



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GAVIN NEWSOM, GOVERNOR  
**Board of Vocational Nursing and Psychiatric Technicians**  
 2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945  
 www.bvnpt.ca.gov



<b>DATE</b>	February 8, 2022
<b>TO</b>	Board Members
<b>FROM</b>	Supervising Nursing Education Consultant
<b>REVIEWED BY</b>	Marie Cordeiro, MN, RN (SNEC)
<b>PREPARED BY</b>	Cindy Fairchild EdD, MSN, RN, PHN Nursing Education Consultant (NEC)
<b>SUBJECT</b>	Reconsideration of Provisional Approval
<b>PROGRAM</b>	Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program (Program) (Director: Agnes Padillo, Los Angeles, Los Angeles County, Adult School)

Please note: The NECs make recommendations. The recommendations are forwarded to the Executive Officer Review, the Education and Practice Committee or the full Board for action.

**PROGRAM REQUEST:**

Remove from provisional approval and return to full approval.

**Prior Board Decision:**

Reconsideration of provisional approval. The Program was placed on provisional approval for the two-year period starting February 21, 2020, due to multiple regulatory violations and insufficient resources.

**BACKGROUND:**

On November 6 and 7, 2019, an announced site visit was completed, due to concerns related to adequate faculty and facilities, and the program director ineffective management of the program. During the site visit 11 violations were identified, including a lack of faculty and facilities.

On February 20, 2020, the Program was placed on provisional approval and ongoing admissions were rescinded.

On February 20, 2020, the Board required the Program to provide one instructor for every ten students in clinical experiences. Regulation 2534(d) states, “For supervision of clinical experience, there shall be a maximum of 15 students for each instructor”. Fewer students for each clinical instructor enable more focused instruction and enhanced learning and allow the instructor to closely monitor and evaluate the clinical performance of students.

On July 13, 2020, a new program director was approved.

On October 4, 2020 the program director submitted documentation for correction of the violations. All 11 violations have been corrected.

On December 1, 2021, the director submitted a Program Records Survey (PRS) form and comprehensive analysis with supporting documents for review. A site visit was not conducted due to the COVID-19 pandemic. The Program was reviewed via the PRS to determine compliance with Article 5 of California Code of Regulations.

On January 21, 2022, an invoice for continued approval fees was sent to the program director and administrator via email.

### **STAFF ANALYSIS:**

The program director has taken an active role in administering the program.

The program director has increased administrative duties from 55 percent administrative duties to 100 percent administrative duties.

The Program has had no further violations and has adequate faculty and facilities.

The program's average annual pass rates for first time candidates has remained compliant for six out of eight quarters (January 2020 through December 2021).

The NEC reviewed and analyzed the documents provided by the program director to verify adequate resources including clinical facilities and classrooms to accommodate the students learning needs and ability to meet the program's approved objectives.

The Program was inspected for compliance with Article 5 of Title 16 of the California Code of Regulations and no further violations were identified.

The NEC evaluated the Program's comprehensive analysis provided by the program director. The analysis described the Program's terminal objectives, evaluation of curriculum, admission criteria, testing, attendance, remediation. The program included to plan to maintain compliance with regulatory compliance. The analysis did not include the initiation or development of any new policies or processes. The Program continues to review and analyze the curriculum in preparation for NCLEX-PN® Next Generation.

Board staff will continue to monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the program's licensure examination pass rates each quarter.

## **STAFF RECOMMENDATIONS:**

Please note: These are not NEC decisions, rather the recommendations presented at the Executive Officer Review, the Education and Practice Committee and/or the full Board.

1. Grant the Program full approval for a period of four years from February 20, 2022 through February 20, 2026 and issue a certificate accordingly.
2. Comply with all program requirements listed below.

## **PROGRAM REQUIREMENTS**

1. Fees for continued approval are to be submitted to the BVNPT prior to certificate of approval being issued.
2. Notify the NEC in the event a current class is displaced from clinical sites or returns to theory being conducted in a virtual setting.
3. Continue to provide no less than one instructor for every ten students in clinical experiences. Section 2534(d) of title 16 of the California Code of Regulations states: "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for every ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
4. Obtain BVNPT approval prior to the admission of each class.
5. Continue to require the program, when requesting approval to admit students, to:
  - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
  - b. Provide documentation that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
  - c. Maintain an average annual pass rate that is compliant with Section 2530(l) of Article 5 of the California Code of Regulations, Title 16.
6. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16.
7. Monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions and the program's licensure examination pass rates each quarter.

## **Program Records Survey**

In accordance with section 2883 of the Business and Professions Code, it is the Board's duty, through an official representative, to inspect or review all schools of vocational nursing in California. Written reports of the representatives' visit or inspection shall be made to the Board. Such inspections determine program compliance with Article 5 of the California Code of Regulations, Title 16.

The LAUD, Maxine Waters Employment Preparation Center, Vocational Nursing Program was reviewed to determine compliance with Article 5 of the California Code of Regulations, Title 16. The findings are seen within the table below. No violations were identified.

<b>ARTICLE 5 – SCHOOLS OF VOCATIONAL NURSING</b>	<b>VIOLATIONS</b>
2526. Procedure for Approval	
(1) Philosophy	
(2) Conceptual Framework	
(3) Terminal Objectives	
(4) Curriculum Objectives	
(5) Course Outlines	
(6) Course Objectives	
(7) Instructional Plan	
(8) Evaluation Methodology for Curriculum	
(9) Qualified Faculty	
(10) Clinical Facilities	
(11) Evaluation Methodology for Clinical Facilities	
(12) Admission Criteria	
(13) Screening and Selection Criteria	
(14) Number of Students	
(15) Evaluation Methodology for Student Progress	
(16) List of Resources for Provision of Counseling and Tutoring Services	
(17) Student Policies: (A) Credit Granting, (B) Attendance, (C) Grievance	
2527. Reports	

2529. Faculty Qualifications	
2530. General Requirements	
(a) Resources	
(b) Faculty Meetings	
(c) Clinical Faculty	
(d) Teacher Assistant	
(e) Lesson Plan	
(f) Instructional Plan	
(g) 12th Grade Completion	
(h) Attendance Policy	
(i) Remediation	
(j) Posting of Required Information	
(k) Prior Board Approval to Increase Enrollment	
(l) Maintenance of Minimum Pass Rate	
2532. Curriculum Hours	
2533. Curriculum Content	
2534. Clinical Experience	
2535. Credit for Previous Education and Experience	

## **RELEVANT PROGRAM ELEMENTS**

### **Enrollment**

Section 2530(k) of Title 16 of the California Code of Regulations states:

“(k) The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section 2530(a). (2) Adequacy of clinical experience as specified in Section 2534. (3) Licensure examination pass rates as specified in Section 2530(l)”.

The program is approved to offer a 44-week full-time class. BVNPT approval is required prior to the admission of each class.

The following table represents current student enrollment based on current class and completion dates. The table indicates a maximum enrollment of 15 students for the period November 2021 through November 2022.

**Enrollment Data Table**

Class Start Dates	Class Completion Dates	Number of Students Admitted	Number of Students Current	Number of Graduated	Total Enrolled
11/21 *(11/22)		15	15		15

\*Indicates projected graduation date

**Licensing Examination Statistics**

Section 2530(l) of Title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

The following statistics, furnished by Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction,” for the period January 2020 through December 2021, specify the pass percentage rate for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from the state average annual pass rates.

### NCLEX-PN® Licensure Examination Data

Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate CCR §2530(I)	Variance from State Average Annual Pass Rate
Jan - Mar 2020	2	1	50%	78 %	75%	79%	- 4
Apr - Jun 2020	1	0	0%	81%	67%	79%	- 12
Jul - Sept 2020	4	4	100%	75%	70%	78%	+ 8
Oct - Dec 2020	8	8	100%	75%	87%	77%	+10
Jan - Mar 2021	4	2	50%	73%	82%	76%	+ 6
Apr - Jun 2021	2	2	100%	78 %	80%	79%	+ 1
Jul – Sept 2021	1	0	0%	70%	80%	72%	+ 8
Oct – Dec 2021	0	0	NA	70%	57%	72%	- 15

\*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (October – December 2021), the program’s average annual pass rate is 57 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 72 percent. The average annual pass rate for the Program is 15 percentage points below the state average annual pass rate.

The program had no NCLEX-PN® test takers the fourth quarter of 2021 bringing the annual NCLEX-PN® to 57 percent. The four quarters prior the program scored 80 – 87 percent.

#### **Faculty and Facilities**

Section 2534(d) of Title 16 of the California Code of Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The total number of approved faculty is five, including the director. The director has 100 percent administrative duties. Four instructors are designated to teach clinical. On February 20, 2020, the Board required the Program to provide one instructor for every ten students in clinical experiences. Therefore, for a maximum enrollment of 15 students, three instructors are needed. The utilization of faculty at clinical facilities is such that clinical instruction is covered adequately.

Section 2534(b) of Title 16 of the California Code of Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

Submitted documentation indicates the program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with Board-approved competency-based objectives and theory being taught for current student enrollment.

### **Program Inspection**

An in-person site visit was not conducted due to the COVID-19 pandemic. A virtual site visit was submitted by the program director. (Attachment B). Interviews were conducted via Teams online with faculty, students, program director, and administration.

### **Campus Description**

The program is offered within a clean, maintained building and limited parking spaces for the students. Visitors sign in and receive a visitor pass. The buildings are clean and well maintained, other than the student restroom. The program’s approval certificate is displayed outside of the program director’s office. During the site visit a fire drill was conducted, all student, faculty and administration followed school policy to exit the building.

The vocational nursing program is conducted in the Health Career Nursing building. The classrooms are on the second floor of the building.

#### **Theory classroom**

The classroom is 792 square feet. The classroom has a capacity for a minimum of 15 students and is divided into two sections, one for theory and one for skills. The classroom is equipped with a desk for the instructor, a computer, and interactive white-board and audio-visual system. There is an area with resources for student use, and a skill lab area. The skills lab area has two patient care units, two high-fidelity mannequins, sink, and locked cabinets with supplies. A storage room is adjacent to the classroom.

#### **Skills Lab**

The skills lab is 900 square feet. The lab consists of five patient care units, three skills, four scales, mobile vital sign carts, wheel chairs, walkers, isolation cart, medication cart, and crash cart. Each bed has a low fidelity mannequin. The skills lab also has three storage locked cabinets with supplies, a washing machine, dryer, and a 58-inch television.

#### **Computer lab**

The computer lab includes 43 computer stations with internet access. The students also receive a laptop to use during the program.



### Library

The school utilizes a digital library with access to electronic learning resources and databases offered through LAUSD Integrated Library and Textbook Support Services.

### **Interview with Faculty**

An interview was conducted with one instructor. The instructor has been teaching in the Program from 18 months, and teaches both theory and clinical in the fundamentals, medical-surgical, and mental health courses. The instructor is happy with the program and felt she had support from the program director and administration. The instructor denied any concerns stating that they work well as a team and were supportive of each other to ensure best practices in teaching were implemented. Furthermore, the instructor stated that she meets with the program director daily. The things she liked best about the program sharing her passion, knowledge, and experience with the next generation of nurses. The instructor knew where the instructional plan was housed and presented lesson plans based on the instructional plan. The instructor was able to verbalize the attendance policy and process for make-up hours. In addition, they explained the remediation policy and process.

### **Interview with Students**

The interview consisted of students from term one. All students agreed they would recommend the program to family members or friends. Students stated the best part of the program was the personal support and interaction of instructors, as well the program director. The students felt as if everyone wanted them to be successful. Skills lab hours are conducted on campus. Students stated clinical hours will be completed at direct-patient care settings starting next week.

### **Interview with Program Director**

A discussion with the program director took place on January 24, 2022 via WebEx. We discussed all elements of the program records review and plans for the program going forward

### **ATTACHMENTS:**

Attachment A: Program History

Attachment B: Video Tour

Attachment C: Photographs

# Attachment A

## LOS ANGELES UNIFIED SCHOOL DISTRICT MAXINE WATERS EMPLOYMENT PREPARATION CENTER VOCATIONAL NURSING PROGRAM

### Program History

- On June 24, 1968, the Board approved Los Angeles Unified School District's request to begin a vocational nursing program.
- On December 5, 1968, the Board granted initial full accreditation for the Los Angeles Unified School District Vocational Nursing Program effective for the class that commenced June 24, 1968. The Board approved the program's request to admit 30 students every 18 months. The program was approved for 1560 hours, including 594 theory and 966 clinical hours.
- On June 1, 1984, the board granted continued accreditation for the Los Angeles Unified School District Vocational Nursing Program. The composition of the program includes:
  - a. Three (3) Community Adult Schools – Franklin, Jordan – Locke, and Westchester;
  - b. Three (3) Regional Occupational Schools – East Los Angeles, North Valley, and Business/Industrial School; and
  - c. Four (4) High Schools – Banning, Fremont, Garfield, and Taft.

Admission of the full – time classes was increased from once every 18 months to every 13 months, with the exception of Jordan – Locke and Business/Industrial School which admits two (2) classes, one (1) in the fall and one (1) in the spring semester. Thirty (30) students are admitted per class.

- On July 10, 1987, the Board approved major curricular changes that altered the program's curriculum. These changes included philosophy, conceptual framework (Maslow's Hierarchy of Human Needs), terminal objectives, admission policy, credit granting policy, student evaluation, and student remediation forms.
- On July 14, 1989, the board ratified an authorization to decrease the program length from 13 months to 12 months (45 weeks), and decrease total program hours from 1560 to 1530 hours, including 576 theory and 954 clinical hours.
- **On August 24, 1999, a new director was approved.**
- On February 8, 2002, the Board approved continued full accreditation for each of the seven (7) campuses for a four – year period from February 8, 2002, to February 7, 2006, and issued certificates accordingly.

The Los Angeles Unified School District campuses are:

- a. Crenshaw – Washington Community Adult School
  - b. Jordan – Locke Community Adult School
  - c. East Los Angeles Occupational Center
  - d. North Valley Occupational Center
  - e. Los Angeles Technology Center
  - f. Maxine Waters Employment Preparation Center
  - g. West Valley Occupational Center
- On February 16, 2010, the Board received the program’s completed Program Records Survey for Continued Accreditation and required supporting documents.
  - On April 27, 2010, the Executive Officer approved Approve the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program’s request to admit a class of 15 students twice each year and approved the program’s request to admit a class of 15 students twice each year.
  - On January 24, 2014, the Executive Officer continued full approval for the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program for the four – year period from February 7, 2014 through February 6, 2018, and instructed staff to issue a certificate accordingly and continued approval of the program’s ongoing admissions to replace graduating classes, only, with the following stipulations:
    - a. No additional classes are added to the program’s pattern of admissions without prior Board approval. The program’s pattern of admissions will include admission of one class of 15 students two (2) times per year, **only**.
    - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
    - c. The program maintains an average annual pass rate that is compliant with Section 2530 (l) of the Code.
  - 1. On June 22, 2014 The Board continue full approval of the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program for the four – year period from February 7, 2018, through February 6, 2022, and issue a certificate accordingly.

The Board continue approval of the program’s ongoing admission pattern to replace graduating classes, only, with the following stipulations:

- a. No additional classes are added to the program’s pattern of admissions without prior Board approval. The program’s pattern of admissions will include admission of one class of 15 students two times per year, **only**.
- b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.

- c. The program maintains an average annual pass rate that is compliant with Section 2530 (l) of the Code.
- On May 10, 2019 a new director was approved.
- On January 7, 2020 the Executive Officer approved the following:
  1. Rescind the Maxine Waters Employment Preparation Center, Vocational Nursing Program's ongoing admissions, effective immediately.
  2. Place the Maxine Waters Employment Preparation Center, Vocational Nursing Program on the January 27, 2020 Education Committee agenda for consideration of provisional approval.
  3. Require the program director to review attendance for all students in the day class, evening class, and students who moved from the day class to the evening class. Submit documentation of the findings and a written plan for make-up of all missed hours by January 17, 2020.
  4. Require the program to correct existing violations and submit documentation of correction of all violations no later than January 24, 2020.
  5. Require the program to submit a report to the Board by February 1, 2020. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The elements below must be addressed in the analysis.
    - a Terminal objectives<sup>4</sup>
    - b. Evaluation of current curriculum including:
      - 1 Instructional plan
      - 2 Theory objectives for each term
      - 3 Clinical objectives for each term
      - 4 Lesson plans for each term
    - c. Student Policies including:
      - 1- Admission policy
      - 2- Screening and selection policy
      - 3- Attendance policy
      - 4- Remediation policy
      - 5- Evaluation of student achievement
      - 6- Credit granting policy
    - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
    - e. Evaluations of faculty
    - f. Methodologies for:
      - 1- Faculty meetings
      - 2- Clinical evaluations
    - g. Documentation of required clinical resources for all terms for all current cohorts.

- d. Require the program to provide no less than one instructor for every ten students in clinical experiences.
- e. Require the program to admit no additional classes without prior approval by the Board.
- f. Require the program, when requesting approval to admit students, to:
  - a. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
  - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
  - c. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the Vocational Nursing Rules and Regulations.
  - g. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
  - h. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
- On February 21, 2020 the full Board approved the following
  - 1. Rescind the Maxine Waters Employment Preparation Center, Vocational Nursing Program's ongoing admissions, effective immediately.
  - 2. Place the Maxine Waters Employment Preparation Center, Vocational Nursing Program on provisional approval for a two-year period beginning February 21, 2020; and issue a notice to the program to identify specific area of non-compliance and requirements of correction as referenced in Section 2526.1 of the California Code of Regulations as referenced above.
  - 3. Require the program director to review attendance for all students in the day class, evening class, and students who moved from the day class to the evening class. Submit documentation of the findings and a written plan for make-up of all missed hours by February 17, 2020.
  - 4. Require the program to correct existing violations and submit documentation of correction of all violations no later than February 17, 2020.

5. Require the program to submit a report to the Board by February 24, 2020. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The elements below must be addressed in the analysis.
  - a. Terminal objectives
  - b. Evaluation of current curriculum including:
    - 1- Instructional plan
    - 2- Theory objectives for each term
    - 3- Clinical objectives for each term
    - 4- Lesson plans for each term
  - c. Student Policies including:
    - 1- Admission policy
    - 2- Screening and selection policy
    - 3- Attendance policy
    - 4- Remediation policy
    - 5- Evaluation of student achievement
    - 6- Credit granting policy
  - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
  - e. Evaluations of faculty
  - f. Methodologies for:
    - 1- Faculty meetings
    - 2- Clinical evaluations
  - g. Documentation of required clinical resources for all terms for all current cohorts.
6. Require the program to provide no less than one instructor for every ten students in clinical experiences.
7. Require the program to admit no additional classes without prior approval by the Board.
8. Require the program, when requesting approval to admit students, to:
  - a. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
  - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
  - c. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the Vocational Nursing Rules and Regulations.
9. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

10. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.

11. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

- On July 13, 2020 a new program director was approved
- On May 21, 2021, the Board approved the following.
  1. Approve the Program's request to admit a full-time class of 15 students and two alternates commencing August 23, 2021, and graduating July 22, 2022, to replace the February 1, 2019, graduating class.
  2. Place the Program on the February 2022 Board meeting agenda for reconsideration of provisional approval.
  3. Comply with all program requirements listed below.

**PROGRAM REQUIREMENTS:**

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical.
3. Require the program to submit a report by November 1, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The elements below must be addressed in the analysis.
  - a. Terminal objectives
  - b. Evaluation of current curriculum including:
    - 1- Instructional plan
    - 2- Theory objectives for each term
    - 3- Clinical objectives for each term
    - 4- Lesson plans for each term
  - c. Student Policies including:
    - 1- Admission policy
    - 2- Screening and selection policy
    - 3- Attendance policy
    - 4- Remediation policy
    - 5- Evaluation of student achievement
    - 6- Credit granting policy
  - d. Evaluations of approved clinical facilities which determine adequacy in

number and variety of patients to accommodate current and projected students.

- e. Evaluations of faculty
  - f. Methodologies for:
    - 1- Faculty meetings
    - 2- Clinical evaluations
  - g. Documentation of required clinical resources for all terms for all current cohorts.
4. Require the program to provide no less than one instructor for every ten students in clinical experiences.
  5. Require the program to admit no additional classes without prior approval by the Board.
  6. Require the program, when requesting approval to admit students, to:
    - a. Submit all documentation in final form, by the fifteenth day of the second month preceding the month of the Board meeting at which the request will be considered.
    - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
    - c. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(I) of the Vocational Nursing Rules and Regulations.
  7. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
  8. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
  9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.



**From:** [Padillo, Agnes](#)  
**To:** [Fairchild, Cindy@DCA](mailto:Fairchild.Cindy@DCA)  
**Cc:** [Christine E. Ramirez](#); [Madrid, Anna](#); [alicedcampbell1@outlook.com](mailto:alicedcampbell1@outlook.com)  
**Subject:** Re: virtual tour and photos  
**Date:** Wednesday, January 19, 2022 9:30:14 PM

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[EXTERNAL]: [agnes.padillo@lausd.net](mailto:agnes.padillo@lausd.net)

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**DO NOT:** click links or open attachments unless you know the content is safe.

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Dear Dr. Fairchild,

Good evening. I hope this email finds you well. I am submitting the virtual campus tour video per your request. Please use the link below to watch the video. Please let me know if you have any questions or concerns.

[https://www.youtube.com/watch?v=Rk\\_KV69bS\\_w](https://www.youtube.com/watch?v=Rk_KV69bS_w)

Respectfully,

*Agnes Padillo*

Agnes C. Padillo, MSN-Ed, RN  
Program Director, Vocational Nursing  
LAUSD-Maxine Waters, EPC  
10925 South Central Avenue  
Los Angeles, CA 90059  
Tel: (323)357-7700  
Fax: (323)566-0147

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**From:** Fairchild, Cindy@DCA <Cindy.Fairchild@dca.ca.gov>  
**Sent:** Sunday, January 16, 2022 5:49 PM  
**To:** Padillo, Agnes <agnes.padillo@lausd.net>; Christine E. Ramirez <crami4@lausd.net>  
**Subject:** virtual tour and photos

**CAUTION: EXTERNAL EMAIL**

Good morning Agnes, and Christine,

Please do not forget to submit the virtual tour of the campus including the parking lot,

outside of building, offices, classrooms and skills lab. If possible include a narrative of the tour.

Submit photos of the campus to include the same areas as the video tour.

Submit the video and photos by January 19, 2022. You are welcome to use the following cloud link

<https://dca.app.box.com/f/76e59ee311774555a4848180d54e4a36>

Please let me know if you have any questions

Thank you

*Cindy Fairchild*

Cindy Fairchild EdD, MSN, RN, PHN

Nursing Education Consultant

Board of Vocational Nursing & Psychiatric Technicians

2535 Capitol Oaks Drive, Suite 205

Sacramento, CA 95833

P: 916-532-6146

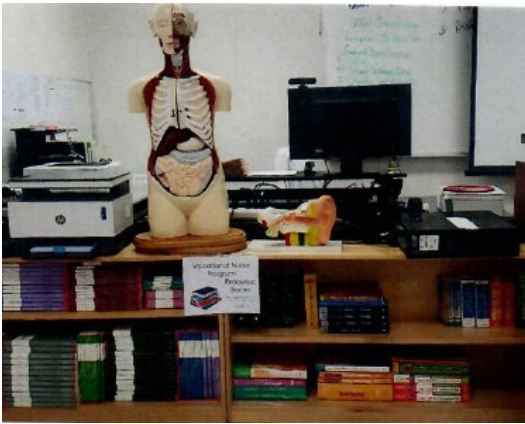


[NOTE: This document is not to be interpreted, construed, or otherwise considered to be a “declaratory decision” as that term is used in Government Code Section 11465.10 – 11465.70.]

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LAUSD Maxine Waters

Photographs



Front of classroom



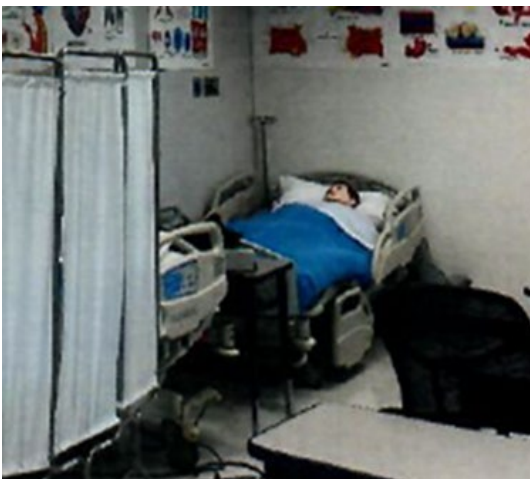
Back of classroom



Desks in classroom



High-fidelity patient simulation



Birthing mannequin



Supply cabinets



Full view of skills lab