence Dated April 17, 2012.

Attachment C: Program Correspondence Dated April 17, 2012, Received April 18, 2012.

Agenda Item #12.B.3. Attachment A



STATE OF CALIFORNIA
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
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CERTIFIED MAIL

October 4, 2011

Milva Quail, Director
Healthcare College of California
141 E. Acacia Street
Stockton, CA 95002

Subject: Notice of Change in Accreditation Status

Dear Ms. Quail:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 9, 2011, the status of the Healthcare College of California Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from September 9, 2011 through September 30, 2013. The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing accreditation completely.

Please sign and return the enclosed "Acknowledgement of Change in Accreditation Status" form by **Friday, October 14, 2011**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2527 (a) of the Vocational Nursing Rules and Regulations states:

"The Board shall require such reports by schools and conduct such investigations as necessary to determine whether or not accreditation will be continued."

Section 2530 (k) of the Vocational Nursing Rules and Regulations states:

"The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes..."

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period...”

The program pass rates of the Healthcare College of California Vocational Nursing Program for the past fourteen (14) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2008	75%	50%	-25
Apr – Jun 2008	74%	27%	-47
Jul – Sep 2008	74%	30%	-44
Oct – Dec 2008	73%	30%	-43
Jan – Mar 2009	72%	46%	-26
Apr – Jun 2009	70%	68%	-2
Jul – Sep 2009	72%	65%	-7
Oct – Dec 2009	73%	58%	-15
Jan – Mar 2010	74%	48%	-26
Apr – Jun 2010	75%	41%	-34
Jul – Sep 2010	75%	42%	-33
Oct – Dec 2010	76%	49%	-27
Jan – Mar 2011	77%	55%	-22
Apr – Jun 2011	76%	56%	-20

Based on this data, the program failed to comply with regulatory requirements relative to the submission of reports and information and the admission of students. Further, the program failed to maintain the annual average pass rate, as required by regulation.

REQUIRED CORRECTION(S)

1. The Healthcare College of California Vocational Nursing Program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by September 1, 2013.
2. The program shall submit follow-up reports in 9 months, but no later than **June 1, 2012**, and 21 months, but no later than **June 1, 2013**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.

- c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
3. The program shall admit no additional students unless approved by the full Board.
 4. The program shall comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
 5. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
 6. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.

In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

FUTURE BOARD ACTION

Your program will be placed on the **September 2013** Board meeting agenda for reconsideration of your accreditation status. The nursing education consultant assigned to your program will ask you to submit documentation of the correction of your violation(s) by the fifteenth day of the second month prior to that Board meeting. If you have additional information that you wish considered beyond the required corrections listed on page 2 and page 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously

approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior Board approval was required for the admission of each class; however, based on the above corrections, the full Board's permission will be required for each future class admission.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:ph

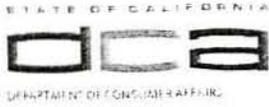


TITLE 16 CALIFORNIA CODE OF REGULATIONS

Section 2526.1

2526.1. Provisional Accreditation.

- (a) Provisional accreditation means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
- (b) Provisional accreditation shall be granted for a period determined by the Board.
- (c) The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional accreditation period, provisional accreditation may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
- (d) Any program holding provisional accreditation may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional accreditation.
- (e) A program placed on provisional accreditation shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional accreditation.
- (f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional accreditation.
- (g) A program whose provisional accreditation has been revoked shall be removed from the Board's list of accredited programs. The status of students as potential applicants for licensure will be determined by the Board.
- (h) A program that is removed from the Board's list of accredited programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.



Acknowledgement of Change in Accreditation Status

I, Milva Quail, director of Healthcare College of California Vocational Nursing
Director's Name) Name of Program)

Program. hereby acknowledge that this program's status has been changed from full accreditation to provisional accreditation. I understand that in accordance with Section 2526.1 (f) of the Vocational Nursing Rules and Regulations and Section 2581.1 (f) of the Psychiatric Technician Rules and Regulations, the Board will consider any advertisement of full accreditation while on provisional accreditation as "material misrepresentation of fact". "Material misrepresentation of fact" may lead to revocation of the program's accreditation. Further, I understand the program's provisional accreditation status will be reflected on the Board's internet website.

Please complete and return this form to the Board by Friday, October 14, 2011.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

(Signature of Director)

(Date)

Agenda Item #12.B.3. Attachment E

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov

CERTIFIED MAIL

April 17, 2012

Milva Quail
Healthcare College of California
Vocational Nursing Program
141 East Acacia Street
Stockton, CA 95002

Re: Request to Admit Students

Dear Ms. Quail:

The Board is scheduled to consider **Healthcare College of California, Vocational Nursing Program's** request to admit students at its meeting scheduled May 11, 2012. That meeting will be held at the Embassy Suites Milpitas – Silicon Valley, in Milpitas, California.

To ensure dissemination and review by individual Board members and relevant staff for timely consideration prior to the February Board meeting, please submit the following written information by **Wednesday, April 18, 2012:**

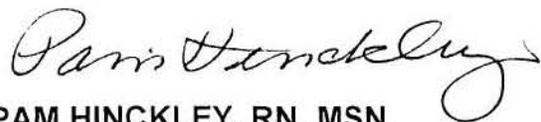
- Eighteen (18) copies of pertinent documents related to subsequent actions taken by the program to correct identified problems ***that you desire Board members to consider***. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

The Board strongly recommends that you plan to attend the meeting and be prepared to respond to questions from Board members relative to your program.

Please contact the Board at (916) 263-7843 should further clarification be needed.

Sincerely,

A handwritten signature in cursive script that reads "Pam Hinckley".

PAM HINCKLEY, RN, MSN

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive, Suite 205

Sacramento, CA 95833

(916) 263-7843 Phone

(916) 263-7866 Fax

Pam_hinckley@dca.ca.gov

Agenda Item #12.B.3. Attachment C



Healthcare College of California Vocational Nursing Program

April 17, 2012

Members of the Board
Board of Vocational Nursing & Psychiatric Technicians
2535 Capitol Oaks Drive, Ste. 205
Sacramento, CA 95833

Thru: Pam Hinckley, RN, MSN
Nursing Education Consultant

Re : Request For Replacement Class-

Sir/Madam:

On September 9, 2011, the Board decided to change the status of Healthcare College from full accreditation to provisional accreditation for a two year period beginning September 9, 2011 until September 30, 2013.

Corollary to the stated Board action, the school is prohibited from admitting a new class without the full Board's permission. We therefore seek the Board's approval for us to admit a replacement class.

Relative to our request for full Board approval, we have attached an initial report on what the school has done so far in order to improve its licensure pass rates. A more comprehensive report will be submitted before June 1, 2012, pursuant to the action of the Board mentioned above.

Thank you.

Respectfully yours,

Milva Quial
Milva G. Quial
Program Director



HEALTHCARE COLLEGE
(Initial Report)
Action Taken To Improve
Licensure Pass Rates

Background Information:

Healthcare College was placed on provisional status on September 09, 2011. Since then, Healthcare College has admitted only one class consisting of 15 students. This class started on October 31, 2011 and completed Level 1 of their VN training on April 13, 2012. This is the class that has benefited from the newly implemented KAPLAN INTEGRATED TESTING PROGRAM.

On December 30, 2011, another class, also consisting of 15 students completed their VN training. Although this class was not able to avail of any supplemental programs such as the Kaplan program, the school initiated the following in order to help the graduates prepare for the NCLEX-PN:

1. Refresher course in Pharmacology- 4 Saturdays or a total of 32 hours.
2. NCSBN Online testing - 3 week review of NCLEX-PN content areas.
3. Lifesaver's NCLEX review I - 3 days - immediately after graduation
4. Lifesaver's NCLEX review 2 - 3 days - when students started receiving their "ATT" (Authority To Test).

All of the above were offered at no additional cost to the students.

KAPLAN INTEGRATED TESTING PROGRAM

Initially, Healthcare College had contracted with another company, (mentioned in our letter to the Board dated August 16, 2011), to implement a program similar to the Kaplan program. We decided to go with the Kaplan program because we believe it is a better program, both in content and tech support.

How The Kaplan Program Works:

We created a flow chart (attached) for a more graphic presentation of how the program works. It has been integrated into our VN program so that the student is able to utilize its full potential as they move from one lesson to another.

A series of tests, primarily designed to evaluate the student's nursing knowledge are available to the students online. These are "Focused Review Tests" which enable the students to test themselves on past and recently concluded lessons. It gives the students an accurate determination of his or her areas of weakness.

In addition to these "Focused Review Tests", there are also "Proctored Integrated Tests." Through these proctored tests, the administration is able to:

1. Assess student performance
2. Assess remediation time
3. Compare student's performance to national standards.

This program also provides REMEDIATION for students who do not do well in the tests.

Although there is no guarantee that the Kaplan Integrated Testing Plan is the proverbial "silver bullet" that will bring in high passing percentage for VN schools, there is no denying the fact that it is a valuable tool that will give students a greater understanding and knowledge of the entire nursing program. And with greater understanding and knowledge comes a greater percentage of passing the licensure test on the first attempt. Yet, assuming that the student fails on his/her first attempt, it cannot be denied that exposure to this supplemental nursing program, shall have prepared the student to become a safer nurse practitioner because of the added knowledge and a fuller grasp of the nursing profession.

For Healthcare College, this is a positive addition. By its very nature, the program encourages, if not, compels diligence and determination on the part of the student. Therefore, the inevitable outcome would be a more informed and better equipped VN graduate - ready to challenge the NCLEX exam. Right now, this is the only end result we can predict. The comparison is between nothing and something. The latter, clearly wins.

Actual Results of Tests Already Taken:

The results of the tests are below satisfactory for a number of students. This is where the program comes in as a tremendous help to the administration and faculty as it gives us a more accurate picture of a student's preparedness to move on to the next level of the VN program. In the past, (before the Kaplan program was implemented), a student's classroom performance was the main determinant as to whether or not the student moves on or moves out. And a grade of "C" was good enough. NOT ANYMORE. On top of the classroom exams, there's the Kaplan Program to contend with. One whose numbers speak with finality.

Before the actual implementation of the program, the students were made aware that the results of their Kaplan test would be part of their overall grade for a particular subject. They have also been made aware of the fact that unsatisfactory performance after going through the Kaplan remediation would mean termination from the program.

Action Taken Regarding Below Satisfactory Performance of Students:

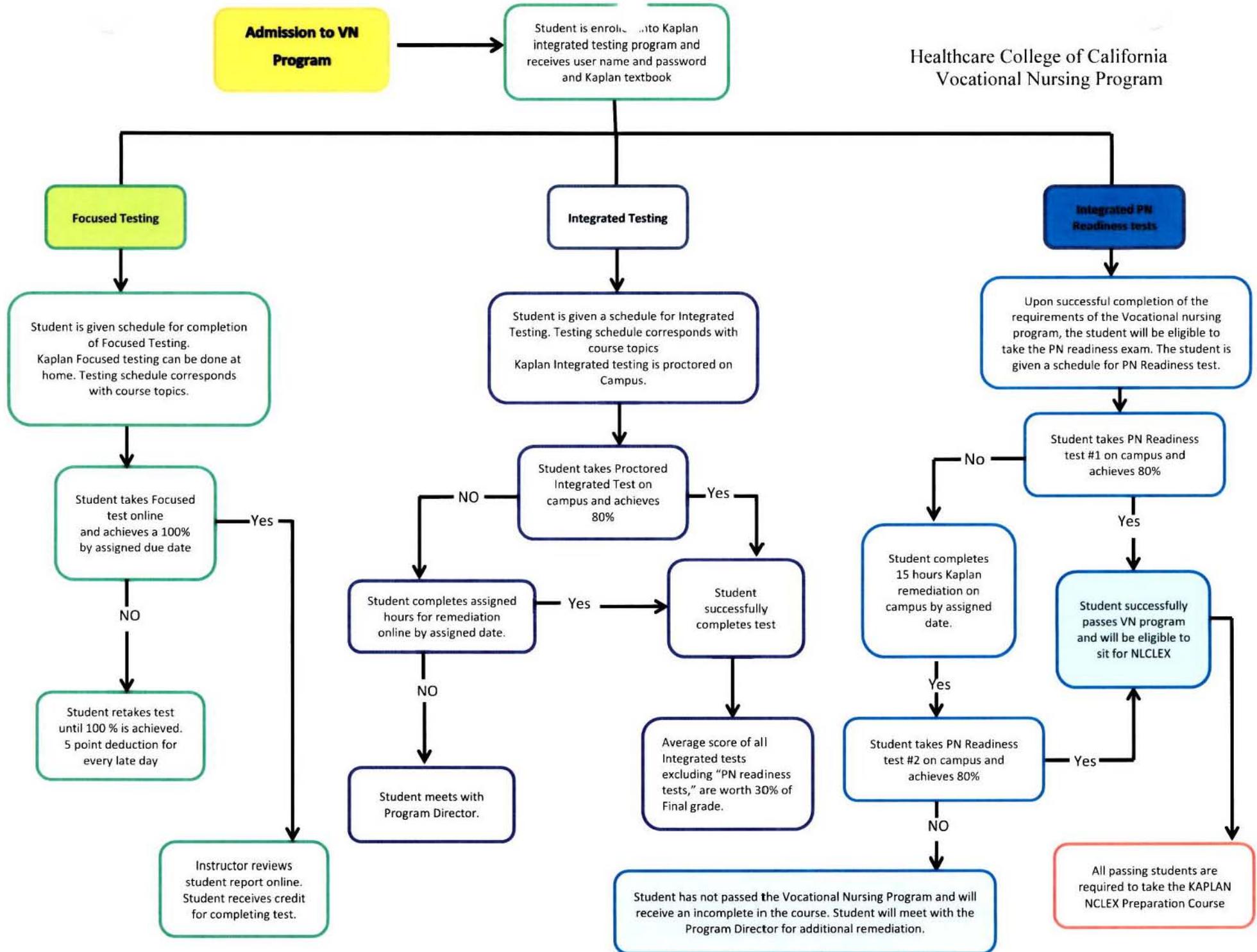
1. Student meets with instructor.
2. Student meets with Program Director.
3. Student meets with School Administrator

During these meetings, the importance of showing improvement in subsequent proctored

exams is emphasized. The possibility of dismissal from the program is also made known in no uncertain terms.

Administration continues to monitor student's performance reports weekly. Our goal is clear: To revert to full accreditation by September, 2013.

Healthcare College of California
Vocational Nursing Program



Kaplan Integrated Testing Schedule

Test Name	Date	Score	Remediation Due Date *	Remediation Hours
IV Therapy	May 11, 2012		May 25, 2012	8
Pharmacology I	June 1, 2012		June 17, 2012	8
Gerontology	June 22, 2012		July 8, 2012	10
Nutrition PN	July 13, 2012		July 22, 2012	8
Developing Family	July 27, 2012		August 12, 2012	10
Psych	August 6, 2012		August 24, 2012	8
Adult Health	August 14, 2012		August 31, 2012	12
PN Readiness Test**	September 3, 2012		September 21, 2012	15
PN Readiness Test # 2	September 24, 2012			

* Passing score for all Integrated tests is 80%. If you do not receive a 80%, you must complete Remediation hours by the assigned due date. Your hours are recorded online.

** PN Readiness test. A score of 80% is required to be eligible to sit for NCLEX. If you do not receive a score of 80% or higher, you are required to do 15 hours worth of remediation on campus. You will have a second attempt at the test, once you have completed the remediation on September 24, 2012

*** PN Readiness test #2. This is your final attempt to score a 80%. If you fail to get 80% or higher a second time, you will not have successfully passed the LVN program and you will not be eligible to sit for NCLEX until further action is taken. This will delay you 1-2 months.

**ALL Integrated tests, excluding the "PN Readiness" tests, will be factored into your MS II grade. The combined worth is 30% of your grade. Below is an example of how they will be calculated:

Test Name	Score	Test Name	Score
Foundations	54%	Nutrition PN	68%
IV Therapy	80%	Developing Family	75%
Pharmacology I	74%	Psych	59%
Gerontology	82%	Adult Health	80%
Total:	572% / 8 = 71.5%		

The average score is 71.5%. If your average score was 100%, you would get 100% of the 30% of your grade. With 71.5%, you multiply this by 0.3 (30%). This would be 21.45% of the 30% of your grade.

Kaplan Focused Testing Schedule

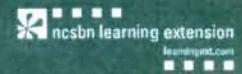
Test Name	*Due Date	Remediation hours spent
Focused Review Pharmacology 1	April 21	
Focused Review Pharmacology 2	April 28	
Fundamentals of Nursing	April 28	
Focused Review Pharmacology 3	May 5	
Nutrition Test PN	May 12	
Fluid and Electrolytes	May 12	
Respiratory	May 26	
Cardiovascular	June 1	
Maternity	June 9	
Immune/Hematology	June 16	
GI	June 30	
Endocrine	June 30	
Reproductive	July 7	
Oncology	July 11	
Renal	July 14	
Musculoskeletal	July 26	
Sensory	July 28	
Psych/Mental Health	Aug 4	
Neurological	Aug 4	

*** Due Date: You must have taken the Focused test and received a score of 100% by this date. You will be deducted 5 points (-5) for every day late.**



NCSBN's Review for the NCLEX-PN® Examination

Course Syllabus



Developed by

NCSBN Learning Extension
National Council of State Boards of Nursing (NCSBN), Chicago, IL

Credits & Acknowledgments

This course would not have been possible without the contributions of many nursing faculty and e-learning professionals. A full list of contributors is available online.

Syllabus Contents

- I. Course Description
- II. Course Policies
- III. Assignments & Grading
- IV. Course Schedule
- V. Getting Help/Office Hours

I. Course Description

Course Overview

This course was developed by NCSBN Learning Extension to help candidates prepare to take the NCLEX-PN® examination. The course provides both a comprehensive content review and “NCLEX-style” questions for practice. The contents consist of an introduction, diagnostic pretest, 8 course sections, Links to Knowledge, posttests, self-check practice questions, and interactive exercises. In addition, all learners receive access to Epocrates Rx online, A.D.A.M Illustrated Medical Encyclopedia, and Merriam-Webster’s Medical Dictionary for their entire subscription length. The course content is based on the NCLEX-PN Test Plan (effective April 2011).

Course Objectives

After completing this course, the learner will:

- Become acquainted with the “NCLEX-style” of items by taking the pretest, 8 lesson posttests, and answering self-check practice questions
- Demonstrate knowledge of key aspects of each test plan category by completing the lesson posttests with 75% accuracy
- Increase confidence by: completing the lessons, tests and exercises; utilizing relaxation techniques provided throughout the online content; and by joining the online community of student nurses

Logistics

Course type

This course is subscription-based, self-paced, and not mediated by an instructor.

Time and schedule

Learners have immediate 24-hour access to the course materials for the entire subscription period of either 3 weeks, 5 weeks, 8 weeks or 15 weeks, depending on the subscription length purchased.

The course is accessible using an Internet connection and a computer that meets the specified technical requirements.

The time required to complete the review course at a slow and thorough pace would be approximately 85 hours; however, learners determine the amount of time spent on the review. This syllabus is a guide to the amount of work to be completed. Learners should adjust the schedule to meet their individualized needs for review.

Continuing Education (CE) Credit

Continuing education credit is not given for this course.

Course Materials/Tools

Although an instructor does not facilitate this course, a virtual instructor is available to answer questions. Furthermore, learners can share their experiences with others who are preparing for the NCLEX exam using the [PN Study Hall](#) to solve problems, discuss topics, ask questions, or to form study groups.

NCSBN Learning Extension utilizes the latest technology to present the course materials. Course materials and tools are explained below.

Lesson Content

The content is arranged in an outline format. Learners can use Merriam-Webster's Medical Dictionary to look up unfamiliar medical terms or A.D.A.M. Illustrated Medical Encyclopedia to access detailed information on a topic. This method of presentation accommodates learners with unique content review needs. Various educational software tools and techniques are used to make the PN review material alive and engaging to users, including images and icons highlighting important information about diet, complementary and alternate therapies, medications (and high alert medications), audio, and laboratory tests. Interspersed throughout the course are quick tips to help learners remember content and prepare learners for the NCLEX exam. These techniques help provide motivation and purposeful interaction to reinforce a learner's knowledge of the content.

Pretest, Lesson Posttests, and Self-check Practice Questions

A 150-question diagnostic pretest will assess learners' performance as compared to the test plan categories. A 20-question posttest is included within every lesson (40 questions in Lesson 8). Additional self-check practice questions are available for learners to answer as often as they like. A rationale is provided for all questions, along with two resources. The questions on these tests are primarily multiple-choice in the "NCLEX-style," but there are also many types of alternate formats now found on the NCLEX, including fill-in-the-blank, multiple select, ordering, and hot spots.

Course Evaluation

NCSBN Learning Extension is always looking for ways to improve the course and feedback is extremely important in this effort. Please remember to fill out the [course evaluation form](#) after course completion.

Prerequisites

Learners should be candidates preparing to take the NCLEX-PN Examination, typically graduates of nursing programs. The course is also appropriate for non-US candidates, since access to the course is global. However, all course materials are in English; users should be able to read English fluently.

It is assumed that the learner is familiar with Internet techniques, such as navigating between pages, following hyperlinks and closing browser windows. Learners must have the appropriate hardware and software in order to fully utilize the course features.

Technology Overview

NCSBN Learning Extension online courses were designed to make learning fun and interactive. Having the appropriate software and hardware will allow the learner to utilize all of the great features of this course.

The GreenLight system requires using either Internet Explorer or Safari browsers to access courses. Pop-up blockers should be turned off and other Internet security software may need to be changed in order for the course to work properly. If necessary, review [technical requirements](#).

II. Course Policies

Terms of Use

Learners are required to read and abide by the course user agreement, which outlines policies, including the policy regarding usernames and passwords. Specifically, learners are not allowed to distribute their username and password to give others access to the course. Also included in the [end-user license agreement](#) is NCSBN's notice of ownership of copyright and the prohibition against distributing course materials to others.

Extension Policy

Extra time will not be given to complete the course. Technical problems should be resolved by contacting [Technical Support](#). Refer to the [Help](#) section for more information.

Contact Customer Service at elearning@ncsbn.org or call 312.525.3749 for questions regarding these policies.

III. Assignments & Grading

Learners complete as much or as little of the course as they choose. This course is self-paced and self-guided, which means there are no assignments to submit to an instructor. Grading and attendance tracking are done through technology. In order to provide documentation of attendance and grades, learners are expected to complete the reading assignments and tests as listed on the course schedule. A course completion certificate is available when a learner has earned an overall score of 75% on the pretest and all posttests within the course. Once it becomes available, the certificate will be located in the "My Courses" area of the learning environment. After the course expires, the certificate will remain available in the "My History" section. Though not required for a course completion certificate, learners are strongly encouraged to utilize all of the features of the course to maximize the learning experience.

Some learners may be required to provide proof of course completion to boards of nursing, schools of nursing or employers. To satisfy requirements, learners may print or save their Course Progress Report available for download from the My Grades page of the Learning Extension site.

IV. Course Schedule

Learners will complete the course materials and accompanying exercises in the order presented below. The time required to complete the total review at a slow and thorough pace would be approximately 85 hours, however, learners determine the amount of time spent on the review. NCSBN recognizes that learners have different levels of needs for NCLEX preparation. The Diagnostic Pretest assesses which areas require more focused study. After completing the pretest, the learner will have access to a scorecard that outlines each of the course's learning objectives and how well the learner performed in each area of the Test Plan. Using the scorecard as a guide, learners can adjust their study schedule to best meet their learning needs.

Introduction A: Review the Introduction

The introduction contains information about the NCLEX examination and study tips. Contact Technical Support for problems with course access or the use of any course feature.

Introduction B: Take the Diagnostic Pretest

Complete the 150-question Diagnostic Pretest which assesses learners' performance by answering questions related to the content for each lesson.

Assignment 1: Review Lesson 1 – Coordinated Care

- Complete the reading, average completion time of 1–2 hours
- Complete the interactive exercise
- Complete the lesson posttest

Assignment 2: Review Lesson 2 – Safety and Infection Control

- Complete the reading, average completion time of 1–2 hours
- Complete the interactive exercise
- Complete the lesson posttest

Assignment 3: Review Lesson 3 – Health Promotion and Maintenance

- Complete the reading, average completion time of 4–5 hours
- Complete the interactive exercises
- Complete the lesson posttest

Assignment 4: Review Lesson 4 – Psychosocial Integrity

- Complete the reading, average completion time of 3–4 hours
- Complete the interactive exercise
- Complete the lesson posttest

Assignment 5: Review Lesson 5 – Basic Care and Comfort

- Complete the reading, average completion time of 3–4 hours
- Complete the interactive exercise
- Complete the lesson posttest

Assignment 6: Review Lesson 6 – Pharmacological Therapies

Average completion time of 15-18 hours. This lesson contains 6 sub-lessons and most include an interactive exercise. There is only one posttest for this lesson.

I. Pharmacological Terms and Responsibilities – complete the reading
Complete the interactive exercise.

II. Classification of Medications by Body System – complete the reading
Complete the interactive exercise.

III. Classification of Medications by Health Status – complete the reading
Complete the interactive exercise.

IV. Total Parenteral Nutrition: Nursing Care of Clients – complete the reading

V. Blood Product Administration – complete the reading

VI. Dosage Calculations – complete the reading

Lesson Summary – complete the reading

Complete the lesson posttest of 20 questions

Assignment 7: Review Lesson 7 – Reduction of Risk Potential

- Complete the reading, average completion time of 6-8 hours
- Complete the interactive exercise
- Complete the lesson posttest

Assignment 8: Review Lesson 8 – Physiological Adaptation

Average completion time of 30-40 hours. Yes—this is a BIG lesson! This lesson contains 11 sub-lessons and most sections include an interactive exercise. There is only one posttest for this lesson.

A. Cardiovascular – complete the reading
Complete the three interactive exercises.

B. Respiratory – complete the reading
Complete the interactive exercise.

C. Neurological – complete the reading
Complete the two interactive exercises.

D. Gastrointestinal – complete the reading
Complete the interactive exercise.

E. Genitourinary – complete the reading
Complete the interactive exercise.

F. Endocrine – complete the reading
Complete the interactive exercise.

G. Orthopedic – complete the reading
Complete the interactive exercise.

H. Oncology – complete the reading
Complete the interactive exercise.

I. Emergency – complete the reading

J. Pediatric – complete the reading
Complete the interactive exercise.

K. Complicated Obstetrics – complete the reading

Complete the lesson posttest of 40 questions

Assignment 9: Self-check Practice Questions

With about 1,000 questions, average completion time is 4–5 hours. Grouped into numerous 20-question exercises, the learner can practice answering questions from random lessons as time allows or as desired. These questions allow review of the rationale for each answer before proceeding to the next question.

Complete the Course Evaluation

NCSBN Learning Extension is always looking for ways to improve the course and feedback is extremely important in this effort. Please remember to fill out the course evaluation form after course completion.

V. Getting Help/Office Hours

Course FAQs	Check out the <u>course FAQs</u> page to find answers to commonly asked questions.
Technical Support	Technical support is available 24/7: Live Chat: <u>https://admin.instant-service.com/links/5668/21000</u> E-mail: <u>IS5668_21000@is.instant-service.com</u>
Customer Service	E-mail: <u>elearning@ncsbn.org</u> Phone: 312.525.3749 (for general course related or billing questions) Monday–Friday, 9:00 am–5:00 pm Central
Instructor	For questions about the content of this course, e-mail: <u>instructor@ncsbn.org</u>

Healthcare College of California VN8 Review Schedule for March

DAY	DATE	TOPIC	ASSIGNMENT
1	March 5, 2012 Monday	Introduction to NCSBN Review Schedule Lesson 1: Coordinated care (1-2hours)	9am-12pm: VIDEO: BASIC NURSING SKILLS 1pm-4pm: NCSBN: a. Log in b. Diagnostic Pretest (150 question Diagnostic Pretest) Homework: NCSBN: a. Lesson 1: Coordinated care- Complete the reading b. Complete interactive exercise c. Complete lesson Posttest
2	March 6, 2012 Tuesday	Lesson 2: Safety and Infection control (1-2hours) Lesson 3: Health Promotion and Maintenance (4-5 hours)	9am-12pm: NCSBN a. Lesson 2: Safety and Infection control-Complete the reading b. Complete interactive exercise c. Complete Lesson Posttest 1pm-4pm: NCSBN a. Lesson 3: Health Promotion and Maintenance- Complete the reading Homework: NCSBN a. Continue reading from lesson 3 b. Complete interactive exercise c. Complete Lesson Post test
3	March 7, 2012 Wednesday	Lesson 4: Psychosocial Integrity (3-4 hours) Lesson 5: Basic Care and Comfort (3-4 hours)	9am-12pm: NCSBN a. Lesson 4 Psychosocial Integrity-Complete the reading 1pm-4pm: NCSBN a. Complete interactive exercise b. Complete lesson posttest c. Start Lesson 5- Basic Care and Comfort –Complete reading HOMEWORK: a. Continue reading Lesson 5
4	March 8, 2012 Thursday		9am-12pm: NCSBN a. Complete lesson 5 interactive

		Lesson 6: Pharmacological Therapies (15-18 hours)	<p>exercise</p> <p>b. Complete Lesson 5 Posttest</p> <p>1pm-4pm: Pharma Video 1: 2 hours</p> <p>Homework:</p> <p>NCSBN</p> <ol style="list-style-type: none"> I. Pharmacological Terms and Responsibilities (Complete Reading) Complete the Interactive Exercise II. Classification of Medications by Body System –complete the reading Complete the Interactive exercise
5	March 9, 2012 Friday	Lesson 6: Pharmacological Therapies	<p>9am-12pm: Pharma Video 2/3 (2 hours) & Pharma Video 3/3 (20 min)</p> <p>1pm-4pm: NCSBN:</p> <ol style="list-style-type: none"> III. Classification of Medications by Health System-complete the reading Complete the Interactive exercise
6	March 10, 2012 Saturday	Lesson 6: Pharmacological Therapies	<p>Homework:</p> <ol style="list-style-type: none"> IV. Total Parenteral Nutrition: Nursing care of clients- complete the reading V. Blood Product Administration- complete the reading
7	March 11, 2012 Sunday	Lesson 6: Pharmacological Therapies	<p>Homework:</p> <p>NCSBN</p> <ol style="list-style-type: none"> VI. Dosage Calculations- Complete the reading Lesson Summary-Complete the reading Complete the Lesson Post test Start reading Lesson 7: Reduction of Risk Potential

8	March 12, 2012 Monday	Lesson 7: Reduction of Risk Potential (6-8 hours)	<p>9am-12pm: NCSBN</p> <ul style="list-style-type: none"> a. Lesson 7: Reduction of Risk Potential – Complete the reading <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Continue reading b. Complete the interactive exercise c. Complete the lesson posttest. <p>Homework: NCSBN</p> <ul style="list-style-type: none"> a. Complete lesson 7 if not completed during class.
9	March 13, 2012 Tuesday	Lesson 8: Physiological Adaptation (40 hours)	<p>9am-12pm: VIDEO</p> <ul style="list-style-type: none"> a. Cardiovascular (2hrs 30 min) <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Cardiovascular-Complete reading b. Complete 3 interactive exercises
10	March 14, 2012 Wednesday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ul style="list-style-type: none"> a. Respiratory (1 hour) <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Respiratory- Complete reading b. Complete the interactive exercise
11	March 15, 2012 Thursday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ul style="list-style-type: none"> a. Neurological (2hours) <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Neurological-Complete the reading b. Complete the two interactive exercises
12	March 16, 2012 Friday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ul style="list-style-type: none"> a. Digestive system (1hr 15min) b. Urinary system (30 min) c. Fluid and Electrolytes (1 hr) <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Gastrointestinal- Complete the reading b. Complete the interactive

			<p>exercise</p> <p>Homework:</p> <p>NCSBN</p> <ol style="list-style-type: none"> Genitourinary: Complete the reading Complete the interactive exercise
13	March 19, 2012 Monday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ol style="list-style-type: none"> Endocrine (45 min) Infectious Diseases (1hr 30 min) <p>1pm-4pm: NCSBN</p> <ol style="list-style-type: none"> Endocrine-Complete the reading Complete the interactive exercise
14	March 20, 2012 Tuesday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ol style="list-style-type: none"> Musculoskeletal (1 hr) Integumentary (45 min) <p>1pm-4pm: NCSBN</p> <ol style="list-style-type: none"> Orthopedic-Complete the reading Complete the interactive exercise
15	March 21, 2012 Wednesday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEOS:</p> <ol style="list-style-type: none"> Reproductive (1hr 30 min) <p>NCSBN</p> <ol style="list-style-type: none"> Oncology- Complete the reading Complete the interactive exercise <p>1pm-4pm: NCSBN</p> <ol style="list-style-type: none"> Continue Oncology interactive exercise Emergency- Complete the reading. <p>Homework:</p> <p>NCSBN</p> <ol style="list-style-type: none"> Complete Emergency reading
16	March 22, 2012 Thursday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEO</p> <ol style="list-style-type: none"> Pediatrics (5hours 17 min) <p>1pm-4pm: VIDEO/NCSBN</p> <ol style="list-style-type: none"> Continue Pediatrics video NCSBN: Pediatrics- complete

			<p>the reading</p> <p>Homework:</p> <p>NCSBN:</p> <ul style="list-style-type: none"> a. Continue NCSBN-Pediatrics reading b. Complete the interactive exercise
17	March 23, 2012 Friday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEOS</p> <ul style="list-style-type: none"> a. Reproductive system b. OB (3 hours) <p>1pm-4pm: VIDEOS/NCSBN</p> <ul style="list-style-type: none"> a. Continue OB ATI VIDEO b. NCSBN: Complicated Obstetrics- complete reading
18	March 26, 2012 Monday	Lesson 8: Physiological Adaptation	<p>9am-12pm: VIDEOS</p> <ul style="list-style-type: none"> a. Mental Health (2hours) <p>1pm-4pm: VIDEOS/NCSBN</p> <ul style="list-style-type: none"> a. Leadership and Supervision (1hour 30min) b. Complete Lesson 8 Physiological Adaptation Post test
19	March 27, 2012 Tuesday	SELF-CHECK Practice Questions 1000 questions	<p>9am-12pm: VIDEO</p> <ul style="list-style-type: none"> a. Practice questions: 120 <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> a. Practice questions: 120 questions <p>Homework:</p> <p>NCSBN:</p> <ul style="list-style-type: none"> a. Practice questions 120 <p>TOTAL: 360</p>
20	March 28, 2012 Wednesday	SELF-CHECK Practice Questions 1000 questions	<p>9am-12pm: NCSBN</p> <ul style="list-style-type: none"> a. Practice questions: 120 <p>1pm-4pm: NCSBN</p> <ul style="list-style-type: none"> b. Practice questions: 120 questions <p>Homework:</p> <p>NCSBN:</p> <ul style="list-style-type: none"> b. Practice questions 120

			TOTAL: 360
21	March 29, 2012 Thursday	SELF-CHECK Practice Questions 1000 questions	<p>9am-12pm: NCSBN</p> <p>b. Practice questions: 140</p> <p>1pm-4pm: NCSBN</p> <p>c. Practice questions: 140 questions</p> <p>TOTAL: 280 Grand Total: 1000 questions</p> <p>Homework:</p> <p>a. Continue NCSBN until 1000 questions have been reached</p> <p>b. Continue NCSBN until you have reached an overall score of 75%.</p> <p>c. Print certificate</p> <p>***NOTE: "A course completion certificate is available when a learner has earned an overall score of 75% on the pretest and all the posttests within the course. " "Once it becomes available, the certificate will be located in the "My Courses" area of the learning environment."</p>
22	March 30, 2012 Friday	LIFESAVERS REVIEW	
23	March 31, 2012 Saturday	LIFESAVERS REVIEW	

*** All assignments not completed in class should be completed as additional homework.**

**Students must turn in their certificate of course completion to the office **



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Medical Surgical Nursing - Part 2
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Pediatric Nursing
Care of the Elderly
Nutrition
Acid/Base Balance
Study Techniques

THIRD MEETING
The Nursing Process
Prioritizing Patient's Care & Triage Care
Nursing Delegation & Supervision
Rooming-in & Discharging Patients