

Agenda Item # 14.C.



STATE AND CONSUMER SERVICES AGENCY • ARNOLD SCHWARZENEGGER, GOVERNOR
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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DATE: September 1, 2010

TO: Board Members

A handwritten signature in blue ink that reads "Pam Hinckley".

FROM: Pam Hinckley, R. N., M.S.N.
Nursing Education Consultant

SUBJECT: Center of Education and Technology, Vocational Nursing Program –
Consideration of Placement on Provisional Accreditation
(Director: Generosa Flores, Whittier, Los Angeles County, Private)

Center of Education and Technology, Whittier, Vocational Nursing Program is presented to the Board for consideration of placement on provisional accreditation.

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

“The Board may place any program on provisional accreditation when a program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The following table shows the variance of the program’s pass rates from the state average annual pass rates of first time graduates of accredited vocational nursing programs for the past nine (9) quarters. This data substantiates the program’s noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr – Jun 2008	75%	33%	-42
Jul - Sep 2008	74%	33%	-41
Oct - Dec 2008	73%	25%	-48
Jan – Mar 2009	72%	25%	-47
Apr – Jun 2009	70%	20%	-50
Jul - Sep 2009	72%	0%	-72
Oct – Dec 2009	73%	0%	-73
Jan – Mar 2010	74%	0%	-74
Apr – Jun 2010	75%	0%	-74

History of Prior Board Actions

- On April 12, 2006, the Board approved the Center of Education and Technology’s request to begin a vocational nursing program with an initial full-time class of 15 students commencing May 15, 2006, only; and approved the program curriculum for 1560 hours, including 600 theory, and 960 clinical hours.
- On June 20 – 21, 2007, the assigned consultant completed an onsite survey visit of the program. Thirteen (13) violations of the California Code of Regulations were identified.
- On September 7, 2007, in the absence of a quorum, a committee of the Board heard the consultant’s report recommending approval by the full Board of the following actions:
 1. Place the Center of Education and Technology Vocational Nursing Program on provisional accreditation for the period September 7, 2007, through September 6, 2009.
 2. Require the program to submit documentation to correct identified violations no later than November 1, 2007.
 - a. The program shall develop and submit for Board approval objective criteria, procedures for implementation, and applicable forms for the screening and selection of program applicants.
 - b. The program shall submit a report verifying that up-to-date skills laboratory equipment has been secured and outdated texts have been removed from the reference library.
 - c. The program shall submit a report verifying that their proposed classrooms contain sufficient space and furniture to accommodate a class size of 15 students.
 - d. The program shall develop a schedule of meetings for vocational nursing faculty and confirm attendance of faculty. A copy of the minutes of each meeting shall be submitted to the Board no later than ten (10) days after the meeting.

- e. The program shall develop daily lesson plans that correlate the theory and clinical practice offered to students for weeks 16-60. A progress report shall be submitted to the Board.
 - f. The program shall revise and submit for Board approval a procedure for the evaluation of student progress and remediation to include:
 - 1) Notification of the program director of students' knowledge or clinical deficits.
 - 2) Director review and signature for student counseling relative to program performance deficit.
 - 3) Director approval of plans for student remediation and subsequent student evaluations.
 - g. The program shall develop and submit documentation of the theory and correlated clinical experience provided for each enrolled student.
 - h. The program shall consistently post clinical objectives that students are expected to master in assigned client care units and submit documentation verifying compliance.
 - i. The program shall develop and submit for Board approval a procedure and relevant forms to ensure the evaluation of program faculty at least annually.
3. The program shall submit a report to the Board delineating the effectiveness of strategies and interventions taken to correct identified violations by November 1, 2007.
 4. The program shall admit no further classes until all items in Recommendation 2 above have been corrected and information substantiating corrections as approved by the Board is submitted.
- On September 12, 2007, the Board received correspondence from the program director relative to her resignation effective September 13, 2007.
 - On October 19, 2007, the program was notified of the Board's inability to approve the proposed program director due to noncompliance with requirements set forth in California Code of Regulations Section 2529 (c)(1).
 - **On December 10, 2007, a new program director was approved.**
 - On January 10, 2008, the Board received correspondence and supporting information from the program director relative to the correction of thirteen (13) violations identified during the June 20–21, 2007 survey visit.
 - On February 1, 2008, the Board granted full accreditation to the Center of Education and Technology Vocational Nursing Program for the period February 1, 2008, through January 31, 2012, and issued a certificate accordingly. The program was required to submit a report to the Board delineating the effectiveness of strategies

and interventions taken to correct identified violations by June 1, 2008. A follow-up report was to be presented at the September 2008 Board meeting.

- A follow-up report was not presented at the September 12, 2008 Advisory Committee meeting, as the program had admitted only the initial class approved on April 12, 2006. No additional classes were admitted after February 1, 2008.
- On October 22, 2008, the Executive Officer approved the program's request to admit the following classes.
 1. A full-time Day class of 15 students commencing October 22, 2008 only, with a projected graduation date of December 17, 2009;
 2. A full-time Evening class of 15 students commencing October 22, 2008 only, with a projected graduation date of December 17, 2009.
- On May 14, 2009, the consultant notified the program that its average annual pass rate had fallen more than 10 percentage points below the state average annual pass rate for the past four (4) quarters. The director was requested to submit a plan for improving the program's pass rates by Friday, June 5, 2009.
- On August 4, 2009, the Board received the program's plan for improving its NCLEX-PN[®] pass rates.
- On August 12, 2009, the director clarified that the program admitted an evening class on October 22, 2009 only. A day class was not admitted due to insufficient enrollment.
- On August 18, 2009, the Executive Officer approved the program's request to admit 15 students on August 24, 2009 only.
- On November 19, 2009, the consultant notified the program that its average annual pass rate had fallen more than 10 percentage points below the state average annual pass rate for the past six (6) quarters.
- On January 7, 2010, the Executive Officer approved Center of Education & Technology Vocational Nursing Program's request to admit 15 students on February 8, 2010 only, graduating April 18, 2011; **approved** the program's request to admit 15 students on July 26, 2010 only, graduating October 11, 2012; **and required** the director to complete a comprehensive analysis of the program, identify program deficiencies, and submit a report that identifies program strengths and deficiencies, specifies steps to correct identified deficiencies, and presents a timeline for implementation. The report shall be due by January 30, 2010. The following elements must be addressed:
 - a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.

- g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement
- On February 11, 2010, the program was notified that its annual average pass rate had fallen below 10 percentage points of the state average annual pass rate for the past seven (7) quarters.
 - On April 27, 2010, the Executive Officer approved Center of Education & Technology Vocational Nursing Program's request to admit 15 students on March 8, 2010 only, graduating May 8, 2011, to **replace** students who graduated December 17, 2009, **and** denied the program's request to admit a full – time class of 15 students on July 26, 2011, graduating October 11, 2012.
 - On August 5, 2010, the program was notified that the Board would consider placement of the program on provisional accreditation at the September 16, 2010 meeting. The program was requested to submit documentation relative to:
 1. Current and Projected Enrollment.
 2. List of Current Faculty.
 3. List of Current Clinical Facilities to Which Students Are Assigned.
 4. Effect of Actions Taken to Improve Student Achievement and the Pass Rate Performance of Program Graduates.

The documents were to be received by the Board by August 12, 2010.

- On August 12, 2010, the program submitted documents relative to current and projected enrollment, list of current faculty, list of current facilities. The requested "Effect of Actions to Improve Student Achievement and the Pass Rate Performance of Graduates" was not submitted.
- On August 13, 2010, the assigned consultant forwarded electronic correspondence again requesting interventions the program implemented to improve program pass rates. In response, the director submitted documents dated October 14, 2009.

Enrollment

Currently, the program must have prior Board approval to admit classes to its 60-week full-time program. The pattern of admissions for proposed classes is seen in the enrollment table below.

The following table represents **current** student enrollment based on class starts and completions. The table indicates a **maximum enrollment of 24 students** for the period from August 2009 through June 2011.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
8/09 (PM)		9	9	9
4/10 (PM)		15	15	9 + 15 = 24
	11/10 (8/09 PM Class)		-9	24 - 9 = 15
	6/11 (Class of 4/10)		-15	15 - 15 = 0

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period January 2007 through March 2009, specify the pass percentage rates for graduates of Center of Education and Technology, Whittier, Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data						
Quarter	Quarterly Statistics				Annual Statistics*	
	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Apr – Jun 2008	3	1	33%	75%	33%	75%
Jul – Sep 2008	3	1	33%	70%	33%	74%
Oct – Dec 2008	2	0	0%	73%	25%	73%
Jan – Mar 2009	No Candidates Tested			70%	25%	72%
Apr – Jun 2009	No Candidates Tested			71%	20%	70%
Jul – Sep 2009	No Candidates Tested			74%	0%*	72%
Oct – Dec 2009	No Candidates Tested			76%	0%*	73%
Jan – Mar 2010	No Candidates Tested			76%	0%*	74%
Apr – Jun 2010	No Candidates Tested			74%	0%*	75%

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period.

Based on the most current data available (April – June 2010), the program's average annual pass rate is 0%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 75%. The average annual pass rate for Center of Education and Technology, Whittier, Vocational Nursing Program is 75 percentage points **below** the state average annual pass rate.

However, it is noted that the program has had no candidates tested for the past six (6) consecutive quarters. It is also noted that prior to that time, the program's average annual pass rate was 48 percentage points below the state average pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The program's Board - approved faculty totals four (4), including the program director. The director has 60% administrative duties and 40% teaching duties. Of the total faculty, four (4) are approved to teach in the clinical area.

Based on a maximum enrollment of 24 students, two (2) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

"Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

Other Considerations

The program's average annual pass rates have been substantially below the state average annual pass rate since accredited. Based on the most recent statistics, the program's pass rate is 75 percentage points below the state average annual pass rate. However, it is noted that the program has had no candidates tested for the past six (6) consecutive quarters. It is further noted that, prior to that time, the program's average annual pass rate was 48 percentage points below the state average pass rate.

On May 14, 2009, the program was notified that its average annual pass rates had fallen below 10 percentage points of the state average annual pass rate for the past four (4) quarters. The director was requested to submit a plan for improving the program's pass rates by Friday, June 5, 2009.

On August 4, 2009, the program's plan of correction was received. The submitted plan included the following elements.

1. Admission Criteria.

Individuals seeking program admission are required to complete a 4-week prerequisite class that includes grammar, basic mathematics, and terminology.

2. Screening & Selection Criteria.

Applicants must score a minimum of 80% on the screening test to be selected for admission.

3. Adequacy of Instructional Methods and Materials.

The submitted plan specifies that all theory classes are videotaped. Such presentations are utilized as an evaluation tool of the instructional methods of instructors. Extensive in - service and training is developed and implemented for those instructors with identified performance deficits.

The consultant requested the director complete a thorough analysis of the program. On July 30, 2009, the program was notified that its average annual pass rates had fallen below 10 percentage points of the state average annual pass rate for the past five (5) quarters.

On November 19, 2009, the program was notified that its average annual pass rates had fallen below 10 percentage points of the state average annual pass rate for the past six (6) quarters. The consultant requested the director submit documentation verifying implementation of the submitted plan of correction. The requested documentation was submitted on January 7, 2010.

On January 7, 2010, the Executive Officer approved the program's request to admit 15 students on February 8, 2010 only, graduating April 18, 2011; and approved the admission of 15 students on July 26, 2010 only, graduating October 11, 2012. The program was required to complete a comprehensive analysis of the program, identify program deficiencies, and submit a report that identifies program strengths and deficiencies, specifies steps to correct identified deficiencies, and presents a timeline for implementation. The report was to be submitted by January 30, 2010. The following elements must be addressed:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement

On February 11, 2010, the program was notified that its average annual pass rates had fallen below 10 percentage points of the state average annual pass rate for the past seven (7) quarters. The consultant requested the director complete a thorough analysis

of the program and its revised correctional plan, including modifications of the plan consistent with the analysis.

On April 27, 2010, the Executive Officer approved the program's request to admit 15 students on March 8, 2010 only, graduating May 8, 2011, to **replace** students who graduated December 17, 2009. The program's request to admit a full – time class of 15 students on July 26, 2011, graduating October 11, 2012, was denied.

On August 5, 2010, the director was notified of the program's placement on the September 16, 2010 Board agenda. Specifically, the director was advised that the Board would consider placement of the program on provisional accreditation. The director was requested to submit documentation relative to the following program elements by August 12, 2010 (see Attachment A):

1. Current and projected enrollment.
2. List of current faculty.
3. List of current clinical facilities to which students are assigned.
4. Effect of actions taken to improve student achievement and the pass rate performance of program graduates.

On August 12, 2010, the director submitted documents relative to current and projected enrollment, list of current faculty, list of current facilities (see Attachment B). The requested "Effect of Actions to Improve Student Achievement and the Pass Rate Performance of Graduates" was not submitted. The director submitted documents that had been previously submitted on July 30, 2009 (see Attachment C).

It is important to note that Mr. Flores was requested to provide current information on the effect of actions to improve student achievement on the licensure examination on August 5 and 13, 2010 (see Attachment D); yet, he failed to comply. Instead, he repeatedly submitted documentation dated July 20, 2009 and received by the Board on August 4, 2009. To date, a revised plan has not been submitted.

Based on submitted information and the performance of program graduates on the NCLEX-PN® from April 2008 through June 2010, the following violation of the California Rules and Regulations are identified.

Section 2530(l) states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation."**

Violation #1: The program's average annual pass rate has been more than ten (10) percentage points below the state average annual pass rate for nine (9) consecutive quarters.

Based on submitted enrollment data since initial accreditation, the program has admitted 60 students. Of the total admitted, 58 students

have graduated. As such, the program has graduated 97% of the students admitted.

Of the 58 graduates, 14% (8 graduates) have completed the NCLEX/PN. Of the total CET graduates tested, 25% (2 graduates) passed. As such, 25% of the total CET graduates tested have passed the licensure examination. However, it must be noted that only 3% of the students admitted to the program have passed the licensure examination.

The program has had no candidates tested for six (6) consecutive quarters.

Plan of Correction: This violation is **not corrected**. The violation will be corrected when the program's pass rates improve consistent with regulatory requirements.

Recommendations:

1. Place Center of Education and Technology, Whittier, Vocational Nursing Program on provisional accreditation for the one-year period from September 16, 2010, through September 30, 2011, and issue a notice to the program to identify specific areas of non compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment E).
2. Require the program to submit a follow-up report in 10 months, but no later than July 1, 2011. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Current Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement.
3. Place the program on the September 2011 Board agenda for reconsideration of provisional accreditation.
4. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code

section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2525.

5. Require the program to admit no additional students unless approved by the full Board.

Rationale: The Board has serious concerns relative to the program's non-compliance with regulations relative to pass rates on the NCLEX-PN® for the last nine (9) quarters.

Based on submitted enrollment data, 97% of the students admitted to the program have graduated; 14% of those graduating have completed the NCLEX/PN; and 25% of those tested have passed. However, of the total admissions, only 3% of the students have passed the licensure examination.

The program has had no candidates tested for six (6) consecutive quarters. However, submitted enrollment data indicates that 9 students are scheduled to complete program requirements in November 2010. At the earliest, licensure examination data for these students will be available in April/May 2011. Therefore, a presentation at the September 2011 will allow sufficient time to fully evaluate the currently enrolled students.

Attachment A – Board correspondence dated August 5, 2010.

Attachment B – Program correspondence dated August 10, 2010.

Attachment C – Program correspondence dated July 30, 2009.

Attachment D – Board electronic communication dated August 13, 2010.

Attachment E – Notice of Change in Accreditation Status.



August 5, 2010

Generoso Flores, Director
Center for Education and Technology
Vocational Nursing Program
13601 E. Whittier Boulevard, Suite 209
Whittier, CA 90605

CERTIFIED MAIL

Re: Consideration for Placement on Provisional Accreditation

Dear Mr. Flores:

The Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider the Center for Education and Technology Vocational Nursing Program for placement on Provisional Accreditation at the September 2010 Board Meeting. The Board meeting will be held at the Radisson Hotel & Suites, Los Angeles Airport, on September 16, 2010. This action is being considered pursuant to California Code of Regulations (Code) Section 2526.1(c).

Section 2530(l) of the Code states:

“The programs shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below ten (10) percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

Reports furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction,” specify that the annual pass rate for Center for Education and Technology Vocational Nursing Program has been more than ten (10) percentage points below the state annual average pass rate for the past **eight (8)** quarters. As such, the program has failed to maintain the required annual average pass rate.

In preparation for the meeting, please submit the following information by **Friday, August 12, 2010.**

1. Current and projected enrollment. Please use the attached enrollment table.
2. List of current faculty.
3. List of current clinical facilities to which students are assigned.

4. Effect of actions you have taken to improve student achievement and the pass rate performance of program graduates.

The Board strongly recommends that you plan to attend the meeting and be prepared to respond to questions from Board members relative to your program.

Please contact the Board at (916) 263-7843 should further clarification be needed.

Sincerely,



Pam Hinckley, RN, MSN
Nursing Education Consultant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833
(916) 263-7843 Phone
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Pam_hinckley@dca.ca.gov

Enclosure: 1

ATTACHMENT B

CENTER OF EDUCATION AND TECHNOLOGY

August 10, 2010

BVNPT
2010 AUG 12 AM 11:29

Board of Vocational Nursing and

Psychiatric Technicians

2535 Capitol Oaks Drive Ste. 205

Sacramento, California 95833

Attn: Ms. Pam Hinckley, RN, MSN.

Nursing Education Consultant

Pam Hinckley, RN, MSN

Pam Hinckley@ dac.ca.gov

Re: Consideration for Placement on Provisional Accreditation

Dear Ms. Hinckley:

In response to the Board letter received August 10, 2010 regarding Section 25301© of the code

"The programs shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below ten (10) percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation".

RESPONSE:

Center of Education and Technology has not had a testing for NCLEX-PN for students within this range as the class eligible for testing graduated January 18, 2010, and Center of Education and Technology has submitted (6) students for testing in April and May of 2010.

These (5) students are awaiting their test, as they have their appointment dates. (1) is awaiting her eligibility from BVNPT.

Although, Center of Education and Technology is aware of the first pass rule, we have had (1) prior student that failed the test and has passed his test. A letter of gratitude is included for your review.

That would leave 3 students from the class of 9, who have not passed their pre examination but are working on review for the test currently.

In preparation for the meeting, your requests are as follows:

CENTER OF EDUCATION AND TECHNOLOGY

1. Current and projected enrollment. (see attached enrollment tables) for current approved (2) classes and projected enrollment for (1) requested class to replace the graduating class of 11/5/2010.
2. List of faculty. (see attached list of faculty)
3. List of current clinical facilities to which students are assigned. (see attached list of clinical facilities)
4. Effect of actions you have taken to improve student achievement and the pass rate performance of program graduates. (see attached effect of actions letter as well as plan of corrections submitted to Ms. Anderson July 30, 2009 per her request.

Center of Education and Technology is confirming attendance at the meeting and will be prepared to respond to questions from board members relative to our program.

Thanking you in advance.

Generoso Flores, RN

Program Director

Thanking you in advance.

Generoso Flores RN

Program Director

ATTACHMENT C

Center of Education and Technology

B V N P T

2010 AUG 12 AM 11:29

July 30, 2009

CHERYL C. ANDERSON, M.S., R.N.

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive

Sacramento, CA 95833

Phone: (916) 263-7839

Fax: (916) 263-7859

Email: Cheryl_Anderson@dca.ca.gov

Re: Center of Education and Technology

Dear Ms. Anderson:

In response to the board's letter of July 14, 2009 we will narrate our response as follows:

Center of Education and Technology has taken a serious evaluation regarding the graduate results with the current pass rates.

Our written plan for improving our program's NCLEX-PN@ pass rates are as follows.

The Center has taken an active approach to evaluate the delivery of the approved program, and find that after much research, have put in place computer support for our students in the form of virtual reality software through Elsevier for the fundamental portion and will be offering the same virtual reality software for the ob/peds module. The students are using an NCLEX software daily (prior to theory class) to familiarize themselves with the process of the NCLEX exam and the questions being presented.

We have contracted with an NCLEX review group WORLDLINK, to NCLEX review the students at modules. NCLEX review is great at the end of the course, however, we feel that an NCLEX review at module completion is a better system and it allows the Center and the students to strive harder to successfully complete each module. If remediation is apparent by module, the student and the center can correct at that time. (The center closely monitors remediation at month end).

Center of Education and Technology

The Center has contracted with an outside company to train the trainer. Although the approved Instructors have curriculum writing and/or teaching classes, we have found that train-the-trainer gives the needed edge to the instructor to identify student learning issues immediately.

The Center has enrolled the Instructor in the Elsevier resource program. This gives the Instructor the ability to upgrade their resources through this system.

We will raise our standards for student success to 80% pass rate for the new class, and orient them in the enrollment process to what is expected of them and what they should expect of us throughout the entire program. Our goal is not to terminate a student that is not progressing, but to select a student prior to enrollment that can complete successfully.

The Center will be using the Elsevier Admissions assessment exam review in a 4 week prerequisite class for the applicants prior to enrollment.

If the applicant passes the 4 week pre requisite (no charge to student) class which includes math, roman numerals, decimals, fractions, percentages and vocabulary and grammar, the student will be eligible to start the class (if all other requirements are met).

With only 15 applicants the Center is aware that each student must be informed of the time, and effort needed to be accountable for study time and homework assignments and also participation in the daily lessons and attendance is a must.

The center has installed a video system to video each theory lecture. This will be two fold. The student will have the opportunity to review the class theory lecture on a daily basis, in the facility. They are able to review the entire lecture or any part of the lecture to clarify any material that they need to strengthen. If the student is absent (due to extenuating circumstances) the student can review the entire lecture, in the facility, just as it was given to the entire class and allows the center to monitor the Instruction on a daily basis. If the Instructor needs additional instruction in training, train the trainer can work with the instructor in the areas of concern.

We will have the student complete (2) two tests with the NCLEX-PN@ simulated review questions with a score of 90% or better within 30 days of completion of their program, to assure the center and the student that they are ready for the actual NCLEX-PN exam for licensure.

The center will reimburse the student for their licensure exam upon a successful pass of the examination, to motivate the student to test in an appropriate time upon completion.

The center is determined to assist the student in success in passing of the NCLEX PN exam and produce a quality and caring graduate into the industry of allied health.

Center of Education and Technology

The center will continue to monitor the resources and instruction ongoing to bring in new and innovative material, systems, and resources to assure our students have the professional training to pass the NCLEX-PN exam. We understand the continuing monitoring of the board and welcome the concern and oversight.

The center is fortunate to have availability to excellent clinical sites and experiences for the students and will be continuing to search out additional experiences for the students. We feel that the students will complete their knowledge with the right experiences in clinical training.

If you have questions, please contact us at abcvocationalcollege@yahoo.com

Sincerely,

Generoso Flores, B.S., R.N.

Director, Vocational Nursing Education

Center of Education and Technology

ATTACHMENT D

Pam Hinckley

From: Pam Hinckley
Sent: Friday, August 13, 2010 1:58 PM
To: 'generoso flores'
Subject: RE: Documents required

Dear Mr. Flores,

This candidate will not alter your status for the upcoming September Board meeting. These results are unofficial, and we do not have this information. You will still be on the Board agenda for the September 16, 2010 meeting in Los Angeles.

Pam Hinckley, RN, MSN
Nursing Education Consultant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833
(916) 263-7840 Ph.
(916) 2637866 FAX
pam_hinckley@dca.ca.gov

From: generoso flores [mailto:docbong2001@yahoo.com]
Sent: Friday, August 13, 2010 1:37 PM
To: Pam Hinckley
Subject: RE: Documents required

Dear madam,

I have sent all information required yesterday and today. I am happy to inform you that one of our candidates from the Class that graduated January 2010 (originally Dec.2009) have passed the NCLEX-LVN w/c she took August 2,2010.

Will this succesful result alter our status to bring us back to full accreditation ? I need your guidance on this , since she was the only one to take to this date , w/c makes it 100%.

--- On Fri, 8/13/10, Pam Hinckley <Pam.Hinckley@dca.ca.gov> wrote:

From: Pam Hinckley <Pam.Hinckley@dca.ca.gov>
Subject: RE: Documents required
To: "'generoso flores'" <docbong2001@yahoo.com>
Cc: "Cheryl Anderson" <Cheryl.Anderson@dca.ca.gov>
Date: Friday, August 13, 2010, 7:28 AM

Dear Mr. Flores,

I received the documents you sent dated October 14, 2009. I am not sure why outdated information was supplied. I requested information related to your evaluation of the plan you were implementing that Ms. Ann Powers requested in January 2010. You sent me information from October 2009.

Additionally, I requested current information, in the letter sent certified mail and dated August 5, 2010. Specifically, I requested the current and projected enrollment, on the form I attached, list of current faculty, list of current clinical facilities to which students are assigned, effect of actions you have taken

to improve student achievement and pass performance of program graduates. Please date each page of new information you send.

Pam Hinckley, RN, MSN

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

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From: generoso flores [mailto:docbong2001@yahoo.com]

Sent: Thursday, August 12, 2010 2:40 PM

To: Pam Hinckley; CET; diane green; angie suh

Subject: Re: Documents required

Please acknowledge the receipt of documents sent to you by email

thanks,

GMFlores RN

CET Program Director

--- On Thu, 8/12/10, Pam Hinckley <Pam.Hinckley@dca.ca.gov> wrote:

From: Pam Hinckley <Pam.Hinckley@dca.ca.gov>

Subject: Documents required

To: "docbong2001@yahoo.com" <docbong2001@yahoo.com>

Date: Thursday, August 12, 2010, 6:43 AM

Dear Mr. Flores:

Please provide me with the documents that you were requested to provide to the Board in January of this year

by tomorrow along with the other required information.

Pam Hinckley, RN, MSN

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive, Suite 205

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(916) 263-7840 Ph.

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pam_hinckley@dca.ca.gov



September XX, 2010

Generoso Flores, Director
Center for Education and Technology
13601 E. Whittier Blvd. #209
Whittier, CA 90605

Subject: Notice of Change in Accreditation Status

Dear Mr. Flores:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 16, 2010, the status of the Center for Education and Technology Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the one – year period September 16, 2010 through September 30, 2011. Please sign and return the enclosed “Acknowledgement of Change in Accreditation Status” form by **October 1, 2010**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

...

- (l) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The program pass rates of the Center for Education and Technology Vocational Nursing Program for the past nine (9) quarters are set forth in the following table.

Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate
Apr – Jun 2008	75%	33%
Jul - Sep 2008	74%	33%
Oct - Dec 2008	73%	25%
Jan – Mar 2009	72%	25%
Apr – Jun 2009	70%	20%
Jul - Sep 2009	72%	0%
Oct – Dec 2009	73%	0%
Jan – Mar 2010	74%	0%
Apr – Jun 2010	74%	0%

Based on this data, the program failed to meet the annual average pass rate requirement.

REQUIRED CORRECTION(S)

1. The Center for Education and Technology Vocational Nursing Program must bring its licensure examination annual average pass rate to no more than ten (10) percentage points below the State annual average pass rate for four (4) consecutive quarters.
2. The program must prepare and implement a written plan to improve its pass rate and make modifications to the plan as necessary based on the success or failure of the actions taken. That plan must include a comprehensive analysis of the program, specific actions that will be taken to improve program pass rates, and timelines for expected results. The following elements must be addressed in the analysis:
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.

3. The program must submit a follow-up report in 10 months, but no later than July 1, **2011**, evaluating the effectiveness of any corrective actions taken by each element listed in number 2 above.
4. The program must comply with all accreditation standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the Board's regulations, commencing at California Code of Regulations, title 16, section 2525.
5. The program shall admit no additional students unless approved by the full Board.

Failure to take these corrective actions may cause the Board to revoke the program's accreditation. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

FUTURE BOARD ACTION

Your program will be placed on the **September 2011** Board Meeting agenda for reconsideration of your accreditation status. The nursing education consultant assigned to your program will ask you to submit documentation of the correction of your violation(s) by the fifteenth day of the second month prior to that Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: Prior Board approval is required to admit classes.

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Notice of Change in Accreditation Status
September XX, 2010
Page 4 of 4

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

ph
Enclosure
cc: Board Members

DRAFT